

101 Therapy Strategies to Increase Your Effectiveness as a Speech-Language Pathologist



Seminar Presented by **MARGO KINZER COURTER, CCC-SLP**
Speech-Language Pathologist, Author and National Presenter

Specifically Designed for School-Based Speech-Language Pathologists Serving Pre-K Through Grade 12 Students

- **101 highly effective, practical treatment strategies** to add to your SLP toolbox
- A wealth of **practical school-based therapy strategies that will boost academic success** across all curriculum areas
- Specific ways to **align your therapy outcomes and goals with state and classroom expectations**
- **Receive an extensive resource handbook** full of techniques, ideas and strategies that you can use immediately

2018 SCHEDULE

New Hampshire Manchester – March 28

NH Clock Hours Verification Available
For MA, Contact Hours Verification Available

New York White Plains – March 27 (New Rochelle)

5 NY CTLE Hours Available
CT Five (5) Contact Hours Available
with Prior District Approval
NJ Professional Development Hours
Available with Prior District Approval

Pennsylvania Allentown – March 26 (Bethlehem)

PA CPE Hours Verification Available
with Prior District Approval
NJ Professional Development Hours
Available with Prior District Approval

Vermont Burlington – March 29

VT Inservice Credit Available
with Prior District Approval
5 NY CTLE Hours Available

**ASHA CEUs AVAILABLE
AT ALL LOCATIONS**

Practical Strategies

Are you looking for fresh, innovative, practical ways to better support your students with speech and language disorders? Are you looking for ideas to expand your repertoire of strategies when dealing with students struggling with morphology, phonology, semantics, syntax, grammar, and pragmatics? If you are looking for practical strategies and therapy techniques that will enhance your effectiveness, this is a seminar you won't want to miss. Experienced Speech-Language Pathologist, **Margo Kinzer Courter**, will share 101 of the most effective therapy strategies and ideas that can be immediately implemented with students struggling with speech and language disorders. She will also share insightful methods on how to ensure that your therapy is aligned with state expectations for language arts. This seminar will introduce you to some of the most highly effective treatment strategies that can positively impact students' receptive and expressive language skills. This seminar will provide 101 practical strategies that can be utilized in the classroom or in one-to-one therapy treatment to support acquisition of core speech and language skills.

At the end of the day, you will feel better equipped to work with students with speech and language disorders and will be armed with an overflowing toolbox of powerful therapy strategies you can put to use immediately.



Ten Key Benefits of Attending

1. 101 Highly Effective Therapy Strategies to Support Evidence-Based Practice

Add a plethora of new, easy-to-implement therapy strategies to boost your students' speech and language skills

2. Enrich Your Repertoire of Effective and Highly Engaging Speech and Language Intervention Strategies

Discover numerous ready-to-use therapy materials, including apps and intervention strategies to promote speech and language skills as well as academic success

3. Implement Highly Effective Strategies for Classroom Success

Increase students' ability for success in the classroom by implementing strategies that support speech and language during class, whole group work or independent work time

4. Expand Your Intervention Strategies to Support Students Who Struggle with Auditory and Reading Comprehension

Add proven methods and therapy techniques to support students who struggle with understanding main ideas and supporting details in listening and reading

5. Gain Practical Strategies for Students Who Struggle with Word Finding/Retrieval

Learn practical ways to increase word retrieval skills for letters, sounds, vocabulary, note taking, and test taking

6. Add New Therapy Techniques For Students Who Struggle with Reasoning Skills

Gain useful strategies that can be used in the classroom to support students who require strategies for making predictions, inferences, and linking what they know to what they are learning

7. Uncover the Connection between Social/Pragmatic Skills and Academic Success

Learn additional techniques for targeting phonemic awareness to support early literacy success in the classroom

8. Discover Strategies to Assist with Executive Function

Learn strategies to support your students who have difficulty with planning, sequencing, initiating tasks, and completing assignments

9. Increase Strategies for Successful Collaboration Between SLPs, Classroom Teachers and Resource Teachers

Focus on specific ways to build a collaborative relationship with classroom teachers and resource teachers ... Learn how to share practical techniques designed to target specific language processing skills that impact student learning

10. Receive an Extensive Language Therapy Resource Handbook

You'll leave with a detailed language therapy resource handbook packed with step-by-step activities, materials and resources designed to make your speech-language therapy program more efficient and effective

