

Day One

Keynote • 8:30 - 9:05 am

“Celebrate Every Kindergartner, Every Day!” – Sue Brady

Kindergarten plays a remarkable role in a child’s life. In the face of increased expectations, Kindergarten children are often pushed to do more and grow up faster than ever before. Join Sue as she shares humorous and motivational stories, and ways you can encourage your Kindergarten children to discover and celebrate the joys and wonders of their childhood!

MORNING SESSIONS • 9:15 - 11:50 am

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions • *One mid-morning break*

Full Morning Session • 9:15 – 11:50 am

A-1: Timesaving Math Work Stations – Carolyn McMahon

Yes ... Math CAN be fun for everyone! Math work stations allow us to address a variety of Kindergarten math standards in a more independent setting. Activities vary from simple to complex, abstract to concrete, and structured to open-ended. Receive dozens of ready-to-implement work stations ideal for Kindergarten classrooms.

70-Minute Sessions • 9:15 – 10:25 am

CHOOSE ONE: A-2 or A-3

A-2: Greatly Increase the Reading and Writing Success of Your Kindergartners

– Sue Brady 

Creating a literate environment is a crucial step in the development of successful young readers and writers. Discover many easy-to-implement ways to display and make optimal use of print in your classroom to foster Kindergartners’ interest in language and writing. These fun, motivating and age/developmentally appropriate activities make use of class books, trade books and a variety of manipulatives.

A-3: Big Science Discoveries: Fuss-Free for You, Fun-Filled for Your Kinders

– Jill Hauser   

Delight your Kindergarten students with engaging science experiences that develop the critical thinking and communication skills of the Next Generation Science Standards. Discover how hands-on/minds-on STEAM for early learners ignites their curiosity while fostering a deeper understanding of their world. Inspire authentic reading of standards-based informational text. Acquire great ideas for direct instruction and centers.

70-Minute Sessions • 10:40 – 11:50 am

CHOOSE ONE: A-4 or A-5

A-4: Reach Your Struggling Kindergartners Before They Fall Too Far Behind – Sue Brady

Every teacher has some students that aren’t quite “getting it” as fast as others. Discover low/no cost hands-on beginning reading strategies and activities designed to help your struggling Kindergarten students build critical foundational skills before they fall too far behind. Fill your teacher toolkit with effective use-tomorrow, developmentally appropriate activities.

A-5: Instant Reading in Kindergarten

– Jill Hauser 

Help your Kindergartners leap into reading within the first weeks of school with these powerful, easy-to-implement techniques. Integrate phonemic awareness, print knowledge, alphabet learning, and phonics early for immediate literacy success for all, including those at risk. Your students will be, and see themselves as real readers, instantly!

Lunch break on your own • 11:50 am – 1:05 pm (A great time to network with colleagues!)



“An outstanding conference!
I am totally re-energized
and loaded with
new ideas.”

– Daniele Covotsos, Chicago, IL

Icon Legend

-  Make and Take
-  Interactive
-  Hands-On
-  Video



... “Energetic” “Fun!!” “Practical” “Refreshing” “Inspirational” ...



“Wonderful spending these past two days with other teachers who know why I’m in love with 5-year-olds! Terrific, practical ideas I can’t wait to use!”
 – Jan Oyster, Delaware, OH

Who is BER? 

The Bureau of Education & Research is North America’s leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.

Day One

AFTERNOON SESSIONS • 1:05 - 3:35 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:05 – 3:35 pm

B-1: Writer’s Workshop: Success for All – Even Your Most Reluctant Kindergartners

– Jill Hauser 

Is motivating your Kindergartners to write one of your toughest challenges? No problem! Create a studio climate where writing is so vital to learning and so well supported that every child, even those at risk, writes authentically from day one! See how to bring this pinnacle literacy skill alive through modeled, interactive, framed, trait, content area, and process writing. Your Kindergartners’ confidence and competence will soar.

