

Day One

Keynote • 8:30 - 9:05 am

“The Life of a Speech-Language Pathologist” – Margo Kinzer Courter

Speech-language pathologists play such an integral and vital role in the lives of the students we are so fortunate to serve. We have a wealth of knowledge, expertise, talents, and treasures to offer our students to increase their communication and academic skills. This keynote is to make you smile, laugh, ponder, and enjoy a little speech-language pathology humor as we begin our two days together. The next two days are for you to reflect on the students you serve, gather new ideas and therapy strategies as well as add new tools to your speech-language toolbox.

MORNING SESSIONS • 9:15 - 11:50 am

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions • *One mid-morning break*

Full Morning Session • 9:15 – 11:50 am

A-1: Efficient, Effective Strategies for Better Workload and Caseload Management

– Sarah Peterson

Gain timesaving materials and organizational strategies to help you better manage student referrals, evaluations, IEPs, transition planning, and record keeping across the K-12 grade span. Learn innovative ways to promote your speech-language program, receive educational handouts with common school-aged communication disorders, pre-referral interventions, assessment templates, goal banks, graphic progress reporting, and much, much more!

70–Minute Sessions • 9:15 – 10:25 am

CHOOSE ONE: A-2 or A-3

A-2: Dynamic Ways to Increase Storage and Retrieval of Vocabulary – From Basic Concepts to Curriculum-Based Vocabulary

– Margo Kinzer Courter

There is a significant gap between the vocabulary skills of those performing at the top of their class and fellow classmates. Since vocabulary is a building block for reading success, we will explore strategies ranging from basic concepts to curriculum-based vocabulary, and how to assist your students in quickly retrieving vocabulary that they know.

A-3: Google Tools for the Speech-Language Pathologist – MariBeth Plankers

Technology is a powerful tool to assist students with communication needs related to vocabulary and literacy. Explore and learn about the extensive amount of Google Chrome apps and extensions that provide educational supports for your speech-language learners, regardless of ability level.

70–Minute Sessions • 10:40 – 11:50 am

CHOOSE ONE: A-4 or A-5

A-4: Pragmatic Group: Project Based Activities for Late Elementary, Middle and High School – Margo Kinzer Courter

Discover how to use a project-based approach to increase students’ pragmatic language. This session will also include strategies for enhancing reading comprehension, vocabulary analysis and written summary strategies while working on these projects.

A-5: Let’s Talk! Explore the Best Options for Narrative Language Assessment and Intervention – MariBeth Plankers

Enable your students to better share “their story.” Narrative language is a powerful lifelong skill and a challenge for students with language and pragmatic skill deficits. Explore effective, time-efficient informal narrative assessment and intervention tools that will increase positive language outcomes across your caseload!

Lunch break on your own • 11:50 am – 1:05 pm (A great time to network with colleagues!)



“I gained a huge amount of very useful information from this 2-day conference for SLPs! Thank you!”

– Joan Gehrts, SLP



“Outstanding conference! Most helpful, in-depth training I have attended in my 10+ years as an SLP.”

– Alicia Dillingham,
Speech-Language Pathologist



Team Discount

ONE DAY

One Person: \$269

BOTH DAYS

One person: \$449

Team of 3+: \$429 per person when registered at the same time.

...“Excellent” “Applicable” “Practical” “Relevant”...



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Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.

Day One

AFTERNOON SESSIONS • 1:05 - 3:35 pm

Choose ONE Full Afternoon Session OR TWO 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:05 – 3:35 pm

B-1: Communication Interventions: Improve Your Effectiveness and Efficiency with Students – *MariBeth Plankers*

Save time and powerfully engage your students. Experience the best receptive and expressive language, reading, writing tools and web-based resources that target and align with your State Literacy Standards to increase students' communicative success. Explore effective ways to collect data and facilitate the generalization of skills across settings and situations.

First 70-Minute Afternoon Sessions 1:05 – 2:15 pm

CHOOSE ONE: B-2 or B-3

B-2: A Language Processing Disorder: What It Is and How to Treat It – *Margo Kinzer Courter*

The term "language processing" is often used by speech-language pathologists, psychologists and special education teachers to describe the characteristics of certain students we serve. Learn the profile associated with a language processing disorder and add effective treatment strategies to your toolbox.

B-3: Literacy and Brain-Based Strategies for Active Student Participation: Basic Concepts and Processing/Listening – *Sarah Peterson*

Receive numerous materials and innovative ideas to support literacy and incorporate brain-based learning in therapy for students who have language deficits related to basic concepts and processing/listening. These materials incorporate visual, auditory and kinesthetic learning styles to facilitate students' active participation.

Second 70-Minute Afternoon Sessions 2:25 – 3:35 pm

CHOOSE ONE: B-4 or B-5

B-4: Executive Function: From External Supports to Internal Strategies – *Margo Kinzer Courter*

Executive function skills develop into the early 20s. While preschoolers and young children require external support to manage their day, by late elementary, middle and high school, students are expected to internally manage executive functions. Explore strategies for all ages to enhance planning, organizing, time-management, working memory, response inhibition, emotional control, task initiation, flexibility and goal-directed persistence.

B-5: Language-Based Critical Thinking and Self Expression: Literacy and Brain-Based Strategies for Active Student Participation – *Sarah Peterson*

Receive comprehensive scope and sequence hierarchies related to language-based critical thinking and self-expression. Obtain fresh ideas to strengthen skills related to language-based critical thinking such as compare/contrast, problem solving, figurative language, and self-advocacy. These materials incorporate visual, auditory and kinesthetic learning styles to facilitate students' active participation.

