CLOSE READING STRATEGIES:
Practical Ways to Help Students Use Critical Reading Habits
to Meet the Rigorous *Common Core State Standards*
(Grades 3-5)

NEW Seminar Presented by NANCY BOYLES
Outstanding Teacher, Author and National Presenter

Specifically Designed for Educators Working with Students in Grades 3-5:
Classroom Teachers, Reading Teachers, Literacy Coaches and Consultants,
Special Education Staff, Teachers of English Language Learners, and
Administrators

- Practical, *ready-to-use strategies, tools and templates* to help students achieve
  the *Common Core State Standards* through close reading
- Close reading *strategies that address text complexity* and how it changes the
  way we teach students to understand what they read
- Sample *lesson plans* for close reading fiction, informational text and poetry to guide
  students toward independence
- Collaborative *oral tasks and sample written response frames* that support
  English language learners and low language students, as well as typical learners, after
  close reading
- Bibliography of *print and electronic sources of short text, perfect for close reading*
- Receive an extensive resource *handbook* filled with classroom-ready materials
  and resources to make close reading an integral part of your literacy instruction for
  grades 3-5 students

2014 SCHEDULE

**Illinois**
*Chicago North – January 21*
(Elk Grove Village)
*Chicago South – January 22*
(Alsip)
*Peoria – January 24*
(East Peoria)
*Rockford – January 23*
IL CPDUs Available (5 Hours)

**Minnesota**
*Minneapolis – February 13*
MN Clock Hours Available

**Missouri**
*St. Louis – February 12*
(Clayton)
MO Inservice Credit Available
with Prior District Approval
IL CPDUs Available with District Approval

**New Hampshire**
*Manchester – February 11*
(Bedford)
NH Clock Hours Verification Available
For MA, Contact Hours Verification Available

**New York**
*Albany – February 10*
(Troy)
NY CPE Hours Verification Available
with Prior District Approval
Ten Key Benefits of Attending

1. **Identify What Close Reading Is – and Isn’t – and Understand Why It’s Crucial Right Now**
   Close reading is a term that is frequently associated with the *Common Core*, but can you define it? Learn the attributes of close reading to understand how it is different from recent past practices in literacy instruction.

2. **Practical Strategies to Use Close Reading to Scaffold Students to Increase Comprehension**
   Recognize the way close reading changes how we support readers before, during and after instruction to maximize comprehension … Close reading changes the way we scaffold readers as we get them ready to read, guide them through text and monitor their understanding … Lesson planning will look different!

3. **Learn and Apply Three Guiding Principles of Close Reading**
   Three key considerations will be addressed to help you bring close reading to life in your classroom in a systematic way that makes implementation manageable instead of overwhelming … Strategies you can use immediately!

4. **View Close Reading in Context: How it Impacts Shared, Guided and Independent Reading**
   Practical strategies to use close reading techniques during your established reading routines in whole class, guided and independent reading time … What text is best to use and ways to assess your readers’ competence.

5. **Plan for Both Depth and Breadth of Understanding in Reading**
   Learn how to build coherence over a week of close reading using anchor text … Discover how to plan for increasingly complex text over longer periods of time.

6. **Recognize Common Core Challenges Faced by English Language Learners and Low Language Students**
   In light of what the *Common Core* wants from all students, consider what will be easy for ELLs and low language learners, what will be more difficult and what your close reading instruction should emphasize.

7. **Better Assess Students’ Ability to Apply What They Know from Close Reading**
   Most *Common Core* writing will follow close reading and incorporate a range of writing: narrative, informative and opinion/argument … Learn to “craft” writing tasks that integrate reading and writing in meaningful ways … Discover how to create oral and written follow-up tasks.

8. **Analyze Text for Complex Features that Make it Suitable For Close Reading**
   Beyond Lexile level, what are the qualitative features of a text that make it suitable for close reading? Learn to analyze any text for its qualitative complexities before using it for close reading with your students.

9. **Increase Your Students’ Motivation to Learn and Apply Close Reading Strategies**
   Close reading can help students develop the skills they need for college and career readiness, but what about the will to apply those skills? Learn how to use close reading to build social/emotional readiness as well as cognitive capacities.

10. **Receive an Extensive Resource Handbook**
    Each participant will receive a resource handbook filled with ready-to-use templates, charts, bibliographies, sample lesson plans, and more to make close reading come alive with your students.

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**Practical Ideas and Strategies**

Strong and proficient reading and writing are fundamental skills for success in school and on the new *Common Core State Standards* for literacy. Students are expected to read and understand more complex text at a much higher level of analysis and application. Close reading strategies can greatly help your students to begin to read with purpose and identify key evidence in text that will increase their comprehension. *Close reading* strategies will impact students’ thinking skills while they read, giving them the necessary tools to observe and analyze text for both content and craft. During this fast-paced day with outstanding presenter, Nancy Boyles, you will learn what close reading looks like and how you can teach these strategies to your students. You will leave with specific “how to” steps and a wealth of ideas to make it happen in your classroom immediately. This highly practical, idea-packed seminar has been developed specifically for all teachers serving students in grades 3-5.
Outstanding Strategies You Can Use Immediately