First 70–Minute Afternoon Sessions 1:05 – 2:15 pm

CHOOSE ONE: B-2 or B-3

B-2: Significantly Strengthen Your Kindergarten Literacy Work Stations

– Sue Brady 

Receive classroom tested ideas for strengthening literacy work stations that are easy to incorporate in Kindergarten because they are extensions of what you already do! Discover meaningful activities that will keep your students practicing vital literacy skills independently and at their developmentally appropriate level. Explore management tips to help stations run smoothly, too.

B-3: The Building Blocks of Play-Based Math Learning

– Carolyn McMahon 

Creating, counting, adding, measuring ... How can Kindergarten teachers implement quality play with the math standards? Gain insight into the basics of play-based learning through hands-on, minds-on math. Discover play-based activities you can use tomorrow.

Second 70–Minute Afternoon Sessions 2:25 – 3:35 pm

CHOOSE ONE: B-4 or B-5

B-4: Build a Solid Foundation for Kindergarten Reading Comprehension

– Sue Brady

Comprehension is the reason for reading! Build a solid foundation through explicit and effective comprehension instruction, hands-on activities, quality literature, and more! Learn highly effective ways to help your emergent Kindergarten readers develop strong foundational reading comprehension skills. Explore engaging activities that emphasize interaction between readers and text.

B-5: The Best STEAM Literature Throughout the Kindergarten Year!

– Carolyn McMahon 

Experience multiple book talks, inspiring resources, simple quick-start lessons and projects. Discover new and classic titles you can use throughout the school year as your Kindergarten students experience and experiment, create and produce, and learn through play and participation in STEAM activities. Receive a valuable STEAM titles bibliography.

Can’t Attend? Online Professional Development Option:



Related Online Course

A related On Demand Video-Based Online Learning course, *Increase All Your Students’ Learning with Practical, Timesaving Work Stations*, for Grades PK-K, is available for immediate registration. To enroll, visit www.ber.org/onlinelearning

Day Two

MORNING SESSIONS • 8:30 – 11:15 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 8:30 – 11:15 am

C-1: The Best of the Best in Kindergarten – Sue Brady

Discover Sue's most successful activities that are "must-dos" every year with her Kindergartners. Promote learning in fun and motivating ways. From developmentally appropriate mini-units to a touching good-bye book and a thank you party for volunteers, you will leave with engaging ideas that you can easily implement or adapt to your own Kindergarten classroom.

First 75-Minute Morning Sessions 8:30 – 9:45 am

CHOOSE ONE: C-2 or C-3

C-2: Vocabulary Smart – Concept Rich: Boost Comprehension Oral and Written Expression – Jill Hauser ▶

Explore proven strategies for developing concept, vocabulary and oral language through both direct and indirect instruction using fictional and informational text. Watch as your Kindergartners' abilities to communicate and comprehend content soar as you provide these fun and effective ways to actively engage children with vocabulary. Help your students discover the beauty and power of words!

C-3: Kindergarten Writing with Text Types – Carolyn McMahon ✂

Make writing the three types of text easier for your Kindergarten students. The best ideas, valuable topics and even work stations you can use with opinion, informative/explanatory and narrative text types. A huge bonus ... Literature titles that demonstrate each of the three text types and great ideas for using these books in your classroom.

Second 75-Minute Morning Sessions 10:00 – 11:15 am

CHOOSE ONE: C-4 or C-5

C-4: Breakthrough to Understanding: Close Reading, Kindergarten Style – Jill Hauser ▶

Discover powerful strategies for deepening comprehension. Find out how to make these strategies explicit and accessible through interactive read alouds of complex text. Use of poetry, song, informational text, and "juicy" literature will be modeled to help you develop your Kindergarten students' comprehension powers as well as inspire their creative written response.

C-5: The Kindergarten Reading and Writing Connection – Carolyn McMahon ▶

As we review the 10 best practices of reading and writing, we will explore developmentally appropriate strategies for responding to literature through reading, writing and drawing. Utilize mini-lessons, whole and small group activities, and writing words to make everything come together for our Kindergartners.

