

# Best Practices in CO-TEACHING: Increase Your Students' Success in Meeting High Academic Expectations



Seminar Presented by **SUSAN FITZELL**  
Outstanding Special Education Teacher, Author and National Presenter

**Specifically Designed for Educators Serving Grades K-12: General Education Teachers, Special Education Staff, and Other Specialists Who Currently Co-Teach or Plan to Co-Teach as Part of Their School's Inclusion Practices**

- **Expand upon the basic co-teaching models** to explore over two dozen innovative, practical and clearly explained implementation techniques for collaboration – maximize the skills of two adults in the classroom
- **Build strong partnerships between general and special education staff** and other specialists – how to maximize teacher strengths and identify the best roles and responsibilities for each professional
- **Examples of successful co-teaching options that accelerate students' learning** and success in meeting state-specific standards
- **See video clips of co-teaching in action** and receive an extensive co-teaching resource handbook

## 2018 SCHEDULE

### California

**Oakland – November 16**

**Sacramento – November 15**

### Missouri

**Kansas City – October 26**  
(Independence)

**St. Louis – October 24**  
(Clayton)

**Springfield – October 25**

MO Inservice Credit Available  
with Prior District Approval

KS Inservice Credit Available with  
Prior District Approval in Kansas City

5 IL PD Clock Hours Available in St. Louis

### Oregon

**Portland – November 14**

OR Professional Growth Hours Verification Available  
WA Clock Hours Available

### Washington

**Spokane – November 13**

WA Clock Hours Available

ID Inservice Credit Available with District Approval

MT Renewal Units Available

“ *Wonderful seminar!  
I was given many great  
suggestions for co-teaching.*”

– DIANA COLLINS,  
SPECIAL EDUCATION TEACHER

## Practical Ideas and Strategies

**This timely seminar is filled with new, effective, updated co-teaching approaches and clear implementation methods.** Now, more than ever, we teach an increasingly diverse student population, including students with disabilities or other special needs. Our challenge is meeting the needs of all our students, without neglecting any of them. One of the most effective ways to accomplish this goal is to partner professionals in the classroom through co-teaching.

In this seminar, **SUSAN FITZELL** will address the keys to general education teachers and specialists successfully co-teaching in the classroom. You will learn dozens of practical tips, including new ideas for implementing the co-teaching models, collaborative lesson planning, efficient use of precious class time, and dealing with a wide range of student ability levels in the classroom. You will see real classroom video clips of co-teaching in action. This outstanding seminar will also include proven instructional strategies for use within co-teaching partnerships. **Don't miss this opportunity to discover powerful co-teaching strategies and gain a wealth of new ideas you can immediately utilize in your grades K-12 co-taught classrooms.**



## Ten Key Benefits of Attending

### 1. The Latest, Best Practices in Co-Teaching

Learn dozens of outstanding, best practice ideas and strategies to help you make the most of your co-teaching program

### 2. New, Updated Strategies for Using the Six Approaches to Co-Teaching

Go beyond one teacher teaching while the other helps individual students ... Consider co-teaching approaches that best utilize teacher strengths and student capabilities to accelerate student learning

### 3. Discover Practical Ideas for Managing Time and Schedules

Creatively solve commonly occurring planning time issues ... Explore innovative and technology-based ways of working around schedule constraints and daily workloads

### 4. Realize Better Results for Your Efforts in Co-Taught Classes

Learn which models work best for different purposes ... Match your instructional targets and students' learning goals to specific co-teaching models and approaches

### 5. Enrich, Differentiate and Engage

Learn dynamic, research-based strategies and differentiated techniques for adapting your instruction and lessons to reach more students ... See how two teachers can use lesson design strategies to differentiate and maximize student participation and engagement

### 6. Work Collaboratively for Student Success

Understand key issues that co-teachers face and how to maximize co-teachers' strengths ... Work collaboratively to increase the success of your students with special needs while integrating high academic expectations

### 7. Maintain High Expectations in the Co-Taught Classroom

Learn innovative ways to keep the focus on rigor and relevance in your classroom ... Practical strategies to achieve high standards in your co-taught classroom

### 8. Utilize a Proven, Step-by-Step Approach to Structure the Co-Taught Classroom

Obtain necessary tools, lists and forms that guide you through the process of structuring a co-teaching environment that works at all levels ... Tips for optimizing your time and laying the groundwork for effective collaboration and increased rigor