- Implement close reading in ten easy steps – a good sequence to follow when getting started

- Benefits of using short text for close reading including types of literary and informational short text and places to look for them

- Learn to interpret Lexile and word count and how these impact texts selected for close reading

- New ways of viewing what’s important to vocabulary instruction, summarizing and more

- Examination of selected texts identified by the Common Core State Standards for close reading potential at various grade levels

- How to approach text before reading to best prepare students for close reading – including some big shifts in the way we support students

- Help students observe key details in a text and how to analyze the text for both content and craft to identify as much evidence as possible during a first reading

- How to choose focus points when returning to an anchor text to reread for deeper comprehension and attention to other literacy standards

- Create powerful text-dependent questions matched to individual standards, especially questions that relate to under-represented standards

- Why “framing questions” deter rather than enhance comprehension based on close reading – another practice that has dominated past practice

- Teach to a purpose rather than an objective for close reading in order for students to read closely and identify key evidence

- Encourage readers to read both closely and independently by asking themselves a series of questions to construct meaning from text

- How close reading will change the literacy block, suggesting important modifications to shared, guided and independent reading

- Enhance the impact of close reading by considering important habits of mind that lead to student success

“ I truly enjoyed Nancy’s love for reading. She really conveyed this throughout the seminar. This was my first seminar on close reading and I am leaving with a good understanding of the skills and tools to use with the teachers in my school.”

– JULIE MILLER, INSTRUCTIONAL PERFORMANCE SPECIALIST

To Register, Call Toll-Free

1-800-735-3503
A Message From
Your Seminar Leader,
Nancy Boyles

Dear Colleague:

These are challenging times in education, especially in the area of literacy. The Common Core State Standards add to that challenge with the increased rigor expected of students as they prepare for college and career. I embrace these high expectations, not just the rigor of the standards themselves, but the implications they have for the way we deliver instruction, even to students at the elementary level. Although the Common Core does not prescribe specific teaching methodologies, the practice of close reading has gained much support as an important strategy to improve readers’ comprehension of text. Teaching for close reading emphasizes careful attention to every detail of the text itself and represents a significant departure from the way we have approached reading with students in the recent past. The last decade or so has seen a focus on reader response and personal connections that often take students outside the text and into their own minds rather than deeper into the text and into the mind of the author.

I am enthusiastic about the potential of close reading as a means of impacting students’ capacity to think about what they read. I see this potential come to life in elementary classrooms where I am privileged to explore this with children, pushing the limits of their thinking with close examination of informational passages, poetry, narrative selections, and primary sources that we previously would have written off as too difficult. Now we see what students can do with text when they are given the tools to observe and analyze both its content and craft.

In this practical seminar, I will share with you specific and intentional strategies you can begin to use immediately to teach your students the practice of close reading.

More than simply a day of fun activities aimed at enlivening your classroom, this seminar sets its sights on changing the face of your reading instruction and building on what you know and already do well to launch your students toward new heights in reading comprehension. This means acquiring new knowledge, new skills and new resources to get you there. I will provide all three of these in a practical, teacher-friendly way that engages your imagination as it informs your practice. Return to your classroom ready to take on the Common Core challenge with close reading as a means of achieving that goal.

Sincerely,

Nancy Boyles

P.S. You will also receive an extensive resource handbook packed with ready-to-use tools that will facilitate the immediate implementation of close reading in your grades 3-5 classrooms.
What Your Colleagues Say About Nancy Boyles

“Great seminar! Nancy kept my attention with her humor and wealth of knowledge. I liked how she related close reading to all the CCSS and explained them each in an organized manner.”  
– Renee Marasco, Reading Specialist

“Very informative! This seminar helped me gain a better understanding of close reading and more importantly, what it might look like in the classroom.”  
– Jane Szot, Lead Teacher

“This seminar provided a ‘deeper understanding’ of a close read. Reviewing standards and questioning was also very helpful. Writing units will be a lot easier knowing this information.”  
– Kristin Berteletti, Teacher

“Left with a great deal of useful information to use in my classroom. Nancy is very knowledgeable about the Common Core Standards and presents them in a matter-of-fact way. I’m leaving knowing there is a lot of work in my future, but feeling like it is all possible and worthwhile.”  
– Jennifer Riguinha, 3rd Grade Teacher

“Extremely informative! Information was practical and immediately useful. Dr. Boyles is an extremely good presenter. Thank you!”  
– Debbie Bush, Reading Specialist

“Fantastic! Very interesting and informative! I feel much less anxious regarding the implementation of CCSS. Thank you very much!”  
– David Poole, Classroom Teacher

“This was a wonderful seminar! Full of information and ideas that I can’t wait to use. Thank you!”  
– Mary Craigie, Title I

“Excellent! You’ve made the CCSS seem more manageable. Thank you!”  
– A. Dobski, Reading Specialist

“Nancy is a very bright and engaging speaker! She is very well-spoken, funny and knowledgeable. Thanks for all the hands-on ‘stuff!’”  
– Katherine Foecking, 4th Grade Teacher

“It was a very informative seminar. Great job! I can’t wait to take what I learned back to my classroom. I’ve gained a greater knowledge on the standards and how to go about using them.”  
– Samantha Yelk, 3rd Grade Teacher

Uniquely Qualified Instructor

Nancy Boyles is a recognized leader and author in the area of reading comprehension, an experienced reading and classroom teacher and an outstanding national presenter. She has written six books published by Maupin House that address topics such as written response to text, comprehension strategies, shared reading lessons for RTI Tier 1 instruction, and literacy coaching for explicit teaching. Her article on close reading appeared in the December 2012 issue of Educational Leadership and she is currently working on a new book on the topic of close reading.

