Maximize the Effectiveness of Your Language Therapy: Practical Intervention Strategies for Language Disorders

Presented by Margo Kinzer Courter, CCC-SLP
Speech-Language Pathologist, Author and National Presenter

Specifically Designed for School-Based Speech-Language Pathologists Serving PreK through Grade 12

- Dozens of practical language therapy intervention activities to use with students who have language disorders
- Increase functional and curriculum-based vocabulary knowledge and use through innovative and highly effective strategies
- Effective strategies to incorporate reading, writing and spelling into your language therapy
- Receive an extensive handbook filled with techniques, ideas and key strategies you can use immediately in your own practice

2018 SCHEDULE

California
Sacramento – April 23
(Elk Grove)
5 Hours CSHA/PDP #231

Idaho
Boise – April 25
ID Inservice Credit Available with District Approval

Oregon
Portland – April 24
OR Professional Growth Hours Verification Available
WA Clock Hours Available

Washington
Seattle – April 27
(Bellevue)
Spokane – April 26
WA Clock Hours Available
ID Inservice Credit Available with District Approval in Spokane
MT Renewal Units Available in Spokane

ASHA CEUs AVAILABLE AT ALL LOCATIONS

“This seminar provided many take-away strategies that I will use tomorrow, which is what I had hoped for!”

– JUDI SLOWIK, SLP
Practical Strategies

Are you looking for fresh, innovative, practical ways to better support your students with language disorders? Are you looking for ideas to expand your repertoire of strategies when dealing with students struggling with morphology, phonology, semantics, syntax, grammar, pragmatics, executive function, and narrative skills? If you are looking for strategies and therapy techniques, this is a seminar you won’t want to miss. In this outstanding seminar, experienced Speech-Language Pathologist, Margo Kinzer Courter, will share a wealth of key therapy strategies and ideas that can be immediately implemented with students struggling with language disorders in both reading and writing. She will also share insightful methods for how to incorporate elements of RTI and how to ensure that your therapy is aligned with the new academic standards for language arts. The Speech-Language Pathologist is an expert in language, can impact the learning process and play a vital role in students’ academic success and mastery of the academic standards.

Gearing language intervention directly to the core standards will better support students in their daily learning environment. At the end of the day, you will feel better equipped to work with students with language disorders and will be armed with an overflowing toolbox of therapy strategies you can put to use immediately.

Ten Key Benefits of Attending

1. **Enrich Your Repertoire of Effective and Highly Engaging Language Intervention Strategies**
   Discover numerous ready-to-use therapy materials, including apps and intervention strategies to promote language skills and academic success

2. **Connect Your Language Therapy with Literacy Instruction**
   Learn powerful techniques to improve phonological awareness, enhance vocabulary and increase reading fluency and accuracy … Discover highly effective ways to stimulate grammar usage and improve syntax language skills

3. **Align Your Language Therapy Strategies with Academic Standards**
   Learn how to incorporate the academic standards into your therapy and know which concepts to emphasize in order to increase students’ success in reading, comprehension and writing

4. **Implement Highly Effective Vocabulary Strategies for Classroom and Curriculum-Based Vocabulary**
   Increase students’ ability to understand vocabulary from context and increase their auditory and reading comprehension … Highly effective strategies to enhance vocabulary development and comprehension of auditory and written information

5. **Expand Your Intervention Strategies to Support Students Who Struggle with Written Language Expression**
   Proven methods and therapy techniques to support students who struggle with written language expression … Specific ways to support written language skills and help your students be more successful with their written expressions

6. **Understand the Role of the Speech-Language Pathologist in the Achievement of Language Arts Academic Standards**
   Dispel the confusion regarding the SLP’s scope of practice in literacy education … Better utilize your expertise in a variety of areas that directly impact a student’s achievement of language arts academic standards

7. **Increase Collaboration Between SLPs, Classroom Teachers and Resource Teachers**
   Focus on specific ways to build a collaborative relationship with classroom teachers and resource teachers … Learn how to share practical techniques designed to target specific language impairments that impact student learning

8. **Incorporate SLP Interventions into a Variety of School Settings**
   Expand your toolkit to include specific language strategies that are practical and highly effective for all academic subjects

9. **Serve More Students in Less Time**
   Choose from several options for servicing your language students, as well as your articulation students during pull out and in class instruction

10. **Receive an Extensive Language Therapy Resource Handbook**
    You’ll leave with a detailed language therapy resource handbook packed with step-by-step activities, materials and resources designed to make your language therapy program more efficient and effective
Outstanding Strategies You Can Use Immediately

➤ Utilize innovative and easy-to-use language therapy ideas – target morphology, phonology, syntax, semantics, and pragmatic language skills including narrative skills and word retrieval

➤ Motivating ways to expand your vocabulary intervention to target basic concepts and curriculum-based vocabulary – apply strategies to target vocabulary development and comprehension

