Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Accelerate Therapy Progress and Academic Success (Grades Pre-K-12)

NEW Seminar Presented by SARAH JAMES, MS, CCC-SLP
Outstanding Speech-Language Pathologist, Author and Presenter

Specifically Designed for Speech-Language Pathologists Serving Students in Grades Pre-K-12

> Dozens of practical, innovative strategies designed to strengthen your speech-language services with students at all grade levels
> The best, cutting-edge technology tools, websites and blogs to enhance your services for listening, speaking, reading, and writing
> Timesaving ways to better manage your workload through the effective use of technology and an inclusive approach to speech-language services
> Proven techniques for utilizing a differentiated therapy approach that can be flexibly adapted across all grade levels and content areas
> Address executive function weaknesses that limit student success in therapy and in school
> Practical tips to make the best use of iPad apps in your school-based speech-language therapy program
> Innovative intervention strategies to help speech-language students better meet communication goals and state standards

To get the most benefit from this seminar, participants are encouraged to bring a laptop, tablet or other wireless device used in their therapy program. It is not, however, a requirement to attend this seminar.

2017 SCHEDULE

Kansas
Wichita – January 4
KS Inservice Credit Available with Prior District Approval

Missouri
St. Louis (Clayton) – January 5
Springfield – January 6
MO Inservice Credit Available with Prior District Approval
5 IL PD Clock Hours Available in St. Louis

ASHA CEUs AVAILABLE AT ALL LOCATIONS

“I loved how practical and easy-to-use everything was. Sarah is a great presenter! I have so many things to try tomorrow.”

– LAURA CLARK, SPEECH-LANGUAGE PATHOLOGIST
Ten Key Benefits of Attending

1. Better Meet the Needs of Individual Students with Innovative, New Ideas
   Learn specific strategies for helping your speech-language students achieve greater success in both the therapy setting and the classroom

2. Fill Your Therapy Toolbox with Practical Timesaving Ideas that Accelerate Student Success
   Discover dozens of proven, ready-to-use strategies, methods, activities, and resources to help your speech-language students achieve greater success

3. Increase the Impact of Your Existing Therapy Techniques
   Learn innovative ways to enhance your existing therapy and foster greater student academic progress … Discover how simple modifications in your existing therapy practices can yield greater results

4. Utilize Free Google Tools, Apps and Extensions to Support Both Therapy and Student Scheduling Needs
   Discover practical, timesaving ways SLPs are making effective use of Google Voice, Google Maps, YouTube as well as Google Calendar and Google Scheduling for both increased organization and motivating therapy sessions

5. Expand Your Intervention Strategies to Support Students Who Struggle with Written Expression
   Learn proven methods and practical therapy techniques to support students who struggle with written language expression … Specific ways to support written language skills and help your students be more successful with their written expressions

6. Utilize the Best-of-the Best Apps and Websites for Promoting Written Expression
   Discover the best apps and websites that promote speaking, writing and story creation

7. Address Executive Function Weaknesses to Better Support Your Therapy Work and Students’ Success in School
   Learn practical ways you can adapt your therapy work to enhance your students’ ability to develop and use key executive function skills in therapy tasks and classroom academic areas

8. Effectively Incorporate Multi-Media to Teach Social Skills, Pragmatic and Inferential Language and Perspective Taking
   Capture the attention of your students by using motivating and engaging materials … Here’s how

9. Connect Your Language Therapy with the Most Critical Components of Literacy Instruction
   Learn powerful techniques to improve phonemic awareness, enhance vocabulary and increase reading comprehension and accuracy

    Each participant will receive an extensive speech-language therapy resource handbook filled with practical strategies and ideas presented in this seminar

Practical Strategies

If you are looking for practical, evidence-based strategies to accelerate your students’ therapy progress and increase their academic success in the classroom, this is a seminar you won’t want to miss. In this outstanding NEW seminar, experienced speech-language pathologist, author and national presenter, SARAH JAMES, will share dozens of the very best, new and innovative therapy strategies for addressing a variety of student needs. Throughout the day, Sarah will show effective, realistic ways cutting-edge technology can be incorporated into your speech therapy program to increase student progress and help you more efficiently manage your caseload. You’ll learn proven intervention strategies to better meet communication goals and state standards, a differentiated therapy approach that can be flexibly used across all grade levels and timesaving tips to accelerate student success.

