Practical CO-TEACHING STRATEGIES for Helping Your Students with Special Needs Meet or Exceed High Academic Expectations

NEW Seminar Presented by SUSAN FITZELL
Outstanding Special Education Teacher, Author and National Presenter

Specifically Designed for Educators Serving Grades K-12: General Education Teachers, Special Education Staff, and Other Specialists Who Currently Co-Teach or Plan to Co-Teach as Part of Their School’s Inclusion Practices. Teaching Teams are Encouraged to Attend.

- Learn a lesson-planning approach that maximizes instructional time, creates options for multilevel instruction that addresses high academic standards and utilizes the skills of all adults in the classroom
- Discover realistic options for general and special education teachers to work together successfully to maximize student learning through data-driven grouping strategies, differentiating instruction and efficient time management
- Powerful approaches for implementing updated co-teaching models, to target key skills through effective differentiation of instruction and interventions for struggling learners in the co-taught classroom
- Build a powerful success model to help your students with special needs meet and exceed high academic expectations

2017 SCHEDULE

New York
Albany – May 18
(Troy)
Buffalo – May 16
(Cheektowaga)
Rochester – May 17
(West Henrietta)
NY CPE Hours Verification Available with Prior District Approval
PA CPE Hours Verification Available with Prior District Approval in Buffalo

Ohio
Cleveland – May 15
(Middleburg Heights)
OH CEUs Available with District Approval

Vermont
Burlington – May 19
VT Inservice Credit Available with Prior District Approval

“Wonderful seminar! I was given many great suggestions for co-teaching.”
– DIANA COLLINS, SPECIAL EDUCATION TEACHER
Ten Key Benefits of Attending

1. **Practical Strategies to Help Your Students With Special Needs Meet or Exceed High Academic Expectations**
   Learn practical strategies that focus your instruction to help your students with special needs gain mastery of the range of skills and applications specified in academic standards … How to help your students with special needs develop and apply strategies to strengthen their content area skills.

2. **Discover Ways for Educators to Work Collaboratively for Student Success**
   The best ways to utilize co-teachers’ strengths, discuss key issues that co-teachers face, and work collaboratively to increase the success of your students with special needs while integrating high academic expectations.

3. **Maintaining High Expectations in the Co-Taught Classroom**
   Learn innovative ways to keep rigor and relevance priorities in your classroom … Meeting the requirements of high standards in a co-taught classroom.

4. **Utilize a Proven, Step-by-Step Approach to Structure the Co-Taught Classroom**
   Obtain necessary tools, lists and forms that guide you through the process of setting up the co-teaching environment that works for all levels … Timesaving tips on how to optimize your time to lay the groundwork for effective collaboration and increased rigor to meet high academic expectations.

5. **Strengthen Your Repertoire of Learning Strategies that Align with High Academic Expectations**
   Learn a variety of research-based, brain-based strategies that you and your co-teacher can use to reach all students and meet or exceed the rigor of high expectations.

6. **Learn How to Adapt Exemplar Text While Preserving Curricular Integrity and Rigor**
   Obtain practical ideas for a variety of proven methods to adapt text while maintaining the grade-level expectations of academic standards that are appropriate for your students with special needs.

7. **Learn to Make the Most of Limited Instructional Time Through “Chunking” Lesson Plans**
   Gain an understanding of how to chunk lesson plans, use timed activities, deliver targeted, intense, direct instruction, assess and use mixed and same-ability grouping strategies to accelerate progress for all students as well as using both teachers’ skill sets.

8. **Expand Your Repertoire of Techniques for Teaching Targeted Small Groups Within the Co-Taught General Education Classroom**
   Learn timesaving strategies to target assessment, data management and progress monitoring to better provide specially designed instruction practices to meet the IEP goals embedded in the general education curriculum … Discover proven methods to target specific skill needs through flexible, easy-to-manage skills groups within the general education classroom.

9. **Learn How to Use Station Teaching to Make Differentiating in the Co-Taught Classroom FUN**
   Rigorous standards call for more discussion and interaction in our co-taught classrooms and one of the most meaningful and fun ways to do this is with Acceleration Center stations.