➤ Numerous inexpensive and effective therapy materials – receive an extensive list of materials, apps and websites that can enhance your therapy

➤ A variety of ready-made materials to target several language goals – ideas for how to use materials to target morphology, phonology, syntax, and semantics

➤ Increase your professional influence – learn how to “market” yourself and your knowledge about language development to your administrator and colleagues

➤ Extend the impact of your therapy program across the curriculum – tie your language goals to specific subject areas to increase academic success for your students

➤ Increase your participation as part of the RTI team – learn strategies to lend your expertise to RTI initiatives

➤ Tie your language goals to the academic standards – discover how your language goals directly impact attainment of the core standards

➤ Merge current language lessons with reading, writing and spelling – take the next step with your therapy goals to support necessary academic skills for language arts

➤ Impact reading fluency and accuracy – learn strategies for morphology, phonology, semantics, and retrieval to enhance your students’ reading fluency and accuracy

➤ Expand your vocabulary interventions to meet the needs of more students – utilize powerful instructional methods to improve verbal and print vocabulary as well as increase academic success

➤ Discover new, easy-to-use language activities – update your toolkit of language interventions to better merge language with literacy instruction

➤ Utilize effective ways to become more interactive during therapy sessions – proven ways to present information in ways that students will learn and retain more

“Wonderful content and ideas to take away. I recommend this seminar to others!”
– SHEA BEACHNER, SPEECH THERAPIST

To Register,
Call Toll-Free
1-800-735-3503
Dear Colleague:

I am sure you would agree that the key to success is students’ ability to read, speak and write effectively. The development of language skills is vital in giving students a strong academic start in school and is necessary for success in later years as well. When students struggle because of a language disorder, their success in school can be delayed or jeopardized. As Speech-Language Pathologists, we can play a vital role in helping students with language disorders and help to ensure academic growth and success.

I have had the privilege to work with students who struggle with language development issues and who have language disorders. I have developed an extensive repertoire of time-friendly, practical therapy techniques that I am excited to share with you. It is my goal to help you expand your language therapy and instructional options in numerous ways, including:

- Proven methods to strengthen vocabulary, grammar, comprehension, and written language skills
- Powerful techniques to target morphology, phonology, syntax, semantics, and pragmatic language skills including narrative skills and word retrieval
- Methods to align your language strategies to the academic standards for language arts
- Specific ways you can market your language expertise to your administrator and teaching colleagues so you can be a more effective and supportive member of an RTI team and/or collaborate more in the classroom

I am excited to share practical, timesaving ideas with you and to work with you to better serve students with language disorders. My goal is to use our time together in the most efficient manner. Therefore, the seminar day will be fast-paced and focused on specific ways to improve language development of the students we work with both privately and in the classroom setting. I promise, you will leave with an expanded toolkit of ideas and a fresh perspective on how to better serve students who are struggling with a language disorder.

Sincerely,

Margo Kinzer Courter

P.S. This seminar will be filled with a variety of quick and easy-to-implement ideas that will help you to be a hands-on, interactive SLP – ideas you will be able to use immediately.
Uniquely Qualified Instructor

Margo Kinzer Courter holds a master’s degree in speech-language pathology as well as the certificate of clinical competency from the American Speech-Language and Hearing Association. Ms. Kinzer Courter has worked in a variety of settings during her 27 years of practice. She works with preschool children through high school with speech/language and learning challenges. Her therapy strategies focus on assisting the student with achieving academic success through direct service. Margo is a highly sought after national presenter for school-based Speech-Language Pathologists. She works with both students and their schools to facilitate success within the curriculum and strengthen students’ language and learning abilities. This includes assisting teachers and resource support in adopting learning strategies that best meet student needs. She is the author of Here’s How Children Learn Speech and Language: A Text on Different Learning Strategies (Plural Publishing). Her other publications include Phonemic and Phonological Awareness Through Visual Phonics, Learning Strategies for Academic Success and SLP and RTI: Practical Ideas and Classroom Strategies. In addition, she is the author of Maximize the Effectiveness of Your Language Therapy: Practical Intervention Strategies for Language Disorders, the resource handbook each participant will receive at her seminar. Join Margo for this idea-packed seminar. You are sure to leave with numerous ideas to help you work with students with language disorders.

What Your Colleagues Say About Margo Kinzer Courter

“Loved this seminar and would recommend it to others! Loved the informal format and being able to answer questions when they came up. Margo gave me so many strategies that I can use tomorrow!”

– Dana Bohr, Librarian

“Great presentation! Loved the strategy ideas and techniques!”

– Kathleen Loftus, SLP

“Great examples of practical language therapy solutions. Hoping to use several this school year … Wish I would have had them sooner! Thanks, Margo!”

– Kelly D., SLP

“Lots of great strategies to use tomorrow. Friendly and readily available for questions now or later. Engaging! The day flew by!”