You will leave with a wealth of new ideas which are all summarized in an extensive resource handbook that will help you begin implementing these ideas as soon as you return to your students.
Outstanding Strategies You Can Use Immediately

- **Dozens of practical, evidence-based strategies** to increase your effectiveness and efficiency as a school-based speech-language pathologist
- **Effective, innovative strategies** for helping all of your students develop critical literacy skills
- **How to work smarter** and attain greater results from your speech therapy
- **Practical, timesaving therapy strategies and resources** to accelerate student therapy progress and student success in school
- **What’s new in educational technology equipment, tools and accessories** for speech-language therapy and how to best utilize them in your practice
- **Proven resources** to build receptive language skills
- **Classroom modifications and accommodations** that facilitate greater academic success in students with speech-language needs
- **Proven strategies** to help speech-language students meet communication goals and curriculum targets
- **Ways to more effectively modify, accommodate, adapt, and differentiate instruction** with your teachers to create student-friendly classrooms and a solid foundation for learning
- **Evidence-based vocabulary intervention strategies**
- **How to make best use of numerous web-based resources** for use in your speech-language program
- **The most useful speech-language therapy apps**
- **How to make best use of free Google Tools** to enhance therapy work and organization of your speech-language program
- **Proven strategies** for helping your speech-language students strengthen their writing skills through differentiated writing tasks
- **Vital academic and instructional language vocabulary** to help your students more successfully participate in their classroom instructional program
- **The SLP’s unique, dynamic role in providing differentiation options** for reading and writing activities
- **Dozens of ideas** for infusing speech-language support into classroom interventions that aid in differentiated instruction
- **Practical and realistic ideas** for using the iPad to address a variety of speech-language therapy needs
- **Ways to increase collaboration** with general education classroom teachers regarding the language basis for literacy and learning
- **Realistic ideas** for how to increase test scores on statewide testing

“I really liked all of the fresh, engaging ideas to use in my therapy practice.”

— JENNIFER BARTUSIEWICZ, SPEECH-LANGUAGE PATHOLOGIST

To Register,
Call Toll-Free
1-800-735-3503
Dear Colleague:

As a practicing school-based speech-language pathologist I sometimes feel inundated with expectations that seem to be continually added to my workload and expected areas of expertise. Reading, writing, state academic standards, differentiation – and now technology, too. It is difficult to ignore that our students are incredibly motivated by the immediate feedback of it, not to mention the cool audio and video features that cutting-edge technology has the potential to help our students make greater therapy gains, as well as increasing social and academic progress. Are you looking for reasonable, timesaving ways to combine the best of the tried-and-true therapy strategies with the new-and-innovative technology tools to increase the impact of your therapy?

It has been my quest for the past several years to incorporate the best-of-the-best, research-based therapy strategies and activities that some of us call "old school" and combining them with cool technology tools and resources to increase the impact of my therapy interventions and my students’ success in the classroom.

I am excited to share practical, timesaving and evidence-based ideas with you and address the smooth and seamless integration of the “old” with the “new” and how this combination can help you better serve your students with speech and language disorders.

I look forward to meeting you at the seminar!

Sincerely,

Sarah James, MS, CCC-SLP

P.S. Again, the focus in this seminar is on practical strategies that accelerate therapy and academic progress that you’ll be able to use immediately.
What Your Colleagues Say About Sarah James

“Sarah is a great, knowledgeable speech-language pathologist. She is realistic and keeps the momentum going. She showed us many new resources.”
– Erin Dyckman, Speech-Language Pathologist

“There are so many great resources to take with me and use at school tomorrow. I can’t wait to get started.”
– Holly Woods, Speech-Language Pathologist

“Great speaker and great content. Sarah is very knowledgeable, enthusiastic and engaging.”
– Melissa Dane, Speech-Language Pathologist

“Sarah is an engaging presenter, very easy to relate to her and all of her experiences in the speech-language field. Her seminar validated what I’m already doing and gave me new, great ideas to use in my future lessons.”
– Denyse Goodman, Speech-Language Pathologist

“Excellent, knowledgeable instruction with lots of ready-to-use resources.”
– Rebecca Cosman, Speech-Language Pathologist

“Sarah presented a lot of great, practical, fresh ideas that I can put into use. Great resources to share with teachers.”
– Jeanine Petote, Speech-Language Pathologist

“Sarah presented new and refreshing information and ideas!”
– Katie Carpenter, Speech-Language Pathologist