### 9. Strengthen Your Repertoire of Learning Strategies that Align with High Academic Expectations

Learn a variety of research-based, brain-based strategies that you and your co-teacher can use to reach all your students and help them meet high expectations

### 10. Expand Your Repertoire of Techniques for Teaching Targeted Small Groups Within the Co-Taught General Education Classroom

Learn timesaving strategies to target assessment, data management and progress monitoring to better provide specially designed instruction practices to meet the IEP goals embedded in the general education curriculum ... Discover proven methods to target specific skill needs through flexible, easy-to-manage skills groups within the general education classroom

# Outstanding Strategies You Can Use Immediately

- **The most up-to-date co-teaching strategies** with current practices and variations to strengthen your co-taught classroom
- Effective ways to **divide instructional responsibilities** between teachers
- How to **vary your co-teaching instruction** to go beyond one teacher teaching and one teacher monitoring students
- Specific suggestions to **group students equitably**
- **Video clips that demonstrate co-teaching** models in action
- Ideas to **incorporate students' specialized instruction into co-taught lessons**
- Ways co-teachers can **effectively address state-specific standards**
- Examples of **co-teaching lesson activities from elementary, middle, and high school teachers**
- Strategies to **work most effectively with ESL, SLP and other specialists** in a co-taught classroom
- Opportunities to **discuss and share ideas** with your team or other educators interested in successful co-teaching strategies
- How to **make the best use of planning time**, including the use of electronic, internet-based planning platforms
- How to **build on what you currently have in place** in your co-taught classroom by targeting what your students really need and what you and your co-teacher can realistically add or change
- Help your **students with special needs take charge of their own learning** in your co-taught classrooms
- Timesaving strategies and **tech resources for lesson planning with your co-teacher** in the cloud
- Solutions to challenges faced with **IEP modifications, lesson planning, progress monitoring, re-teaching, meeting academic expectations, and balancing professional roles** in the classroom
- How to use **co-teaching as an option for helping students succeed**
- **New, research-based teaching strategies that support high expectations** in the co-taught classroom
- **Easy-to-plan, highly effective strategies** to help your students with special needs achieve greater success immediately

“ *I found this seminar to be very insightful. Susan's energy was very engaging! I liked that there was actual video footage of various classroom strategies.* ”

– LAUREN SPATOLA,  
SPECIAL EDUCATION TEACHER



**To Register,  
Call Toll-Free**

**1-800-735-3503**

## A Message From Your Seminar Leader, Susan Fitzell



**Bureau of Education & Research**

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668  
Phone (800) 735-3503 • Fax (425) 453-1134 • [www.ber.org](http://www.ber.org)

Dear Colleague:

I started co-teaching in 1993 in what was called the “Dumped-Into-it” model of co-teaching. Yes, we were just dumped into it. We struggled through those first years of inclusion and co-teaching, muddling our way through by trial and error. Later I started presenting workshops on inclusion and co-teaching so that other teachers would have solutions to increase their success with this initiative. So, I come from a place of tremendous respect and understanding for co-teachers working to support students with differing needs. Because the academic expectations were high, we also had to learn how to maintain rigor while reaching students with special needs as well as engage students who achieve success.

For almost two decades, I’ve worked hand in hand with teachers in classrooms throughout the USA helping them find solutions to their daily co-teaching challenges. We’ve worked together to find solutions to questions like:

- How do we find the time to use co-teaching models, differentiate instruction and still cover the content?
- How do I work with a co-teacher who is not an expert in the content area so that students benefit?
- How do I keep up academic rigor, teach to the standards and not lose struggling students?
- How do we ensure that their students with disabilities, on an RTI plan, or who are English language learners receive the services they should as part of co-teaching without pulling them aside and stigmatizing them?
- How should my co-teaching partner and I divide responsibilities – those during teaching as well as those related to preparing for teaching?
- I’ve read about the co-teaching models, but I still don’t understand. What co-teaching models work best?

In this seminar, we’ll address these questions and more. After many years of experience with co-teaching, I’ve seen what works and what doesn’t in an inclusive, co-taught classroom. My goal is to support your success while showing you the pitfalls to avoid. You will leave this seminar with many simple, straightforward, and effective strategies, best practices, and classroom-proven tips to enhance the success of all students in your co-taught classroom while maintaining the required rigor of high academic expectations.

I look forward to meeting you and not only sharing strategies with you, but also, learning from you. Never forget that you make a difference!

