Maximizing Your Language Therapy: Innovative Language Interventions for Small Group and In-Class Instruction (Grades K-6)

Seminar Presented by CHAR BOSHART, MA, CCC-SLP
Outstanding Speech-Language Pathologist, Author and Presenter

Language Therapy Specifically Designed for School SLPs Serving Students in Grades K-6

- **Dozens of practical language therapy activities** to use in pull-out therapy and/or in-class instruction with students who have language disorders
- **Motivating and highly effective strategies** to increase functional and academic vocabulary knowledge and use
- **Numerous organizational strategies** to systematize and improve your program management
- **Strategies to incorporate essential reading concepts** into your language intervention utilizing your state standards
- **Receive a detailed language therapy resource handbook** to support your immediate use of the language therapy techniques

2016 SCHEDULE

**New Jersey**
- Cherry Hill – December 12
- New Brunswick – December 13 (Piscataway)

NJ Professional Development Hours Available with Prior District Approval
PA CPE Hours Verification Available with Prior District Approval in Cherry Hill

**New York**
- Buffalo – December 14 (Cheektowaga)
- Syracuse – December 15

NY CPE Hours Verification Available with Prior District Approval
PA CPE Hours Verification Available with Prior District Approval in Buffalo

“Excellent! Totally relevant! Pragmatic! Practical! Useful!”

– ROB MANCUSO, SPEECH-LANGUAGE PATHOLOGIST
Ten Key Benefits of Attending

1. **Build Your Repertoire of Effective High-Engagement Language Intervention Strategies**
   Discover numerous ready-to-use therapy approaches to promote communicative and academic success by using apps and online activities

2. **Acquire Direct and Easy Ways to Connect Verbal Language Therapy with Reading Instruction**
   Learn evidence-based techniques to improve receptive and expressive language skills … Increase oral vocabulary and stimulate improvement of grammar and syntax – all while improving reading comprehension

3. **Skillfully Coordinate Language Therapy Lessons with Your State Standards**
   Become knowledgeable in developmental application – learn what concepts to teach and when to teach them

4. **Align Therapy Techniques to Students’ Learning Styles**
   Achieve improved results by applying a simplified language therapy sequence of how the brain best learns and retains information … Implement ways to ignite the language and learning processes – even for struggling language-disordered learners

5. **Understand the SLP’s Distinct and Critical Role in Literacy Instruction**
   Dispel the confusion regarding the SLP’s scope of practice in literacy education … Determine where and how the unique contributions of speech-language pathologists can best be utilized

6. **Implement Multi-Faceted Vocabulary Enrichment Techniques**
   Learn about the language-loop and how to perpetuate it … Vocabulary, comprehension, sequencing, and fluency as they connect oral and print language outcomes

7. **Streamline Your Workload – Actually See More Students in Less Time**
   Choose from several options – including thematic instruction – for servicing your language students during pull-out therapy as well as in-class instruction

8. **If You’re Not Already There – Learn Proven Methods to Ease Your Way into Classroom Involvement**
   Acquire fresh perspectives, compelling reasons and detailed eye-opening ideas on how to work with your language students, as well as their teachers

9. **Establish a Mutually Beneficial Collaborative Relationship with Teachers and Other Professionals**
   Explore and learn the language of how teachers teach, how SLPs do therapy and how to generate coordinated collaboration that can be beneficial and achievable

10. **Receive an Extensive, Procedures-Packed Language Therapy Resource Handbook**
    Each participant will receive a detailed resource handbook filled with practical language therapy strategies presented during this seminar

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**Practical Strategies**

Listening, speaking, reading, and writing skills have never been more important and most of our students with language disorders have difficulty with all four of these skills. Ever wonder how to cohesively cover semantics, syntax and grammar instruction to significantly impact academic learning and achievement?

**Char Boshart**, an experienced school-based speech-language pathologist, accomplished author and energetic seminar presenter, will clearly answer this question and arm you with insightful and substantive therapy strategies for language and reading. In addition, she’ll show you how to maximize the effectiveness of your language therapy through collaboration, incorporation of classroom involvement and effective caseload management.

Char will demystify in-class instruction and share valuable ways to organize interventions for language disorders that are motivating, yet highly effective. These classroom-tested techniques and research-based strategies are specifically designed to connect effective language interventions to classroom instruction with academic state standards.

