National Institute: Using Cutting-Edge Technology to Enhance World Language Learning (Grades 6-12)

Designed Specifically for World Language Educators Serving Middle and High Schools

- Practical iPad® and iPod® Applications for the World Language Classroom
- Use Cutting-Edge Technology Tools to Increase the Power of Reading in the Target Language
- Flipping the Classroom: How to Do it for World Languages
- Utilize Edmodo to Increase Your Students’ Use of the Target Language Outside of the World Language Classroom
- Using Cutting-Edge Technology to Strengthen Student Writing Skills in the Target Language
- How You Can Use Cutting-Edge Technology to Help Effectively Integrate the World Language Standards and Align with Common Core State Standards
- Google® Beyond the Basics and many, many more ...

iPad® and iPod® are trademarks of Apple Inc., registered in the U.S. and other countries. *2012 Google Inc. All rights reserved. Google and the Google logo are registered trademarks of Google Inc.

Boston
July 9-11, 2014
Marriott – Newton
What's Unique About This National Institute

- Specifically designed for world language educators working with students in grades 6-12
- Presented by outstanding world language educators with extensive experience working with students and technology in the world language classroom
- Choose from 31 different sessions focusing on practical applications of cutting-edge technology to enhance your students’ use of the target language

Special Benefits Of Attending

Thirty-One Outstanding Sessions
Choose from 31 highly practical sessions presented BY World Language Educators FOR World Language Educators!

Comprehensive World Language Resource Handbook
You’ll receive an extensive resource handbook specifically designed for this institute. Included in the handbook are all resource materials from ALL sessions, even those you don’t attend!

Opportunity to Meet and Share
This institute provides a great opportunity for participants to meet and share ideas with other world language educators. Bring a friend and meet new people!

Semester Credit Option
One graduate level professional development credit is available per day with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the institute.

Credit for Attending/Earn CEUs
You may be eligible for professional development credit through your state. For state specific information, please visit http://www.ber.org/seminars/credit/ceus.cfm or call 1-800-735-3503.

You’ll Receive a Comprehensive World Language Resource Handbook

You’ll receive an extensive resource handbook specifically designed for this institute. Included in the handbook are resource materials and complete handouts from ALL sessions presented at the institute, even those you don’t attend.

- Lists of the best apps for the world language teaching in grades 6-12
- Step-by-step directions for using iPads and other cutting-edge technology tools to support world language learning
- Timesaving tips and techniques for finding and organizing content for the world language classroom
- List of the best current web resources to support language learning
- Online collaborative project for the world language classroom

Uniquely Qualified World Language Instructors

DARYL BOECKERS leads by example in his world language classroom. He understands how, when and why to implement cutting-edge digital tools in order to best enhance world language instruction. Experienced working with middle and high school students, Daryl also trains other teachers how they can best use digital technology in their instructional programs. Participants in Daryl’s presentations have found them engaging and highly practical with a wide variety of applications for immediate use in the world language classroom.

DIEGO OJEDA is a passionate world language teacher and an accomplished world language presenter. He has been recognized and awarded for his outstanding teaching style and passion for using technology to enhance world language learning. Diego’s instructional strategies can be easily adapted to any language proficiency level.

LAUREN ROSEN is an experienced world language educator and a dynamic, engaging language technology specialist who has been sharing innovative ideas and activities for motivating and connecting with language learners for over 20 years. She has extensive classroom teaching experience including middle school, high school, technical college, university, and parent/child Spanish classes. Her passion for language learning and technology led to the development of websites and social networks specifically designed for language educators. She has authored numerous articles on wikis, voice and video technologies to help language instructors and students reach their goals.

DR. RICARDO VARGUEZ is an experienced world language teacher and engaging presenter with an infectious enthusiasm for sharing practical ideas on how to utilize technology to motivate and enhance language learning. Ricardo strives to stay on the threshold of cutting-edge technology implementation and works to apply solid teaching practices in every world language classroom he enters. His passion for languages, technology and education has led him to develop student-led projects and faculty initiatives to effectively use technology to increase student engagement and achievement.

Come with Colleagues or Bring Your Family for Fun and Activities in Boston

If sightseeing is on your list, the greater Boston area offers a diverse variety of things to do. The world famous Museum of Fine Arts, the Isabella Stewart Museum, the Freedom Trail through Boston’s historic region, and a boat cruise on the Charles River are just a few of the many nearby sightseeing opportunities available.

