Practical Strategies to Incorporate Specially Designed Instruction into Your Co-Teaching

Seminar Presented by SAVANNA FLAKES
Outstanding Teacher, Instructional Coach and National Presenter

Specifically Designed for Grades 1-12: General Education Teachers, Special Education Staff, Department Teams, Literacy and Math Coaches, Reading Specialists, and Other Specialists Who Currently Co-Teach or Plan to Co-Teach as Part of Their Schools’ Inclusive Practices

- **Practical strategies** for incorporating specially designed instruction into your co-taught lessons without adding hours of extra planning time
- Learn how two teachers can ensure that the specially designed instruction your special education students need can be integrated into co-taught lessons
- **Acquire dozens of instantly usable strategies, innovative resources and techniques** to engage and maintain students in active learning
- Dozens of ideas to strengthen your instruction and partnership in co-taught classrooms and receive an extensive resource handbook filled with classroom-ready materials and resources to make specially designed instruction an integral part of your co-teaching practices

**2018 SCHEDULE**

**Maine**
*Portland – May 18*
5 Contact Hours Available with Prior Approval from your Local Certification Support System

**New Hampshire**
*Manchester – May 17*
NH Clock Hours Verification Available
For MA, Contact Hours Verification Available

**New York**
*Albany – May 16* (Troy)
*Rochester – May 14* (West Henrietta)
*Syracuse – May 15* (East Syracuse)
5 NY CTLE Hours Available

“Thank you for all the specific examples, tools and strategies to implement co-teaching in our classrooms!”

– JESSICA SOULIER, 8TH GRADE ELA TEACHER

Though not required, co-teaching teams are encouraged to attend together
Practical Strategies

Using co-teaching to reach our diverse student population, including students with disabilities and other special needs, can be a powerful and highly effective way to help students access the general education curriculum and make progress toward reaching the increasingly high academic standards. However, as we co-teach to both general education and students with special needs, we want to be sure to include in our lessons the specially designed instruction students with disabilities are required to receive. In this strategy-packed seminar led by Savanna Flakes, you will discover practical ways to engage students with specially designed instruction to help every student meet and exceed rigorous curriculum. You will learn the most effective, cutting-edge, research-based co-teaching practices to increase student achievement. If you are searching for practical ways to maximize the instructional knowledge of the general educator and learning specialist, this unique one-day seminar will provide best practices for successful co-teaching and specially designed instructional strategies to increase student achievement. By the end of the day, you will walk away with dozens of highly practical, effective strategies and an extensive resource handbook to help you reach your goal of reaching and teaching every student.

Ten Key Benefits of Attending

1. Practical Strategies to Embed Specially Designed Instruction Into Your Co-Teaching
   Explore dozens of specially designed instructional strategies and activities that can be used in your co-taught classroom immediately … Practical ideas that work!

2. Key Components of Providing Specially Designed Instruction
   What is specially designed instruction and how can you be sure your students who need it are getting what works for them … Learn the key components that make it intentional and transparent

3. Seamlessly Integrate High-Yield Co-Teaching Practices and Specially Designed Instructional Strategies
   Discover a wealth of engaging, evidence-based co-teaching instructional practices that you will be able to use when you return to your classroom … Ideas including specific technology resources perfect for inclusive classrooms

4. Make the Most of the Five Nationally Recognized Co-Teaching Models
   How to use the five nationally recognized co-teaching models to deliver specially designed instruction … Increase student success by varying your approaches to co-teaching

5. Numerous Tools and Resources to Strengthen Your Specially Designed Instruction
   What works in successful co-teaching situations and how you can adapt to meet your students’ needs … Ideas for differentiating, using small group instruction, whole class strategies, and numerous resources you won’t want to miss!

6. Boost Student Learning and Active Involvement Using Specially Designed Instruction
   Dozens of strategies to greatly increase student engagement and participation in your co-taught classroom … Ideas that are ready to use immediately in your classroom

7. Timesaving Assessment Strategies
   How to utilize a variety of assessments to guide your specially designed instruction … Specific ways to gather student data to measure progress related to learning objectives

8. Find Practical Solutions for Challenging Issues in Co-Teaching
   Whether you are new to co-teaching or a veteran, new and difficult issues can arise due to students, content complexity and interpersonal differences … Discover strategies that will help you address and prevent some of these issues from getting too big to tackle

9. Practical Strategies for Managing a Co-Taught Classroom
   Specific strategies to manage a differentiated classroom and small groups to practice targeted skills and deepen understanding for all your students while providing specially designed instruction for students with special needs … How to make it all work!

