Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach

NEW Seminar Presented by CHRISTINA BRADBURN, MS, CCC-SLP
Outstanding Practicing Speech-Language Pathologist and National Presenter

Specifically Designed for Speech-Language Pathologists Serving Preschool-Grade 12

- Dozens of timesaving, practical strategies to successfully integrate SLP interventions for articulation, fluency, language, and pragmatics into the classroom using a “Workload vs. Caseload” approach
- Discover new ways to provide quality interventions that take less time and provide more one-on-one support to your students
- Easy ways to use actual classroom work rather than speech-specific worksheets and flashcards
- Realistic, timesaving approaches for enhancing carryover of voice, fluency, language, and articulation goals
- Practical ideas to provide highly effective therapy, even with high caseloads
- Receive a detailed resource handbook to support your immediate use of strategies, interventions, scheduling tips, and ideas for using mobile devices

ASHA CEUs AVAILABLE AT ALL LOCATIONS

2015 SCHEDULE

Illinois
Champaign – October 27
Chicago – October 28
(Elk Grove Village)
5 IL PD Clock Hours Available

Indiana
Indianapolis – October 26
IN Verification of Attendance Available

Wisconsin
Appleton (Neenah) – October 30
Milwaukee (Glendale) – October 29
WI Verification of Attendance Available
MI SCECH Available (5 Hours) Available in Appleton

“Great ideas and strategies! I will take these resources back to my school and apply them right away!”

– NANCY PADORANO, SLP
Ten Key Benefits of Attending

1. **Timesaving and Highly Successful Strategies to Integrate Your SLP Interventions into the Classroom**
   Discover specific, new ways to serve your students in the classroom without increasing your workload … Spend less time planning and more time providing therapy in the classroom.

2. **Scheduling Your Days for Maximum Impact – Work Smarter, Not Harder**
   Get it all done using creative, flexible scheduling and the 3:1 provision model … Realistic and doable ways to save you time and increase student success.

3. **Tap Into the Power of Mobile Devices and Apps**
   Mobile devices and apps can be highly effective for specific purposes … Discover best apps and how to use mobile devices for the greatest impact to supplement, not replace therapy.

4. **Expanding Your Services Throughout the School**
   Get the most carryover of skills by working with students in their natural environments … How to make your therapy sessions more authentic by working with students in other areas of the school – cafeteria, library, classrooms, and even hallways!

5. **Making the Most of Data Collection – Who, When and How Often**
   See how teaching and testing are different … Practical and informative data collection techniques that do not replace therapy time, but will save you time!

6. **How to Tap Into the General Ed Classroom Curriculum**
   Save time and add authenticity to your speech sessions by using general education lesson plans as your guide … You will gain lesson ideas you can take back and use immediately.

7. **Meet the Needs of Individual Speech Students in Their Classrooms**
   Learn specific strategies for helping your speech students achieve high expectations in the classroom … You will leave with timesaving strategies to use immediately.

8. **Goal-Writing Ideas that Can Ultimately Save You Time**
   Change the way you write goals to improve every area of your students’ school day, not just their time with you … Ideas for writing goals that impact every aspect of your students’ lives.

9. **Ideas for Building Collaborative Relationships with Teachers**
   Promote your valuable role in the school … Learn tips to inform staff exactly what it is you do and how you can help all students, not just those on your caseload.

    Receive a detailed resource handbook filled with strategies, ideas, apps, scheduling and data collection samples, and goal-writing tips!
Outstanding Strategies You Can Use Immediately

- **Timesaving, practical strategies** you can use immediately to provide highly effective interventions that take less time and provide greater support to your students.

- **Collaborative teaching models that integrate speech-language IEP goals with classroom task demands** and language arts goals without using worksheets.

- **How to use mobile devices and apps for the greatest impact** on articulation, language, fluency, and pragmatic skills.

- **Flexible scheduling ideas** that allow you to do more in the limited time you have.