You’ll find this institute a delightful opportunity to learn, converse, relax, play, and discover new ideas you can use immediately in your classroom!
If you are looking for practical ways to make the most effective use of iPads, iPad apps and other cutting-edge technology in your world language classes, then you’ll want to be sure to attend this pre-institute seminar. In this fast-paced, app-filled day, you will gain dozens of practical, usable ideas for using the iPad and other cutting-edge technology in your world language program. Not only will you learn how to make the best use of the iPad to increase your students’ authentic use of the target language, but you will also understand how the iPad can become a valuable productivity assistant.

Outstanding world language teacher Diego Ojeda will share dozens of the best new strategies, apps and ways to utilize cutting-edge technology in your world language classroom to help increase your students’ listening, reading, writing, and speaking skills and expand your instructional options. Diego will show you step-by-step how to make the most effective use of iPads and other cutting-edge technology in your world language classroom, whether you have just one device or many.

Outstanding Strategies You Can Use Immediately

- Practical strategies to implement apps for your iPad and other tablets in the world language classroom
- Step-by-step demonstrations for practical tech applications for the beginner and advanced language learner
- New and engaging websites that provide opportunities for your students to communicate in the target language
- Ways to utilize iPads to differentiate your instruction for diverse levels of world language learners
- The best free and affordable apps ideal for teaching and learning in grades 6-12 world language classrooms
- Proven techniques for purposeful technology integration in the world language classroom
- How mobile technology can expand opportunities for your students to stay in the target language
- Innovative ways to use iPads and other mobile cutting-edge technology to more effectively incorporate higher-order cognitive skills in grades 6-12 world language settings
- Where to find the most useful world language resources for iPads and other mobile learning devices
- Expand your knowledge of 21st Century tools for demonstrating performance
- Increase your familiarity with assessment strategies for technology-based products
- Use cutting-edge technology to create new opportunities for students to teach each other in the target language
- Discover the power of building a Professional Learning Network (PLN)
- Engaging strategies to spark culturally-rich discussions based on current events and personalized data gathered using Web 2.0 tools
- How you can use cutting-edge technology to help effectively integrate the world language standards and align with Common Core State Standards
- Proven ideas to guide all your students toward developing greater language proficiency
- Cognitively engaging activities that are applicable to all levels of language learners
- Easy-to-implement ways to strengthen communication skills through tasks for real audiences
- Simple, effective techniques to engage every student in your world language classroom
- Ways to provide more opportunities for students to communicate in the target language using the technology skills with which they are most comfortable

11:45 a.m. – 1:00 p.m. Lunch break (on your own) A great time to network with colleagues!
**Day 2 Morning Sessions**

**Choose TWO 70-Minute Sessions**

9:15 a.m. – 10:25 a.m. • First 70-Minute Morning Session

**CHOOSE ONE: A-1, A-2, A-3, or A-4**

- **A-1:** Improve Outcomes for Students with Special Needs in the World Language Classroom  
  – Daryl Boeckers  
  Learn how to use common audio apps to record exams that will benefit your students with special needs on mandated accommodated tests.

- **A-2:** iPad 101: iPad Basics Every World Language Teacher Should Know  
  – Diego Ojeda  
  If you are a new iPad user, or feel the need for a quick refresher on the basics, you won’t want to miss this session. Diego will walk you through the most basic and useful iPad tools to help you gain the confidence and skills to use it more effectively and efficiently in your world language classroom.

- **A-3:** Accelerate Language Learning in the 21st Century Through Technology-Based Tasks  
  – Lauren Rosen  
  Explore numerous technology-based tasks that will motivate your world language students to produce target language content that demonstrates their knowledge of using free and easy web-based applications.

- **A-4:** Practical and Easy Ways to Incorporate Digital Music into Your World Language Classroom  
  – Ricardo Varguez  
  Leave this session with fresh and innovative ideas on how to use digital music in your classroom through the use of free websites and apps that will help you keep your students engaged.

**10:45 a.m. – 11:55 a.m. Second 70-Minute Morning Sessions**

**CHOOSE ONE: A-5, A-6, A-7, or A-8**

- **A-5:** Discover Engaging Reading Strategies with a Digital Spin  
  – Daryl Boeckers  
  Improve student understanding of short stories using techniques that more deeply connect students to text.