“I really enjoyed Sarah’s seminar. I loved how she explained and reviewed each section and then gave us time to discuss the information and how we can use it in our therapy rooms and schools.”
– Melissa Mangino, Speech-Language Pathologist

“This is probably the best seminar I have attended. Very useful content. I learned apps and technology I was not aware existed.”
– Ingrid Hoffman, Speech-Language Pathologist

“Sarah provided us with such a great deal of information in a way that was not overwhelming at all. She is very relatable. I can truly imagine implementing all of her strategies and am so excited to do so!”
– Rachel Beyer, Speech-Language Pathologist

Uniquely Qualified Instructor

Sarah James is an experienced speech-language pathologist, seminar leader and consultant. Experienced working in urban, suburban and rural public schools, Sarah’s area of specialty is the relationship between speech-language skills and literacy development. She has wide-ranging experience helping SLPs make connections between communication skills and classroom expectations, curriculum targets and state standards. Sarah has been called on as a consultant for school districts around the country where she has offered speech-language pathologists practical and effective strategies for therapy. Sarah has served as president of her state’s speech-language hearing association and in 2010, they awarded her the Honors of the Association. Sarah is the author of Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Accelerate Therapy Progress and Academic Success (Grades Pre-K-12). She maintains a private practice offering direct speech, language, literacy, and consultant services and provides seminars for speech-language pathologists throughout North America.
Extensive Resource Handbook
Each participant will receive an extensive speech-language therapy resource handbook specifically designed for this seminar. The handbook includes:

- Descriptions of the newest, most useful cutting-edge technology tools along with practical applications for speech-language therapy
- Descriptions of innovative therapy strategies
- Practical ways to evaluate and teach key literacy skills in the special education and “pull out” programs, as well as the inclusive classroom
- Resource lists of the most useful apps and cutting-edge technology tools for speech-language therapy

Make the Best Use of Your Time
To get the most benefit from this seminar, participants are encouraged to bring a laptop, tablet or other wireless device used in their therapy program. It is not, however, a requirement to attend this seminar.

Semester Credit Option
Graduate level elective credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

ASHA CEUs Available
This course is offered for 0.5 ASHA CEUs (Intermediate level, Professional area).

Can’t Attend?
Related Staff Development Audio Training
A related BER seminar, *Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs* (Grades K-12), presented by another speech-language pathologist, Linda Eve Seth, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-XPS-2056) or use the order form on the back page.

Please visit www.berproducts.org/audio-seminars.html for more information.

PLEASE NOTE: ASHA CEUs are not available with audio seminar programs.
Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee:
If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.

Who Should Attend
Speech Language Pathologists Serving Students in Grades Pre-K-12.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $245 per person, $225 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
› St. Louis: Clayton Plaza Hotel – Clayton, (314) 726-5400
› Springfield: Residence Inn, (417) 890-0020
› Wichita: SpringHill Suites – Airport, (316) 260-4404
If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources
Elementary and Secondary Education Act funds, including Title I School Improvement Grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.
Current Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Accelerate Therapy Progress and Academic Success (Grades Pre-K-12)

Registration (XYN7W1)

1. St. Louis (Clayton), MO – January 5, 2017
2. Springfield, MO – January 6, 2017

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>M.I.</th>
<th>LAST NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>POSITION, SUBJECT TAUGHT</th>
<th>GRADE LEVEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMINAR LOCATION NUMBER: ___________ (Please see list above)

List additional registrants on a copy of this form

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

PLEASE DO NOT DETACH MAILING LABEL  (Just make corrections as needed)

Current Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Accelerate Therapy Progress and Academic Success (Grades Pre-K-12)

METHOD OF PAYMENT

The registration fee is $245 per person. For groups of five or more registering at the same time, the fee is $225 per person. Payment is due prior to the program. No cash please.

- A check (payable to Bureau of Education & Research) is attached
- A purchase order is attached, P.O. 

(Be sure to include priority ID code on the P.O.)

- Charge my:  
  - MasterCard
  - VISA
  - Discover

Account #: ___________________________ Exp. Date: ___________ MO/YR
Billing Zip Code: ______________________ 3 Digit CVV Code: ______________________

(Found on back of card)

Please print name as it appears on card  
Signature (required for credit card purchases)

CAN’T ATTEND?

- I’d like to order the CD version of the related seminar, Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12), by Linda Eve Seth, $99.00 plus $9.00 shipping (Stock #A-XPS-2056).