- **Timesaving options** for service delivery, scheduling and using a “Workload vs. Caseload” approach.

- Ways to **write goals that are authentic and easy to measure**.

- **Practical and informative data collection** techniques that do not take up therapy time.

- Provision of therapy in one-on-one sessions – **shorter duration but greater impact!**

- **Short cuts** to access and use teacher lesson plans and materials so you don’t need to make worksheets or copy materials.

- **Innovative ideas** to give speech homework without giving students more homework.

- Specific ideas to **motivate participation** and carryover for students of all ages.

- How you can **eliminate copying or laminating** therapy materials.

- Learn how to **establish a mutually beneficial relationship with classroom teachers** while sharing your language expertise with everyone involved.

- Time-efficient approaches for more effectively monitoring carryover of **voice, language, fluency, pragmatic, and articulation goals**.

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“Great ideas and information! I look forward to using Christina’s ideas in my schools!”

— SUSAN KINDER, SLP
A Message
From Your
Seminar Leader,
Christina Bradburn

Dear Colleague:

I am writing this letter to you at the end of a school day. Today, I administered a state-mandated reading assessment, participated in a RTI meeting, held a case conference, wrote an IEP, observed a kindergartner, discussed the development of a literacy group with my principal, found something for a student that was safer for him to chew on other than his shirt, and provided speech interventions to the students on my caseload. I am writing this letter at the end of just one of the long days in the real life of a school-based speech-language pathologist. But, I am going home knowing that I made a real difference today. My goal is to give you the tools and strategies, and most importantly the inspiration to do all you do and still go home at the end of the day knowing you made a significant contribution to the students in your schools!

Speech-language pathologists are asked to do many jobs in schools today that seem to be outside of our job descriptions. This seminar will help you change your mindset without compromising your specific skill set in order to do those jobs and do them well. We are not reading teachers, but we can help with reading skills. We are not social workers, but we can help with social skills. We are not occupational or physical therapists, but we can support those goals. The big question does not deal with our shared desire to do these things, but rather, how and when we can!

This seminar will provide you with timesaving strategies to integrate your SLP interventions into the classroom using “Workload vs. Caseload” approach through a 3:1 service model. We will also look at numerous ways to seamlessly integrate your services into the established curriculum at your schools while still targeting speech-language specific goals. I have found great success using these strategies and am excited to share them with you! I look forward to meeting you at the seminar!

Sincerely,

Christina Bradburn, MS, CCC-SLP

P.S. I know how busy you are and I promise this day will focus on practical strategies that you can “hear today and use tomorrow!”
What Your Colleagues Say About Christina Bradburn

“Very engaging! I learned interesting, practical, usable, and functional information!”
  – Carol Moscarello, SLP

“This is the first seminar I’ve attended that I feel confident in immediately implementing what I learned. I feel motivated to try Christina’s ideas!”
  – Andrea Allen, SLP

“Best seminar I’ve attended! I will apply many ideas and practices learned today. Thank you!”
  – Kelly Homrich, SLP

“Christina shared relevant, practical, real-world ideas. I appreciate all the examples and research. Thank you!”
  – Gretchen Stockwell, SLP

“This seminar taught me that there is a method that benefits ALL children! Thank you for showing me another way!”
  – Ashley Ferrara, SLP

“Thank you for all these valuable tips! Christina gave me many ideas to make speech and language therapy more relevant for my students.”
  – Kiersten Scifres, SLP

“Great presentation with many helpful ideas and examples! I will definitely utilize these strategies!”
  – Rachel Gentile, SLP

“I look forward to incorporating these strategies into my speech therapy!”
  – Jennifer Hamilton, SLP

“Excellent! Best seminar I have attended in a long time!”
  – Michelle Natalino, SLP

“Christina made this seminar relevant and applicable. She not only shared research, but also has firsthand experience and ideas for immediate implementation.”
  – Alexandra Brogan, SLP

“Christina shared great, timesaving strategies. Her energy is contagious!”
  – Wendy Doolittle, SLP