- **A-6:** Timesaving iPad Tips and Tricks and How to Use Them in the World Language Classroom  
  – Diego Ojeda  
  Diego will share the most useful, timesaving tips and tricks he has learned by using his iPad as a world language teaching resource.

- **A-7:** Interpretive, Interpersonal and Presentation: Developing World Language Communication Skills with Today’s Cutting-Edge Technology  
  – Lauren Rosen  
  With a specific focus on the three modes of communication, discover a variety of free cutting-edge technology tools that will help your world language students develop their target language skills in spoken and written forms.

- **A-8:** Use Cutting-Edge Technology Tools to Increase the Power of Reading in the Target Language  
  – Ricardo Varguez  
  Learn how to make reading more inviting to students by using free resources and cutting-edge technology tools.

**11:55 a.m. – 1:05 p.m. Lunch break (on your own)**

*A great time to network with colleagues!*

**Day 2 Afternoon Sessions**

**Choose TWO 70-Minute Sessions**

1:05 p.m. – 2:15 p.m. • First 70-Minute Afternoon Session

**CHOOSE ONE: B-1, B-2, B-3, or B-4**

- **B-1:** Practical Ways to Utilize YouTube, Google Voice and Skype to Increase Communication in the Target Language  
  – Daryl Boeckers  
  Prompt students with easy-to-use tools like Skype, YouTube and Google Voice for meaningful communicative activities while staying in the target language.

- **B-2:** Incorporating Popular Apps in World Language Instruction  
  – Diego Ojeda  
  Learn how to best utilize the most commonly used apps in your world language classroom and ways they can become a rich resource for authentic language resources.
Day 3 Morning Sessions

Choose ONE Full Morning Session
OR TWO 75-Minute Sessions

8:30 a.m. – 11:20 a.m. • Full Morning Session

• C-1: Communicate, Collaborate, Engage in World Languages: Google Beyond the Basics
  – Lauren Rosen
  Learn how the many free options that Google offers can inspire and engage your students in the target language. In this half-day session, we’ll develop a collaborative presentation, contribute to shared data and foster meaningful discussions. You’ll experience practical ways to integrate personal interests through building content collaboratively. Focus on Google Voice, forms, presentation, moderator, and other options you may not realize are part of Google.

     Break • 10:05 a.m. – 10:25 a.m.

8:30 a.m. – 9:45 a.m. First 75-Minute Morning Sessions

CHOOSE ONE: C-2, C-3 or C-4

• C-2: Hybrid and Online Language Learning Resources for the World Language Classes
  – Daryl Boeckers
  Walk out of this session with numerous high-quality resources for engaging activities during online check-in days in a hybrid language learning context (mostly face-to-face instruction with some high-quality online learning).

• C-3: Discover the Best iPad Applications for the Spanish Classroom
  – Diego Ojeda
  Learn practical strategies for using iPads with the students in your Spanish classroom.

• C-4: Cool Apps and Software to Promote Digital Storytelling in the World Language Classroom
  – Ricardo Varguez
  Integrate the power of digital storytelling in your world language classroom … Explore some of the most popular websites that will help you turn a traditional assignment into an interactive digital story.

     Break • 9:45 a.m. – 10:05 a.m.

You’ll receive an extensive resource handbook for ALL sessions – even those you don’t attend.
Day 3 Afternoon Sessions

Choose TWO 75-Minute Sessions

10:05 a.m. – 11:20 a.m. Second 75-Minute Morning Sessions

CHOOSE ONE: C-5, C-6 or C-7

• C-5: Using Twitter, Google Forms and More to Better Communicate with Students and Parents – Daryl Boeckers
  Add easy-to-use tech tools to enhance a standard email or push out assignments through a class Twitter account.

• C-6: Learn About the Newest Web 2.0 Tools for the World Language Classroom – Diego Ojeda
  Diego will present the best tech blogs, websites and the newest Web 2.0 tools and how to adapt them to your world language instruction.

• C-7: Explore Innovative Uses of the iPad in the World Language Classroom – Ricardo Varguez
  Preview and experiment with some of the most popular apps that every world language teacher should be aware of.