At the end of the day you’ll feel rejuvenated and ready to implement your new-found practical techniques with a refreshed perspective. You’ll head home with a wealth of new ideas – all detailed for you in an extensive language therapy resource handbook packed with step-by-step activities, materials and resources designed to make your language therapy program more effective.
Outstanding Strategies You Can Use Immediately

- **How to generate “content consistency”** from session to session … Create developmentally appropriate language tasks via thematic organization and strategies

- **Motivating ways – including a full list of language apps – to meet the needs of a variety of students** … Apply powerful processes to improve language skills, especially vital vocabulary knowledge and use

- **Dynamic methods to increase students’ vocabulary**, from basic concepts to curriculum-based vocabulary … Learn why vocabulary is vital and how to select the “best” words to use in therapy

- **Innovative and easy-to-use language therapy ideas** … Activities for vocabulary, grammar, syntax, high-level language concepts, as well as reading fluency – small group and whole class strategies

- **How to inexpensively create numerous effective therapy materials** … You’ll also receive a practical list of over 35 FREE websites to add to your therapy repertoire

- **How to increase your professional influence and extend the impact of your therapy program** … Discover simple ways to tactfully share yourself and your knowledge with others – build confidence and credibility

- **Eye-opening ideas to easily merge current language lessons with print language** … Explore the methods and benefits of how to organize your therapy into “Discrete” activities, “Naturalistic” activities and “Thematic” activities

- **Fresh new perspectives and easy-to-apply language activities** … Update your language interventions to better, and more effectively, address oral and print language skills with your elementary-age students

- **Step-by-step, practical techniques to assist in differentiated instruction** … Learn how to make language interventions explicit, systematic, beneficial, and enjoyable

- **Detailed tasks to develop language lessons that challenge and engage students** … Adapt activities that incorporate storybooks, sight-word stories, poetry, articles, and reader’s theater

- **More efficient and effective ways to format your interactive style** … The process of how to present information so students learn, retain and apply – You’ll enjoy learning how to utilize the “Information Processing Model” in your therapy

“Char offers excellent, practical ideas that can be applied in your therapy the next day.”

– EMILY CROWN, SPEECH-LANGUAGE PATHOLOGIST

To Register, Call Toll-Free

1-800-735-3503
Dear Colleague:

As an SLP with more than 30 years of experience, I'm convinced that SLPs are the experts in language disorders and this seminar shares many new language therapy strategies to use with our pull-out students. But, just what is it we should do in this arena called "literacy"? Where does our language therapy fit in with reading? How do we modify our caseloads to accommodate this new approach to therapy? How do we ease our way into this role without subjugating anyone else's role and duties? How do we actually connect our language therapy to what's happening in the classroom? And, if you haven't ventured into the classroom, perhaps you've even asked yourself, "I'd like to go into the classroom, but just what can I do there that would be helpful"?

This seminar provides straightforward answers to all of the above questions, and more. I'll be sharing detailed, step-by-step practical strategies with you. The methods work; they make what we do in language therapy extremely meaningful and beneficial to our students. On a broader scale, the new language tasks you will learn will closely connect to classroom and academic standards.

We're going to have a great therapy-oriented day! This seminar will equip you with fresh perspectives and procedures you'll be able to use immediately. Think practical. Think beneficial. Think fun. I look forward to seeing you at the seminar.

Sincerely,

Char Boshart, MA, CCC-SLP

P.S. I've assembled an extensive language therapy resource handbook designed specially for this seminar, chock-full of practical and beneficial language intervention activities.
What Your Colleagues Say About Char Boshart

“Char has a wealth of knowledge and provides useful strategies and therapy ideas to seminar attendees. Her enthusiasm for language-based treatment is contagious!”  
– Nancy Wood, Speech-Language Pathologist

“Ms. Boshart provides invaluable information that I plan to put into practice immediately. Wonderful presentation!”  
– Stacy Elshire, Speech-Language Pathologist

“It’s always informative to listen to Char!”  
– Sheli Rusher, Speech-Language Pathologist

“Excellent information! I have new ideas for all my students.”  
– Pat Jones, Speech-Language Pathologist

“Wonderful! Very motivating!”  
– Meg Sommerkamp, Speech-Language Pathologist

“Char is always exciting, sharing hundreds of practical activities that I can use the next day in my classrooms.”  
– Karen Block, Speech-Language Pathologist

“Excellent seminar! I left with a wealth of new information and strategies to implement in my language therapy.”  
– Jennifer Barringhaus, Speech-Language Pathologist

“This is an incredible and worthwhile seminar. Char is very knowledgeable. I will be able to take many ideas back to work that will help children and teachers.”  
– Rose Ann Dussold, Speech-Language Pathologist

“Char is an excellent presenter. She is obviously very knowledgeable and very enthusiastic about her subject. Many practical, useful ideas.”  
– Jane Ketcherside, Speech-Language Pathologist

“I really enjoyed the practical examples to use in the classroom and the word lists.”  
– Amanda Bengston, Speech-Language Pathologist