10. **Choose From a Variety of Collaboration/Co-Teaching Models**
    Consider co-teaching models that respect teacher strengths and student capabilities … Move past having one teacher doing all the teaching and the other teacher focusing students or taking notes. Learn how both can teach so that all students show growth in a rigorous curriculum.
Outstanding Strategies You Can Use Immediately

- **Proven lesson planning formats** that support high academic expectations in inclusive classrooms

- Ways co-teachers can **effectively address academic expectations** with their students with special needs

- Learn up-to-date techniques to **adapt, enrich and modify your instruction to meet high academic expectations**

- **Design differentiated lessons** that meet academic expectations and benchmarks

- Ways to **attain and maintain the rigor that standards** require

- **Ways to help your students with special needs go beyond expectations** by creating a challenging, engaging and inclusive classroom – even for your most reluctant learners

- The top **co-teaching strategies to help motivate your students** and meet your classroom expectations

- How to **build on what you currently have in place** in your co-taught classroom by targeting what your students really need and what you and your co-teacher can realistically add or change

- Learn how to use Acceleration Center Stations to **teach content and vocabulary, review for tests, use technology**, and more.

- Help your **students with special needs take charge of their own learning** in your co-taught classrooms

- Strategies and resources for **lesson planning with your co-teacher** in the cloud and through technology resources when you have limited time

- Solutions to challenges faced with **IEP modifications, lesson planning, progress monitoring, re-teaching, meeting academic expectations, and balancing professional roles** in the classroom

- How to use **co-teaching as an option for helping students succeed**

- **New, research-based teaching strategies that support high expectations** in the co-taught classroom

- **Easy-to-plan, highly effective strategies** to help your students with special needs achieve greater success immediately

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“I found this seminar to be very insightful. Susan’s energy was very engaging! I liked that there was actual video footage of various classroom strategies.”

— LAUREN SPATOLA, SPECIAL EDUCATION TEACHER

To Register, Call Toll-Free

1-800-735-3503
A Message From Your Seminar Leader, Susan Fitzell

Dear Colleague:

High academic expectations offer us an exciting opportunity to coordinate our instructional efforts, increase rigor and reach all levels of students in the general education classroom, especially our students with special needs. At all grade levels, there is a consistent focus on increasing the rigor of our instruction to meet high expectations, maintain consistency across subject and grade levels, while still meeting the individualized needs of each and every student in the classroom.

Many of us already feel overwhelmed, over tasked and overloaded with standards we must teach while having too little instructional time available to get the job done well. In addition to an increased workload and demand for rigor, we are faced with multiple levels of students within our classrooms including students with special needs. Our task is to help all our students meet or exceed the rigorous expectations outlined by our state. I have designed this seminar to help alleviate those concerns and provide you with practical, yet powerful ways to design your instruction to help your students excel.

In this seminar, you will receive many simple, straightforward and effective strategies, best practices and classroom-proven tips to enhance the success of all students in your co-taught classroom while maintaining the required rigor of high academic expectations. I will share techniques for collaboration, adapting teaching methods and materials that increase instructional effectiveness, and show you how to reach all learners, but especially your students with special needs, in the general classroom despite your time constraints.

Please join me for an exciting day of interactive, practical solutions to your inclusion and co-teaching challenges. As a teacher with more than 30 years of experience working with students with special needs, someone who has personally co-taught with a variety of models, and who now coaches teachers (just like you) across the country, I understand the challenges you face every day and sincerely want to support your success. You will leave this seminar with easy-to-implement, common-sense, effective strategies that you can use the very next day.

Sincerely,

Susan Gingras Fitzell

P.S. The many practical ideas I share are research-based and classroom proven. You’ll receive a wealth of ready-to-use strategies that can be implemented immediately as you co-teach in the inclusive classroom.
Uniquely Qualified Instructor

Susan Fitzell is a dynamic presenter who is passionate about helping teaching professionals make co-teaching and inclusion work successfully in the classroom. With more than 20 years of experience in special education, inclusion and co-teaching, Susan is in demand as a presenter at district, state and national conferences. She fully understands the challenges inherent in an inclusive school and adds her own sensitive and insightful understanding of the issues of co-teaching and inclusion.