Outstanding Strategies You Can Use Immediately

- **Utilize innovative and easy-to-use language therapy ideas** – executive function, target morphology, phonology, syntax, semantics, and pragmatic language skills including narrative skills and word retrieval
- **Motivating ways to expand your vocabulary intervention to target basic concepts and curriculum-based vocabulary** – apply strategies to target vocabulary development and comprehension
- **Numerous inexpensive and effective therapy materials** – receive an extensive list of materials, apps and websites that can enhance your therapy
- **A variety of ready-made materials to target several language goals** – ideas on how to use materials to target morphology, phonology, syntax, and semantics
- **Increase your professional influence** – learn how to “market” yourself and your knowledge about language development through collaboration models
- **Extend the impact of your therapy program across the curriculum** – tie your language goals to specific subject areas to increase academic success for your students
- **Increase your participation as part of the RTI team** – learn strategies to lend your expertise to RTI initiatives
- **Merge current language lessons with reading, writing and spelling** – take the next step with your therapy goals to support necessary academic skills for language arts
- **Impact reading fluency and accuracy** – learn strategies for morphology, phonology, semantics, and retrieval to enhance your students’ reading fluency and accuracy
- **Expand your vocabulary interventions to meet the needs of more students** – utilize powerful instructional methods to improve verbal and print vocabulary as well as increase academic success
- **Discover new, easy-to-use language activities** – update your toolkit of language interventions to better merge language with literacy instruction
- **Utilize effective ways to become more interactive during therapy sessions** – proven ways to present information in ways that students will learn more and retain more

“*Margo shared practical, ready-to-use strategies to implement right away. Her style of presentation kept my interest! She has true passion for the field.*”

– DIANE L. TEAR, SLP



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Seminar Leader, Margo Kinzer Courter



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

I am sure you would agree that the key to success in school for students is their ability to read, speak and write effectively. The development of language and speech skills is vital in giving students a strong academic start in school and is necessary for success in later years as well. When students struggle because of a speech or language disorder, their success in school can be delayed or jeopardized. As speech-language pathologists, we can play a vital role in helping students with speech or language disorders and can help to ensure academic growth and success.

In my many years of working as an SLP, and specifically working with students who struggle with speech and language development issues, I have developed an extensive repertoire of time-friendly therapy techniques that I am excited to share with you. It is my goal to share these highly effective, yet practical speech and language development techniques to help you expand your own therapy and instructional options. A few of the topics I will cover during our day together include:

- Proven ways to strengthen vocabulary, grammar, comprehension, and written language skills
- Powerful techniques to target morphology, phonology, syntax, semantics, and pragmatic language skills including narrative skills and word retrieval
- Ways to align your language strategies to state expectations for language arts
- Specific ways in which you can be a more effective and supportive member of an RTI team and/or collaborate more with the classroom teacher
- And much, much more

I am excited to share practical, timesaving ideas with you and to work with you to better serve students with speech or language disorders. My goal is to use our time together in the most efficient manner. Therefore, the seminar day will be fast-paced and focused on specific ways to increase and enhance your effectiveness as an SLP working with the school population, whether in a one-to-one situation or a whole classroom setting.

I promise, you will leave with an expanded toolkit of 101 ideas and a fresh perspective on how to better serve students who are struggling with a speech or language disorder.

Sincerely,

Margo Kinzer Courter

P.S. This seminar will be filled with a 101 quick and easy-to-implement ideas that you can put to use immediately in your own SLP practice.

“As speech-language pathologists, we can play a vital role in helping students with speech or language disorders and can help to ensure academic growth and success.”

What Your Colleagues Say About Margo Kinzer Courter

*"I really appreciated all the resources, hands-on activities, examples and lists of apps. **Lot of good tools to take away and use in sessions and to discuss with my colleagues.**"*

– Luba Chesky, SLP

*"**Great resources and materials** shared and demonstrated! Margo is an awesome presenter!"*

– Gabriella Curry, SLP

*"Very organized. **Margo was very engaging.** Many helpful suggestions."*

– Michelle Natalino, SLP

*"Enthusiastic, **excellent strategies that I truly can use tomorrow.** Well worth the drive."*

– Dawn Watson, SLP

*"**I really enjoyed this seminar.** It was very well presented. I love that the slides had the pages listed in the book – so easy to follow. Thank you for all the great ideas."*