“Wow! This is a wonderful seminar. Char added to my depth and reinforced what I do.”  
– Glenda Johnson, Speech-Language Pathologist

“Great presentation, full of useful ideas to use in pull-out or push-in models.”  
– Karen Bush, Speech-Language Pathologist

“I’ve never been to a seminar with so many great therapy ideas!”  
– Tracey Delo, Speech-Language Pathologist

Outstanding SLP, Author and Seminar Leader

Char Boshart is an experienced school-based speech-language pathologist and an exceptional presenter who has a passion for quality, effective therapy. With more than 30 years of experience in the speech-language pathology field, she has worked with cases of all ages and disabilities. In addition, Char has been a private practitioner and university assistant professor. Char is a prolific author and has written Maximizing Your Language Therapy: Innovative Language Interventions for Small Group and In-Class Instruction (Grades K-6), the extensive language therapy resource handbook each participant will receive at this seminar. Her books and courses reflect her great depth of knowledge and enthusiasm for treatment of articulation and language disorders. She has presented hundreds of well-received seminars throughout North America. Char’s presentation style is infectious, as well as exhilarating, and she offers highly effective methods in a clear and organized manner.
You’ll Receive an Extensive Language Therapy Resource Handbook

Each participant will receive a language therapy resource handbook, specifically designed for this seminar. Included in the handbook are:

- Descriptions of innovative language therapy strategies and activities
- Complete lessons for pull-out or entire classrooms
- Specific techniques to develop language abilities – beyond worksheets
- Realistic and effective language/literacy merge methods
- Numerous, easy-to-apply language strategies to create a classroom connection

Semester Credit Option

Graduate level elective credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

ASHA CEUs Available

The Bureau of Education & Research is approved by the Continuing Education Board of the American Speech-Language Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CEU Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

This course is offered for .5 ASHA CEUs (Intermediate level, Professional area).

ASHA-required disclosure statement for Char Boshart:

Financial: Consultant for the Bureau of Education & Research and receives honorarium compensation.
ASHA CEU Administrator for the Bureau of Education & Research for which she receives compensation. Char is the owner of Speech Dynamics Incorporated from which she receives salary compensation.
Nonfinancial: There are no relevant nonfinancial relationships to disclose.

Please bring your ASHA Account Number to the seminar if you will be completing paperwork for the ASHA CE Registry.

Can’t Attend?

Other Professional Development Options:

Related Staff Development Audio Training

A related BER seminar, Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12), presented by another speech-language pathologist, Linda Eve Seth, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-XPS-1565) or use the order form on the back page.

Please visit www.berproducts.org/audio-seminars.html for more information.

PLEASE NOTE: ASHA CEUs are not available with audio seminar programs.
Who Should Attend
Speech-Language Pathologists working with students in Grades K-6.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $245 per person, $225 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
- Buffalo: Millennium Hotel – Airport, (716) 681-2400
- Cherry Hill: Holiday Inn, (856) 663-5300
- New Brunswick: Radisson – Piscataway, (732) 980-0400
- Syracuse: Sheraton, (315) 475-3000
If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources:
Race to the Top grants; Elementary and Secondary Education Act funds, including Title I School Improvement grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee:
If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.
Maximizing Your Language Therapy:
Innovative Language Interventions for Small Group and In-Class Instruction (Grades K-6)

Registration (XYY7F1)

- **1. Buffalo** (Cheektowaga), NY – December 14, 2016

FIRST NAME  M.I.  LAST NAME

POSITION, SUBJECT TAUGHT  GRADE LEVEL

SEMINAR LOCATION NUMBER:  ________ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE  ZIP CODE

SCHOOL PHONE NUMBER  HOME PHONE NUMBER  ( )  ( )

Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE  ZIP CODE

IMPORTANT: PRIORITY ID CODE  EXYY7F1

METHOD OF PAYMENT

The registration fee is $245 per person, for groups of five or more registering at the same time, the fee is $225 per person. Payment is due prior to the program. No cash please.

- A check (payable to Bureau of Education & Research) is attached
- A purchase order is attached, P.O. #______________________________ (Be sure to include priority ID code on the P.O.)
- Charge my:  □ MasterCard  □ VISA  □ Discover

Account #  __________  Exp. Date:  __________  MO/yr

Billing Zip Code:  ____________________________  3 Digit CVV Code:  ____________________________

(Found on back of card)

Please print name as it appears on card  Signature (required for credit card purchases)

CAN’T ATTEND?

- I’d like to order the CD version of the related seminar, *Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12)*, by Linda Eve Seth, $99.00 plus $9.00 shipping (Stock #A-XPS-1565).

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