Nancy teaches at Southern Connecticut State University and spends extensive time in schools throughout the country providing direct support to classroom teachers and reading consultants, modeling lessons with students, and providing workshops on a wide range of topics. You will find Nancy’s seminar highly engaging, fast-paced and filled with dozens of practical reading strategies that you will be able to use when you return to your own classroom. Don’t miss this opportunity to learn how close reading can change the way you teach students to read!
Special Benefits of Attending

Extensive Resource Handbook
Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Lesson planning templates for close reading
- Sample lesson plans for close reading with poetry, informational text and narrative selections
- A step-by-step guide for implementing close reading in your classroom
- A bibliography of short texts for close reading, appropriate for grades 3-5
- Classroom-ready charts and mini-posters for close reading that you can use tomorrow
- Mini-lessons for developing students’ close reading strategies

Meet and Share
This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in teaching grades 3-5 students the practice of close reading.

Consultation Available
Nancy Boyles will be available at the seminar for consultation regarding your questions and the unique needs of your own reading and writing practices.

Semester Credit Option
One graduate level professional development credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can’t Attend?
A related BER seminar, ADVANCED GUIDED READING STRATEGIES: NEW, Practical Ideas to Maximize the Effectiveness of Your Guided Reading Instruction (Grades 3-6), presented by another reading expert, Pamela Haack, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-RGH-1830) or use the order form on the back page.

A related BER On Demand Video-Based Online Learning course, Teaching Students to Comprehend More Deeply, Grades 3-5, is available for immediate purchase. To enroll, visit www.ber.org/onlinelearning.
Who Should Attend
Specifically Designed for Educators Working with Students in Grades 3-5: Classroom Teachers, Reading Teachers, Literacy Coaches and Consultants, Special Education Staff, Teachers of English Language Learners, and Administrators.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $229 per person, $209 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
  > Albany: Hilton Garden Inn – Troy, (518) 272-1700
  > Chicago North: Holiday Inn – Elk Grove Village, (847) 437-6010
  > Chicago South: DoubleTree – Alsip, (708) 371-7300
  > Manchester: Southeastern Regional Education Service Center – Bedford, (603) 206-6800; hotel accommodations available at Hampton Inn – Bedford, (603) 623-2040
  > Minneapolis: Radisson Plaza, (612) 339-4900
  > Peoria: Stoney Creek Inn – East Peoria, (309) 694-1300
  > Rockford: Radisson, (815) 226-2100
  > St. Louis: Crowne Plaza – Clayton, (314) 726-5400
If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources
Race to the Top grants; Elementary and Secondary Education Act funds, including Title I School Improvement Grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.
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Registration (RSY4W1)

☐ 1. Albany (Troy), NY – February 10, 2014
☐ 2. Chicago North (Elk Grove Village), IL – January 21, 2014
☐ 3. Chicago South (Alsip), IL – January 22, 2014
☐ 4. Manchester (Bedford), NH – February 11, 2014
☐ 5. Minneapolis, MN – February 13, 2014
☐ 6. Peoria (East Peoria), IL – January 24, 2014
☐ 8. St. Louis (Clayton), MO – February 12, 2014

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR LOCATION NUMBER: ____________ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT: PRIORITY ID CODE ERSY4W1

FOUR EASY WAYS TO REGISTER:

PHONE toll-free: 1-800-735-3503 (M-F 6 a.m. - 6 p.m. PST)

FAX this form to: 1-425-453-1134

MAIL this form to: Bureau of Education & Research 915 118th Avenue SE • PO Box 96068 Bellevue, WA 98009-9668

REGISTER ONLINE at: www.ber.org

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Identify What Close Reading is and Understand Why It is Crucial Right Now (Grades 3-5)

METHOD OF PAYMENT

The registration fee is $229 per person, for groups of five or more registering at the same time, the fee is $209 per person. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
☐ A purchase order is attached, P.O. #_____________ (Be sure to include priority ID code on the P.O.)
☐ Charge my: ☐ MasterCard ☐ VISA ☐ Discover

Account # ______________ Exp. Date: ______________ MO/YR

Please print name as it appears on card Signature (required for credit card purchases)

CONFIRMATION # (If you are confirming a previous registration)

CAN’T ATTEND?

☐ I’d like to order the CD version of the related seminar, ADVANCED GUIDED READING STRATEGIES: NEW, Practical Ideas to Maximize the Effectiveness of Your Guided Reading Instruction (Grades 3-6), presented by another reading expert, Pamela Haack, $99.00 plus $9.00 shipping (Stock #A-RGH-1830).