Sincerely,

Susan Gingras Fitzell

**P.S. I’m hoping that you’ll come with your co-teaching partner, so you can learn what you need to take your co-teaching practice to the next level.**

*“ You will leave this seminar with many simple, straightforward, and effective strategies, best practices, and classroom-proven tips to enhance the success of all students in your co-taught classroom while maintaining the required rigor of high academic expectations.”*

# What Your Colleagues Say About Susan Fitzell

*“Susan is an engaging presenter who **provided powerful strategies and instantly useable strategies**. Her experience in the field of co-teaching was clear throughout the seminar.”*

– Rose Cavaliere, Special Education Teacher

*“Susan was very energetic and a good presenter. **I would recommend her seminar to other teachers.**”*

– Alex Potts, Social Studies/Spec. Ed. Teacher

*“Susan is **a passionate educator who presents real solutions**. She taught us 9 different methods of co-teaching, and did this in an entertaining and enlightening manner.”*

– Andrea Lurski, Middle School ELA

*“**Excellent presentation!** I was engaged and motivated all day. I loved that I could feel comfortable to ask questions and they were answered.”*

– Kristine Tramante, Special Education Teacher

*“I truly appreciate how this presentation **helped to build the bridges through strategies to functionally implementing the co-teaching models**. I look forward to supporting my staff and implementing them in the coming school year.”*

– Jenny Hurd, Supervisor of Pupil Personnel Services

*“**Lots of helpful ideas and useful activities!**”* – Mary T. Quinn, Special Ed. Teacher

*“**Very informative and engaging!** Looking forward to implementing many of these strategies in my classroom.”*

– Cristina Mato, Resource Room Teacher

*“**Great ideas!** Susan is very knowledgeable and passionate about co-teaching.”*

– Amy McGroarty, Teacher

*“Susan did a great job! She is **extremely knowledgeable and energetic**. The content was **well organized and practical** for the topic.”*

– Deron Brown, Science Dept. Chair

*“**Relevant and engaging strategies** that I can use tomorrow!”*

– Tiffany Brandt, Intervention Specialist

*“I now have an understanding of what co-teaching looks like. I appreciate the **lessons I can use in class!** Thank you!”*

– Anna Winnen, ELA

*“I walked away with **some really good ideas that will better my co-teaching abilities.**”*

– Phillip Baioni, Teacher

*“This seminar helped clarify the different co-teaching strategies we have as **options to implement.**”*

– John Ramage, Intervention Specialist

## Uniquely Qualified Instructor

**SUSAN FITZELL** is a dynamic presenter who is passionate about helping teaching professionals make co-teaching and inclusion work successfully in the classroom. With more than 20 years of experience in special education, inclusion and co-teaching, Susan is in demand as a presenter at district, state and national conferences. She fully understands the challenges inherent in an inclusive school and adds her own sensitive and insightful understanding of the issues of co-teaching and inclusion.

Susan is the author of several books geared to help educators and parents help youth. These include: *Special Needs in the General Classroom: Strategies that Make it Work*, a comprehensive resource handbook for teachers, and *Paraprofessionals and Teachers Working Together: Highly Effective Strategies for Inclusive Classrooms*. In addition, Susan has also authored *Best Practices in CO-TEACHING: Increase Your Students' Success in Meeting High Academic Expectations*, the extensive resource handbook that each seminar participant will receive at this seminar.

Susan's presentations are lively, compassionate and most importantly, practical. Her enthusiasm and creativity keep the seminar fast paced and interesting. **You'll leave with many ideas and “how to” strategies that are easy-to-implement in the co-teaching classroom.**



# Special Benefits of Attending



## Who Should Attend

Educators serving Grades K-12: General Education Teachers, Special Education Staff and other specialists who currently co-teach or plan to co-teach as part of their school's inclusion practices. Teaching teams are encouraged to attend.

## Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning)

## On-Site Training

Most BER seminars can be brought to your school or district. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Co-Teaching Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Descriptions and visuals of co-teaching approaches that elevate the basic models
- Multiple checklists and tools for building and evaluating your co-teaching efforts and/or readiness
- Teacher-friendly resources for research-based instructional methods that work especially well in co-taught classrooms
- Guidelines for adapting and individualizing assessment and grading
- Answers to many common questions about co-teaching approaches
- A bibliography of resources on co-teaching
- Tips for collaborating effectively with staff

## Meet and Share

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in best practices in co-teaching.