Can't Attend? Online Professional Development Option:

Related Online Courses

A related On Demand Video-Based Online Learning course, *Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach*, for Grades P-12, is available for immediate registration. To enroll, visit www.ber.org/onlinelearning

Day Two

MORNING SESSIONS • 8:30 – 11:15 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 8:30 – 11:15 am

C-1: Childhood Apraxia of Speech: A Motor Planning and Multisensory Approach to Remediation – *Margo Kinzer Courter*

Childhood Apraxia of Speech (CAS) is a neurological speech disorder that requires a different set of tools than other speech disorders. Learn how to effectively evaluate and treat this disorder.

First 75-Minute Morning Sessions 8:30 – 9:45 am

CHOOSE ONE: C-2 or C-3

C-2: Active Student Participation: Strengthen Articulation and Phonemic Awareness – *Sarah Peterson*

Discover great new ways to strengthen articulation and phonemic awareness by incorporating auditory, visual, and kinesthetic approaches into your therapy with students in grades K-12. Receive numerous materials to help you support students' literacy growth and ways to incorporate brain-based learning related to music, visual phonics, writing, and more!

C-3: Teaming: How SLPs Can Maximize their Effectiveness in the General Education Classroom – *MariBeth Plankers*

Working effectively in the General Education classroom can be a real challenge for SLPs. Learn a variety of proven approaches, tools and solutions to help you maximize your ability to meet students' needs and goals in the classroom setting, and to work collaboratively with teachers.

Second 75-Minute Morning Sessions 10:00 – 11:15 am

CHOOSE ONE: C-4 or C-5

C-4: Literacy and Brain-Based Strategies for Active Student Participation: Association and Vocabulary – *Sarah Peterson*

Receive a comprehensive scope and sequence hierarchy of skills related to association and vocabulary. Obtain fresh ideas to strengthen skills for categorization/classification, synonyms, homophones, multiple-meaning words, word-parts such as prefixes and suffixes, context clues, and high-frequency words across the curriculum. These materials incorporate visual, auditory and kinesthetic learning styles to facilitate students' active participation.

C-5: AAC Users: The Collective Power of Communication – *MariBeth Plankers*

Learn outstanding ways to teach functional communicative skills, particularly to learners with complex communication needs. Explore engaging activities, interventions and strategies you can use with emergent and context dependent communicators. Discover powerful ways to enhance students' communication skills through various AAC dynamic applications and communication software resources.

11:15 am – 12:30 pm • Lunch Break (on your own)

On-Site Training

Most BER seminars and conferences can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.



Comprehensive Resource Handbook

You will receive an extensive resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Powerful, current strategies for speech-language pathologists supported by the latest research and best practice in school settings
- Treatment strategies every SLP should know
- The latest in technology resources designed for SLPs and language development

"I loved that this conference provided functional activities/strategies that I can start using immediately! Thank you!"

– Jill Wright, SLP



Conference Locations & Hotel Accommodations



Minneapolis offers many top attractions including Target Field, Target Center and the theatres of Hennepin Avenue.

Conference location and overnight accommodations:

Radisson Blu
(612) 339-4900

Mention you are attending this BER conference prior to November 19, 2018 to receive the special rate of \$169 (Single/Double), rates subject to availability.



St. Louis offers a wide variety of cultural and recreational activities. Wander through the St. Louis Art Museum, or visit the famous Gateway Arch.

Conference location and overnight accommodations:

Clayton Plaza Hotel - Clayton
(314) 726-5400

Mention you are attending this BER conference prior to November 5, 2018 to receive the special rate of \$119 (Single/Double), rates subject to availability.



Day Two

AFTERNOON SESSIONS • 12:30 - 3:10 pm

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

First 75-Minute Afternoon Sessions 12:30 - 1:45 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Working Successfully with English Language Learners on Language Disorders

– *Margo Kinzer Courter*

English Language Learners that also have a language disorder require a therapy approach that is unique to this population. Explore therapy strategies to treat language disorders for the English Language Learner. This session will address therapy strategies for morphology, phonology, syntax, and semantics.

D-2: Collaborative Classroom-Based Approach to Providing Communication Services

– *Sarah Peterson*

Learn the three driving forces behind a collaborative classroom-based approach for language therapy, and why this approach makes sense given the demands on us as SLPs. Receive specific materials to help you get started working with K-12 classroom teachers.

D-3: Play On! Motivating and Interactive Games to Enhance Your Interventions – *MariBeth Plankers*

Discover sensational, exciting, interactive games you can use with all students to enhance your interventions. Observe or participate in highly-motivating activities ranging from no/low tech to electronic game options. Become an expert as you have fun learning and experiencing engaging games!

Second 75-Minute Afternoon Sessions 1:55 – 3:10 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Can't Remediate that /R/: Try This Technique – *Margo Kinzer Courter*

Most of us have a late elementary, middle school or high school student with that stubborn /r/ distortion. Could it be a mild childhood apraxia of speech? Learn a new approach to remediate that /r/.

D-5: The Most Current, Innovative Therapy Room Ideas – *Sarah Peterson*

Discover 25 innovative and fun ways to spice up your therapy room. Ideas are from classroom teachers, special educators and SLPs across the K-2 grade span. Included are ways to maximize your space and storage, materials to help students monitor and measure their own accuracy during communication lessons and fun ideas for incorporating music and kinesthetic activities in your therapy.

D-6: Assistive Technology: Unlock Your Students' Potential – *MariBeth Plankers*

Explore outstanding assistive technology (AT) strategies that are purposeful, engaging and can be targeted toward each learner's needs and learning preferences. Gain exposure to informal assessment and intervention tools that support the growth of receptive and expressive language across various settings through the use of AT. Experience numerous hands-on approaches ranging from no-tech to high-tech.