“Thank you for the hands-on, realistic methods!”
  – Dianne Fitch, SLP

“This was an excellent seminar with a wealth of information! I look forward to trying all of these techniques and strategies!”
  – Caroline St. Peter, SLP

Uniquely Qualified Instructor

Christina Bradburn is a full-time practicing speech-language pathologist and outstanding national seminar leader. She has served students of all ability levels and is passionate about working collaboratively and maximizing time through creative scheduling without sacrificing high quality and effective services to students. Christina is the author of Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach, the extensive resource handbook each participant will receive at the seminar. Christina is known for her highly practical approach and for sharing a wealth of proven teaching strategies and resources that are easy to use on a daily basis. You will find her seminars fast-paced, enjoyable and full of useful ideas you can immediately implement to guide your school’s speech-language program.
Special Benefits of Attending

Extensive Resource Handbook
Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Materials you can copy and use in the classroom tomorrow
- Strategies for scheduling and providing therapy using a workload approach
- Sample lesson plans, goals and data sheets
- Visuals to support integration in the classroom
- Examples of communications with teachers, parents and administrators

Semester Credit Option
One graduate elective level credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

ASHA CEUs Available
This course is offered for \( \frac{1}{2} \) ASHA CEUs (Intermediate level, Professional area).

The Bureau of Education & Research is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

Please bring your ASHA Account Number to the seminar if you will be completing paperwork for the ASHA CE Registry.

Can’t Attend?
Other Professional Development Options:

- Related Staff Development Audio Training
A related BER seminar, Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12), presented by another Speech-Language Pathologist, Linda Eve Seth, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-XPS-1966) or use the order form on the back page.

Online Learning
BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

On-Site Training
Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.
Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.

Who Should Attend
Speech-Language Pathologists Serving Preschool-Grade 12.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $239 per person, $219 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee.
Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:

- Appleton: Riverwalk Hotel – Neenah, (920) 725-8441
- Champaign: Hilton Garden Inn, (217) 352-9970
- Chicago: Holiday Inn – Elk Grove Village, (847) 437-6010
- Indianapolis: Crowne Plaza – Airport, (317) 244-6861
- Milwaukee: Radisson North Shore – Glendale, (414) 351-6960

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources
Race to the Top grants; Elementary and Secondary Education Act funds, including Title I School Improvement grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

FOUR EASY WAYS TO REGISTER:

PHONE toll-free: 1-800-735-3503
(Weekdays 6 a.m. - 6 p.m. Pacific Time)

REGISTER ONLINE at: www.ber.org

MAIL this form to:
Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

FAX this form to:
1-425-453-1134
Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach

Registration (XS06F1)

☐ 1. Appleton (Neenah), WI – October 30, 2015
☐ 2. Champaign, IL – October 27, 2015
☐ 3. Chicago (Elk Grove Village), IL – October 28, 2015
☐ 4. Indianapolis, IN – October 26, 2015
☐ 5. Milwaukee (Glendale), WI – October 29, 2015

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR LOCATION NUMBER: ______________ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

(    ) (    )

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT: PRIORITY ID CODE EXSO6F1

Timesaving Strategies for SLPs

Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach

METHOD OF PAYMENT

The registration fee is $239 per person. For groups of five or more registering at the same time, the fee is $219 per person. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
☐ A purchase order is attached, P.O. #______________________________ (Be sure to include priority ID code on the P.O.)
☐ Charge my: ☐ MasterCard ☐ VISA ☐ Discover

Account #: ____________________________ Exp. Date: ____________ MO/yr

Billing Zip Code: ____________________________ 3 Digit CVV Code: ____________________________

(Found on back of card)

Please print name as it appears on card Signatures (required for credit card purchases)

CAN’T ATTEND?

☐ I’d like to order the CD version of the related seminar, Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12), by Linda Eve Seth, $99.00 plus $9.00 shipping (Stock #A-XPS-1966).

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