– Donna Jackson, SLP

*"**Fantastic!** I now have lesson plans for the rest of the year!"*

– Jennifer Hamilton, Speech-Language Specialist

*"Margo was pleasantly animated in her presentation. She used slides, videos and personal stories as **she presented her 101 therapy strategies that we could use with the speech/language disordered students on our caseload.**"*

– Carol Schellack, SLP

*"I was feeling really burnt out with my therapy strategies due to an extremely heavy caseload. **I gained multiple strategies in a short time that I will be implementing tomorrow.** Not only did Margo teach me strategies, but she also challenged me to think about all areas of speech and language."*

– Jenna Dress, SLP

*"**I will use many of the strategies in my everyday therapy sessions.***

I recommend Margo as a speaker – very dynamic!"

– Kristina Wahl, SLP

Uniquely Qualified Instructor

Margo Kinzer Courter holds a master's degree in speech-language pathology as well as the certificate of clinical competency from the *American Speech-Language and Hearing Association*. Ms. Kinzer Courter has worked in a variety of settings during her 27 years of practice. She works with preschool children through high school with speech/language and learning challenges. Her therapy focuses on assisting the student with achieving academic success through direct service.

Margo has conducted a number of seminars for school-based Speech-Language Pathologists, parents and educators. She works with both students and their schools to facilitate success within the curriculum and strengthen students' language and learning abilities. This includes assisting teachers and resource support in adopting learning strategies that best meet students' needs. She is the author of *Here's How Children Learn Speech and Language: A Text on Different Learning Strategies* (Plural Publishing). Her other publications include *Phonemic and Phonological Awareness Through Visual Phonics*, *Learning Strategies for Academic Success* and *SLP and RTI: Practical Ideas and Classroom Strategies*. In addition, she is the author of *101 Therapy Strategies to Increase Your Effectiveness as a Speech-Language Pathologist*, the therapy strategy resource handbook each participant will receive at her seminar. Join Margo for this idea-packed seminar. You are sure to leave with numerous ideas to help you work with students with language disorders.



Special Benefits of Attending



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Practical therapy strategies for all language areas
- Information linking evidence-based practice to your state expectations and educational curriculum
- Visual graphic strategies to implement in the classroom
- Visual phonics program for phonemic awareness, sound-symbol knowledge, and phonological awareness

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

ASHA CEUs Available



The **Bureau of Education & Research** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

This course is offered for 0.50 ASHA CEUs (Intermediate level, Professional area).

ASHA-Required Disclosure Statement for Margo Kinzer Courter:

Financial: Consultant for the Bureau of Education & Research and receives honorarium compensation, author for Plural Publishing and receives royalty payments, owner of MKC Productions and receives ownership interest.
Nonfinancial: No nonfinancial relationships exist.

Please bring your ASHA Account Number to the seminar if you will be completing paperwork for the ASHA CE Registry.

Can't Attend? Other Professional Development Options:

Related Online Course

A related On Demand Video-Based Online Learning course, *Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach*, for Grades P-12, is available for immediate registration. To enroll, visit www.ber.org/onlinelearning

Related Staff Development Audio Training

A related BER seminar, *Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12)*, presented by another Speech-Language Pathologist, Linda Eve Seth, is available on CDs with a comprehensive resource handbook at a cost of \$99.00 plus \$9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (**Stock #A-XPS-2018**) or use the order form on the back page.

Visit www.berproducts.org/audio-seminars.html for more information.

PLEASE NOTE: ASHA CEUs are not available with audio seminar programs.

FOUR EASY WAYS TO REGISTER:



PHONE toll-free:

1-800-735-3503

(Weekdays 6 a.m. - 6 p.m. Pacific Time)



REGISTER ONLINE at:

www.ber.org



FAX this form to:

1-425-453-1134



MAIL this form to:

Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Who Should Attend

School-based speech-language pathologists serving Pre-K through Grade 12 students.

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$239 per person, \$219 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Allentown: Hyatt Place – Bethlehem, (610) 625-0500
- Burlington: Hilton, (802) 658-6500
- Manchester: The Falls Event Center, (603) 413-7550; hotel accommodations available at La Quinta Inn, (603) 669-5400
- White Plains: Radisson – New Rochelle, (914) 576-3700

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.



Possible Funding Sources

Elementary and Secondary Education Act funds, including Title I School Improvement Grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