Susan has recently been designated by the National Speakers Association (NSA) as a Certified Speaking Professional (CSP). A designation held by less than 10% of speakers who belong to the Global Speakers Federation.

Susan is the author of several books geared to help educators and parents help youth. These include: Special Needs in the General Classroom: Strategies that Make it Work (2008), a comprehensive resource handbook for teachers, and Paraprofessionals and Teachers Working Together: Highly Effective Strategies for Inclusive Classrooms (2007). In addition, Susan has also authored Practical Co-Teaching Strategies for Helping Your Students with Special Needs Meet or Exceed High Academic Expectations, the resource handbook that each seminar participant will receive at this seminar.

Susan’s presentations are lively, compassionate and most importantly, practical. Her enthusiasm and creativity keep the seminar fast paced and interesting. You’ll leave with many ideas and “how to” strategies that are easy to implement in the inclusive classroom.
Can’t Attend?
Other Professional Development Options:

Related Online Courses
Several related On Demand Video-Based Online Learning courses, Co-Teaching in Inclusive Classrooms: for Grades K-6 (Small Group Strategies and Whole Group Strategies) and for Grades 6-12 (Strategies to Increase Learning and Strategies that Maximize Instructional Impact), are available for immediate registration. To enroll, visit www.ber.org/onlinelearning.

Related Staff Development Audio Training
A related seminar, CO-TEACHING THAT WORKS: Effective Strategies for Working Together in Today’s Inclusive Classrooms (Grades K-12), presented by another co-teaching expert, Anne Beninghof, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-XCC-2047) or use the order form on the back page.

Please visit www.berproducts.org/audio-seminars.html for more information.
Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Who Should Attend
Educators serving Grades K-12: General Education Teachers, Special Education Staff and other specialists who currently co-teach or plan to co-teach as part of their school’s inclusion practices. Teaching teams are encouraged to attend.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m. Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $245 per person, $225 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
- Albany: Hilton Garden Inn – Troy, (518) 272-1700
- Buffalo: Millennium Hotel – Airport, (716) 681-2400
- Burlington: Hilton, (802) 658-6500
- Cleveland: Crowne Plaza – Airport, (440) 243-4040
If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources:
Elementary and Secondary Education Act funds, including Title I School Improvement grants; Title VI; Title VII; GATE, Restructuring grants; At-Risk grants; Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.
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Registration (XC87S1)

☐ 1. Albany (Troy), NY – May 18, 2017
☐ 2. Buffalo (Cheektowaga), NY – May 16, 2017
☐ 3. Burlington, VT – May 19, 2017
☐ 4. Cleveland (Middleburg Heights), OH – May 15, 2017
☐ 5. Rochester (West Henrietta), NY – May 17, 2017

FIRST NAME                      M.I.                     LAST NAME

POSITION, SUBJECT TAUGHT        GRADE LEVEL

SEMINAR LOCATION NUMBER: ________ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE                        ZIP CODE

SCHOOL PHONE NUMBER               HOME PHONE NUMBER

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE                        ZIP CODE

IMPORTANT: PRIORITY ID CODE        EXC87S1

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METHOD OF PAYMENT

The registration fee is $245 per person, for groups of five or more registering at the same time, the fee is $225 per person. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
☐ A purchase order is attached, P.O. #__________________________ (Be sure to include priority ID code on the P.O.)
☐ Charge my:  ☐ MasterCard  ☐ VISA  ☐ Discover

Account # ___________________________ Exp. Date: __________/_______

Billing Zip Code: __________________________ 3 Digit CVV Code: ______________________

(Found on back of card)

Please print name as it appears on card  Signature (required for credit card purchases)

CAN’T ATTEND?

☐ I’d like to order the CD version of the related seminar, CO-TEACHING THAT WORKS: Effective Strategies for Working Together in Today's Inclusive Classrooms (Grades K-12), by Anne Beninghof, $99.00 plus $9.00 shipping (Stock #A-XCC-2047).

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