## Consultation Available

Susan Fitzell will be available at the seminar for consultation regarding the unique needs of your program.

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

## Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

## Can't Attend?

### Other Professional Development Options:

#### Related Online Courses

Two related On Demand Video-Based Online Learning courses, **Co-Teaching in Inclusive Classrooms**: for Grades K-6 (*Small Group Strategies* and *Whole Group Strategies*) and for Grades 6-12 (*Strategies to Increase Learning and Strategies that Maximize Instructional Impact*), are available for immediate registration. To enroll, visit [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning).

#### •))) Related Staff Development Audio Training

A related BER seminar, *CO-TEACHING THAT WORKS: Effective Strategies for Working Together in Today's Inclusive Classrooms (Grades K-12)*, presented by another co-teaching expert, Anne Beninghof, is available on CDs with a comprehensive resource handbook at a cost of \$99.00 plus \$9.00 shipping and handling; for WA State deliveries, please add 10% sales tax to the total amount. To order, call toll-free 1-800-735-3503 (**Stock #A-XCC-2047**) or use the order form on the back page.

Please visit [www.berproducts.org/audio-seminars.html](http://www.berproducts.org/audio-seminars.html) for more information.

# Best Practices in CO-TEACHING: Increase Your Students' Success in Meeting High Academic Expectations

## Registration (XC89F1)

- 1. **Kansas City** (Independence), **MO** – October 26, 2018
- 2. **Oakland, CA** – November 16, 2018
- 3. **Portland, OR** – November 14, 2018
- 4. **Sacramento, CA** – November 15, 2018
- 5. **St. Louis** (Clayton), **MO** – October 24, 2018
- 6. **Spokane, WA** – November 13, 2018
- 7. **Springfield, MO** – October 25, 2018

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

### List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
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SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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**Registration confirmations are sent via e-mail.  
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS	
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HOME MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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## IMPORTANT: PRIORITY ID CODE    **EXC89F1**

### METHOD OF PAYMENT – Group Discount Available

The registration fee is \$269 per person, for groups of three or more registering at the same time, the fee is \$249 per person. **Payment is due prior to the program.** No cash please.

A check (payable to **Bureau of Education & Research**) is attached

A purchase order is attached, P.O. # \_\_\_\_\_  
(Be sure to include priority ID code on the P.O.)

Charge my:     MasterCard     VISA     Discover

Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_  
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Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_  
(Found on back of card)

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Please print name as it appears on card                      Signature (required for credit card purchases)

## FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: **www.ber.org**

 FAX this form to: **1-425-453-1134**

 PHONE toll-free: **1-800-735-3503** (Weekdays 6 am - 6 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

### PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

## Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.  
Check-in 8:00 a.m. - 8:30 a.m.

## Fee

The registration fee is \$269 per person, \$249 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

## Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Kansas City: Stoney Creek Hotel – Independence, (816) 908-9600
- Oakland: Radisson – Airport, (510) 969-2490
- Portland: Holiday Inn – Airport, (503) 256-5000
- Sacramento: Holiday Inn Express – NE Cal Expo, (916) 923-1100
- St. Louis: Clayton Plaza Hotel – Clayton, (314) 726-5400
- Spokane: Hampton Inn – Airport, (509) 747-1100
- Springfield: DoubleTree, (417) 831-3131

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

## Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Can't Attend

- I'd like to order the CD version of the related seminar, *CO-TEACHING THAT WORKS: Effective Strategies for Working Together in Today's Inclusive Classrooms (Grades K-12)*, by Anne Beninghof, \$99.00 plus \$9.00 shipping; for WA State deliveries, please add 10% sales tax to the total amount (**Stock #A-XCC-2047**).



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## Co-Teaching Strategies to Help Your Students Meet High Academic Expectations

- **Best Practices to Strengthen Your Co-Teaching Program**
- **A Unique One-Day Seminar**
- **Coming to a Location Near You**

XC89F1

# Best Practices in CO-TEACHING: Increase Your Students' Success in Meeting High Academic Expectations



### A Unique One-Day Seminar Coming to a Location Near You

**Expand upon the basic co-teaching models** to explore over two dozen innovative, practical techniques for collaboration

**Build strong partnerships between general and special education staff** and other specialists

**Examples of successful co-teaching options that accelerate students' learning**

**See video clips of co-teaching in action** and receive an extensive co-teaching resource handbook



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