    Each participant will receive the extensive resource handbook written specifically for this seminar to help you implement the strategies when you return to your co-taught classroom
Outstanding Strategies You Can Use Immediately

- **Practical strategies to identify and incorporate** specially designed instruction into your co-teaching practices
- Explore dozens of ways to incorporate **specially designed instructional strategies and activities** that can be used immediately
- **Boost student learning and active involvement** using specially designed instruction
- Use **simple assessment strategies** to monitor students’ skill development and conceptual understanding
- **Key components of providing specially designed instruction** and gradual release of responsibility
- **Hands-on strategies** to increase teacher expertise and build your instructional toolkit to improve student achievement
- Experience numerous, practical strategies that **increase learning for students with special needs**
- **Specific ways to gather student data** to measure progress related to learning objectives
- Make the best use of **five highly recognized co-teaching models** to directly meet instructional and student needs
- Learn ways to **maximize student participation** in co-taught lessons
- Utilize a variety of assessment and **instructional strategies to make students’ thinking visible** to support effective co-teaching practices
- Gather tools and resources for working together to **strengthen your specially designed instruction for students**
- **Explore creative ideas** for finding time to collaborate and co-plan
- **Distinguish best practices** to tap the expertise of each teacher in the co-teaching partnership
- **Proven strategies** for helping students promote a growth mindset, build classroom community and increase student motivation to accelerate success for diverse learners
- Maximize the benefits of small groups with **research-based instructional strategies**
- **Dynamic assessment techniques** to collect rich student data and use to adjust instruction in co-taught classrooms
- Numerous technology resources to **support student engagement and promote higher-order thinking**

“Savanna is exceptional in her expertise on co-teaching. Well worth the time!”
– KIMBERLY CARLEY, 6TH GRADE SOCIAL STUDIES TEACHER

To Register, Call Toll-Free
1-800-735-3503
A Message From Seminar Leader, Savanna Flakes

Dear Colleague:

The essential ingredient to success in a co-taught classroom is you! Having a repertoire of highly effective instructional strategies to match the specially designed instruction students need will make your job as a co-teacher much easier! As a co-teacher and inclusion specialist, I have witnessed the success stories of victorious co-teaching teams and students who thrive with engaging and targeted instruction. I am extremely excited to share with you many proven and research-based co-teaching practices that embed specially designed instructional strategies to accelerate student achievement!

During this unique seminar, my goal is to provide you with a rewarding professional learning experience that will help you seamlessly integrate high-yield co-teaching practices and specially designed instructional strategies and technology into your curriculum and instruction. By providing you with a wealth of engaging, evidence-based co-teaching and instructional practices, you will leave ready to have a positive impact on student achievement. Motivating reluctant learners, effective co-teaching practices, specially designed instruction, differentiated instruction and grouping, dynamic assessment, cooperative learning, and using technology effectively, are just some of the topics we will explore. You will learn hands-on strategies to increase teacher expertise and build your instructional toolkit to improve student achievement.

I extend to you a warm, personal invitation to join me in the continual learning and sharing work of ensuring student success. I pledge that you will leave this seminar with dozens of effective co-teaching practices and instructional strategies for accelerating student achievement and decreasing the achievement gap of students with special needs.

Sincerely,

Savanna Flakes

“
You will learn hands-on strategies to increase teacher expertise and build your instructional toolkit to improve student achievement.”

P.S. You will also receive an extensive resource handbook filled with dozens of specific instructional strategies to increase the success of your co-taught classroom. My goal is to provide you with practical strategies you can use immediately to increase student achievement in your classroom.
What Your Colleagues Say About Savanna Flakes

“Savanna Flakes is very dynamic and gave many practical strategies. She also shared research-based practices that will improve our students’ achievement. Thank you!”

– S. Steinhauff, Special Education Teacher

“Great, practical ideas for the classroom! I’m walking away with a ton of resources, strategies and a stronger understanding of the co-teaching model.”

– Sylvia Walsh, English Teacher

“Thank you for providing so many examples and ready-to-use strategies! I am very new to co-teaching and now have a much better grasp of how to implement it.”

– Meghan Colktitt, Science Teacher

“Savanna is an excellent presenter! Thank you for the new tools and strategies!”

– Lynn Sheldon, 6th Grade Math Teacher

“This seminar was incredibly helpful and will be immediately useful in our classrooms at all levels!”

– M. Coates, English Department Chair

“Thank you for all the applicable ideas! This helped clarify our co-teaching roles and will be so helpful through the rest of the semester!”

– Gigi Morita, US History Teacher

“Very useful and practical information to reflect on and implement in our classrooms. Thank you for your knowledge and expertise!”

– Joanna Law, 8th Grade Math Teacher

“Loved all the educational resources! Highly engaging! Savanna is a great presenter and really moved through the material at a great pace.”