11:15 am – 12:30 pm • Lunch Break (on your own)

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site offerings at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.



Comprehensive Resource Handbook

You will receive an extensive resource handbook, specifically designed for this conference. Included in the handbook are resource materials for **ALL conference sessions**, even those you don't attend. These materials include:

- Model lessons and activities
- Early literacy strategies and activities
- Ways to develop and manage math and literacy centers
- Activities to help your struggling Kindergartners
- The best, most current Kindergarten ideas and strategies



Team Discount

ONE DAY

One Person: \$269

BOTH DAYS

One person: \$449

Team of 3+: \$429 per person when registered at the same time.



Conference Locations & Hotel Accommodations



St. Louis

Visit a wide variety of cultural and recreational activities. Wander through the St. Louis Art Museum, which contains more than 30,000 works of art, or visit the famous Gateway Arch.

Conference location and overnight accommodations:

Clayton Plaza Hotel – Clayton
(314) 726-5400

Mention you are attending this BER conference prior to October 15, 2018 to receive the special rate of \$119 (Single/Double), rates subject to availability. Group code: KGQ



Chicago

The greater Chicago area offers a diverse array of sightseeing opportunities, including shopping options at Chicago's famed Magnificent Mile and Water Tower Place.

Conference location and overnight accommodations:

DoubleTree – Alsip
(708) 371-7300

Mention you are attending this BER conference prior to October 12, 2018 to receive the special rate of \$126 (Single/Double), rates subject to availability. Group Code: BE2

Day Two

AFTERNOON SESSIONS • 12:30 - 3:10 pm

Choose **ONE** Full Afternoon Session OR **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

Full Afternoon Session • 12:30 – 3:10 pm

D-1: Breakthrough to Independence: Build Strong Foundational Reading Skills – Jill Hauser

Backwards-map the reading process to explicitly teach the essential skills required to become a reader. Use simple hands-on techniques to actively engage students without worksheets. Teach efficiently with high-utility rime patterns. Integrate phonological awareness, phonics, word recognition, fluency and fun for amazing results – your Kindergarten students will be decoding text and writing phonetically throughout the year! Perfect for RTI models and aligning your Kindergarten program with robust state standards.

First 75-Minute Afternoon Sessions 12:30 - 1:45 pm

CHOOSE ONE: D-2 or D-3

D-2: Powerful Ways to Build Kindergartners' Background Knowledge and Vocabulary – Sue Brady

Research shows that vocabulary plays a significant role in learning how to read, and gone are the days where we look up words in a dictionary to define them. Words must be introduced and taught in a variety of engaging ways. Discover effective activities that actively engage Kindergartners to help them build and strengthen the oral and written skills needed to develop an expansive vocabulary. These ideas and activities can be easily integrated into all areas of your curriculum.

D-3: Optimize Your Kindergarten Classroom Culture – Carolyn McMahon

Create a classroom culture of unity and collaboration. Decrease your need to manage student behavior and increase prosocial, kind and responsible behavior. Experience notable literature titles and quality mini-lessons you can use to encourage appropriate manners, true thoughtfulness, natural kindness, and sharing of ideas and materials to create an optimal Kindergarten learning environment.

Second 75-Minute Afternoon Sessions 1:55 – 3:10 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Yes They Can! Using Mentor Texts to Enhance Writing – Sue Brady

Discover Sue's favorite mentor texts she uses with her own Kindergartners that will inspire even your most reluctant writers. If your students are saying "I don't know what to write about" then this session is for you! Receive powerful, practical techniques that will make writing a positive part of the Kindergarten day and that will increase the confidence and skill of your young writers.

D-5: Timesaving Literacy Work Stations in Kindergarten – Carolyn McMahon

Read, read, read, and read some more! Learn how to create Kindergarten work stations that encourage writing and reading. Using quality and classic children's literature, we will focus on listening, speaking, reading, and writing activities that are easy to implement and require minimal preparation.