– Julie Current, SLP

“This seminar gave me great information and resources to use when implementing the different tier levels through RTI.”

– Lisa Klas Guarino, SLP

“Lots of valuable resources and suggestions. Margo is very knowledgeable about the subject matter.”

– Amy Kathryn Taylor, Speech Therapist

“Great presentation and a lot of applicable materials. Margo is very knowledgeable and offers prevalent examples.”

– Connie Rader, Speech Therapist

“Great information! I can’t wait to take the ideas I heard today back to my school.”

– Amy Whitsett, SLP

“Today’s seminar gave very practical ideas to help Special Ed/Regular Ed teachers! Great explanation of RTI and how we can implement it in our schools.”

– Brandi Branton, SLP

“Stellar! I am immediately able to use many, many ideas.”

– Gloria R. Kelly, SLP

“Margo is so knowledgeable and gave us so many practical ideas/strategies to use with students who experience many different challenges in the classroom. Thank you!”

– Sheila Gensler, SLP

“I can’t wait to try these new strategies at school!”

– Sarah Buening, SLP
Special Benefits of Attending

Online Learning
BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

Can’t Attend? Other Professional Development Options:

Extensive Resource Handbook
Each participant will receive an extensive resource handbook that includes:
• Numerous language therapy strategies and activities
• Innovative techniques to develop language abilities
• Suggestions for inexpensive materials that help develop language skills
• Specific ways that SLPs can help support the academic standards for language arts

Questions Answered
In addition to taking questions throughout the seminar, Margo Kinzer Courter will be available throughout breaks and lunch to answer individual questions.

Earn One to Four Graduate Semester Credits
Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

ASHA CEUs Available
This course is offered for .5 ASHA CEUs (Intermediate level, Professional area).

On-Site Training
Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

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Can’t Attend? Other Professional Development Options:

Related Online Course
A related On Demand Video-Based Online Learning course, Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach, for Grades P-12, is available for immediate registration.
To enroll, visit www.ber.org/onlinelearning

Related Staff Development Audio Training
A related BER seminar, Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12), presented by another speech-language pathologist, Linda Eve Seth, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling; for WA State deliveries, please add 10% sales tax to the total amount.
To order, call toll-free 1-800-735-3503 (Stock #A-XPS-1734) or use the order form on the back page.
Please visit www.berproducts.org/audio-seminars.html for more information.
PLEASE NOTE: ASHA CEUs are not available with audio seminar programs.
Who Should Attend
Speech-Language Pathologists working with students in pre-kindergarten through grade 12.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $249 per person, $229 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
- Boise: Hampton Inn & Suites – Boise/Spectrum, (208) 323-2500
- Portland: Hilton Garden Inn – Airport, (503) 255-8600
- Sacramento: Holiday Inn Express & Suites East – Elk Grove, (916) 478-9000
- Seattle: Residence Inn – Bellevue, (425) 637-8500
- Spokane: Hampton Inn – Airport, (509) 747-1100

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources
Elementary and Secondary Education Act funds, including Title I School Improvement grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee:
If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.
Maximize the Effectiveness of Your Language Therapy: Practical Intervention Strategies for Language Disorders

Registration (XSK8S1)

☐ 1. Boise, ID – April 25, 2018
☐ 2. Portland, OR – April 24, 2018
☐ 3. Sacramento (Elk Grove), CA – April 23, 2018
☐ 4. Seattle (Bellevue), WA – April 27, 2018
☐ 5. Spokane, WA – April 26, 2018

FIRST NAME

M.I.

LAST NAME

POSITION, SUBJECT TAUGHT

GRADE LEVEL

SEMINAR LOCATION NUMBER: ____________ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE

ZIP CODE

SCHOOL PHONE NUMBER

HOME PHONE NUMBER

( ) ( )

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE

ZIP CODE

IMPORTANT: PRIORITY ID CODE  EXSK8S1

MAXIMIZE THE EFFECTIVENESS OF YOUR LANGUAGE THERAPY:

Practical Intervention Strategies for Language Disorders

METHOD OF PAYMENT

The registration fee is $249 per person, for groups of five or more registering at the same time, the fee is $229 per person. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
☐ A purchase order is attached, P.O. #__________

(Be sure to include priority ID code on the P.O.)

Charge my: ☐ MasterCard ☐ Visa ☐ Discover

Account #__________________________ Exp. Date (M/O/Y): ____________

Billing Zip Code: ____________________________ 3 Digit CVV Code: ______________

(Found on back of card)

Please print name as it appears on card

Signature (required for credit card purchases)

CAN’T ATTEND?

☐ I’d like to order the CD version of the related seminar, Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12), by Linda Eve Seth, $99.00 plus $9.00 shipping; for WA State deliveries, please add 10% sales tax to the total amount (Stock #A-XPS-1734).