– Laura Caldenwood, 3rd Grade Teacher

Uniquely Qualified Instructor

Savanna Flakes is an engaging and enthusiastic national presenter who believes teachers can successfully work together in co-teaching teams to reach and teach every child. She is an experienced teacher, special education teacher, teacher-leader, and educational consultant who has taught and co-taught a variety of subjects. She is a National Board Certified Teacher, a National Education Technology Standards Certified Teacher and the author of Practical Strategies to Incorporate Specially Designed Instruction into Your Co-Teaching, the extensive resource handbook you will receive at her seminar. Savanna currently serves as an instructional specialist, coaching teachers, modeling effective instructional pedagogy for teachers, and providing professional development on inclusion, co-teaching, differentiation, classroom management, and serving students with severe disabilities in inclusive classrooms. Savanna is known for her passion and dedication to reaching diverse learners. Her seminars are exciting, hands-on and collaborative. You will leave this seminar reinvigorated and inspired to use the dozens of innovative strategies to reach all learners in your co-taught classrooms.
Extensive Resource Handbook
You will receive an extensive resource handbook specifically designed for this seminar. Included in the handbook are:

- Ideas for creating a learning environment to accelerate student achievement
- Instructional strategies on differentiation, cooperative learning and literacy development
- A list of free technology resources to help meet the needs of your classroom
- Tips for effective assessment and teaching
- And much more!

Meet and Share
This seminar provides participants a great opportunity to meet and share ideas with other educators interested in learning about how to incorporate specifically designed instruction into co-taught classrooms.

Consultation Available
Savanna Flakes will be available at the seminar for consultation regarding your questions and the unique needs of your own co-teaching program.

Earn One to Four Graduate Semester Credits
Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can’t Attend? Other Professional Development Options:

Related Online Courses
Two related On Demand Video-Based Online Learning courses, Co-Teaching in Inclusive Classrooms: for Grades K-6 (Small Group Strategies and Whole Group Strategies) and for Grades 6-12 (Strategies to Increase Learning and Strategies that Maximize Instructional Impact), are available for immediate registration. To enroll, visit www.ber.org/onlinelearning

Related Staff Development Audio Training
A related BER seminar, CO-TEACHING THAT WORKS: Effective Strategies for Working Together in Today’s Inclusive Classrooms (Grades K-12), presented by another co-teaching expert, Anne Beninghof, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-XCC-2020) or use the order form on the back page.

Please visit www.berproducts.org/audio-seminars.html for more information.
**Who Should Attend**

Educators Serving Grades 1-12: General Education Teachers, Special Education Staff, Department Teams, Literacy and Math Coaches, Reading Specialists, and other specialists who currently co-teach or plan to co-teach as part of their schools’ inclusive practices.

**Program Hours**

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

**Fee**

The registration fee is $239 per person, $219 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

**Cancellations/Substitutions**

100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

**Further Questions**

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

**Meeting Sites and Hotel Accommodations**

Seminars will be held at the following sites:
- Albany: Hilton Garden Inn – Troy, (518) 272-1700
- Manchester: The Falls Event Center, (603) 413-7550; hotel accommodations available at La Quina Inn, (603) 669-5400
- Portland: Fireside Inn & Suites, (207) 774-5601
- Syracuse: Hilton Garden Inn – East Syracuse, (315) 431-4800

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

**Possible Funding Sources**

Elementary and Secondary Education Act funds, including Title I School Improvement Grants; Title VI; Title VII; Restructuring grants; At-Risk grants; Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

**Program Guarantee**

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.
### Practical Strategies to Incorporate Specially Designed Instruction into Your Co-Teaching

**Registration (XC98S1)**

- 1. Albany (Troy), NY – May 16, 2018
- 2. Manchester, NH – May 17, 2018
- 3. Portland, ME – May 18, 2018
- 4. Rochester (West Henrietta), NY – May 14, 2018
- 5. Syracuse (East Syracuse), NY – May 15, 2018

#### Method of Payment

- The registration fee is **$239 per person**.
- For groups of three or more registering at the same time, the fee is **$219 per person**.
- **Payment is due prior to the program.** No cash please.

- **A check** (payable to Bureau of Education & Research) is attached
- **A purchase order** is attached, P.O. #__________________________ (Be sure to include priority ID code on the P.O.)
- **Charge my:**
  - [ ] MasterCard
  - [ ] VISA
  - [ ] Discover

#### CAN’T ATTEND?

- I’d like to order the CD version of the related seminar, *CO-TEACHING THAT WORKS: Effective Strategies for Working Together in Today’s Inclusive Classrooms (Grades K-12)*, by Anne Beninghof, $99.00 plus $9.00 shipping (Stock #A-XCC-2020).

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### Important: Priority ID Code

- **EXC98S1**

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### Registration Confirmations

- Email addresses are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

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### Practical Strategies to Incorporate Specially Designed Instruction into Your Co-Teaching

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