11:20 a.m. – 12:35 p.m. Lunch break (on your own)
A great time to network with colleagues!

2:05 p.m. – 3:20 p.m. • Second 75-Minute Afternoon Sessions

CHOOSE ONE: D-5, D-6, D-7, or D-8

• D-5: Apps and Digital Tools for 21st Century Language Learning: Putting Students in the Driver’s Seat on the High-Speed Highway to Greater Language Learning – Daryl Boeckers
  Leave this session with classroom-proven rubrics, helpful links and outstanding resources you’ll be able to use immediately to accelerate language learning in your world language program.

• D-6: Best Language Oriented iPad Apps for the World Language Classroom – Diego Ojeda
  Learn practical strategies for using iPad language oriented apps in your world language classroom.

• D-7: Flip It! Increase Communicative Practice and Opportunities for Differentiation with a Flipped Classroom Approach – Lauren Rosen
  Find out what flipping your classroom looks like in world language classes. Explore how easy it is to use today’s technologies to differentiate for students, increase opportunities for learning at one’s own pace, provide help where students really need it, and allow more time in class for practicing communication skills students need to master.

• D-8: Current, Best Web Resources for World Languages and How to Use Them to Accelerate Language Learning – Ricardo Varguez
  From traditional vocabulary practice activities to digital storytelling, this session will teach you how to use technology applications and strategies that every world language educator should be aware of.
FOUR EASY WAYS TO REGISTER:

☐ PHONE toll-free: 1-800-735-3503
   (Weekdays 6 a.m. – 6 p.m. Pacific Time)

☐ FAX this form to: 1-425-453-1134

☐ MAIL this form to:
   Bureau of Education & Research
   915 118th Avenue SE
   PO Box 96068
   Bellevue, WA  98009-9668

☐ REGISTER ONLINE at:
   www.ber.org

Meeting Site & Hotel Accommodations - Special Rates Available
This institute will be held at the following site:
• Marriott – Newton, (617) 969-1000
If needed, please make your own hotel reservations by calling
the Reservations Department at the above site, (617) 969-1000.
Mention you are attending this BER institute and book by
June 8, 2014 to receive a special room rate of $179 (Single/Double),
based on availability.

Further Questions: Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org.

CANCELLATION/SUBSTITUTIONS: 100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the institute. Late cancellations will be refunded less a $15 service fee. Substitutions may be made at any time without charge.

Institute Agenda

PRE-INSTITUTE DAY ONE (JULY 9)
7:45 a.m. – 8:25 a.m. Registration
8:30 a.m. – 11:45 a.m. Morning Session
11:45 a.m. – 1:00 p.m. Lunch Break (on your own)
1:00 p.m. – 3:15 p.m. Afternoon Session

DAY TWO (JULY 10)
7:45 a.m. – 8:25 a.m. Registration
8:30 a.m. – 9:05 a.m. Opening General Session
9:15 a.m. – 11:55 a.m. Morning Sessions
11:55 a.m. – 1:05 p.m. Lunch Break (on your own)
1:05 p.m. – 3:45 p.m. Afternoon Sessions
4:00 p.m. – 5:00 p.m. Networking Social Hour

DAY THREE (JULY 11)
8:00 a.m. – 8:25 a.m. Registration
8:30 a.m. – 11:20 a.m. Morning Sessions
11:20 a.m. – 12:35 p.m. Lunch Break (on your own)
12:35 p.m. – 3:20 p.m. Afternoon Sessions

Participants, please check in at the registration desk each day you attend.

Can't Attend?
A related BER seminar, Strengthening Your Foreign Language Instruction: Practical Strategies for Active Learning (Grades 6-12), presented by another BER presenter, Deborah Roberts, is available on CDs with a comprehensive resource handbook at a cost of $99.00 each plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-FGR-1873) or use the adjacent order form.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.
National Institute: Using Cutting-Edge Technology to Enhance World Language Learning (Grades 6-12)

Designed for World Language Teachers, Department Heads and Administrators

- Thirty-one highly practical sessions presented BY World Language Educators FOR World Language Educators!
- Receive a Comprehensive Teacher-Friendly Resource Handbook Specifically Designed for this Institute, Including Materials From All Sessions, Even Those You Don’t Attend!
- Opportunity to Meet and Share