Help Your Struggling Students
Become Successful Readers and Writers
(Grades 6-12)

Seminar Presented by REBECCA GAULT
Outstanding Teacher, National Presenter and Author

Designed for Classroom Teachers in English/Language Arts, Proficiency Teachers, Special Education Teachers, Reading Specialists, Literacy Coaches, Title I Staff, Supervisors and Administrators

- Motivate struggling students to become more successful readers and writers
- Creative, hands-on lessons and activities to accelerate the progress of struggling students
- Dozens of ways to increase the skills and confidence of your struggling readers and writers
- Receive an extensive resource handbook filled with practical strategies designed for struggling students in grades 6-12

2016 SCHEDULE

California
Anaheim – October 31
Pasadena – November 1 (Arcadia)
Sacramento – November 2 (Elk Grove)
San Jose – November 3 (Cupertino)

Hawaii
Honolulu – November 4

Rebecca clearly lays out the standards and shares great ways to implement them in the classroom.”

– MARNIE O’NEILL, TEACHER
Practical Strategies

We know that effective reading and writing skills are fundamental for college and career success. However, we also know that many of our students struggle with motivation as well as the acquisition and application of the necessary literacy skills. How can we best motivate struggling students to embrace the communication skills necessary for school, community, and lifelong success?

During this fast-paced, one day seminar, Rebecca Jane Gault will share an array of practical techniques she has found to be most successful in motivating students to engage with text and become much more effective readers and writers. This seminar focus will be on ready-to-use lessons, strategies and materials for use with struggling students. You will leave with specific “how-to” steps and a wealth of exciting and creative ideas.

This highly practical, idea-packed seminar has been developed specifically for all teachers serving regular and special education students in grades 6-12.

Ten Key Benefits of Attending

1. Re-Energize Students Using Total-Student Response Strategies Designed Particularly for Struggling Students
   Learn proven ways to involve struggling students in learning-focused conversations, reading text and writing for a variety of purposes.

2. Learn Innovative Ways to Group Students with Multiple Learning Needs in Order to Maximize Student Achievement
   Acquire ready-to-use techniques and proven strategies to support and work with students who have a variety of learning needs.

3. Equip Your Struggling Students with Highly Engaging Reading Strategies for Accessing the Most Important Information in Literature and Informational Text
   Help your students to “read like a detective” in order to access the most important information in text … Learn engaging ways to help your struggling students infer, analyze and critique ideas in text at appropriate levels of complexity for their instructional level.

4. Learn a Variety of Web 2.0 Tools to Engage Struggling Students in Their Learning
   Acquire a wealth of knowledge for using Web 2.0 tools for implementing a Universal Design for Learning approach … Allow all students access to fun and engaging ways to use technology to differentiate in your classroom.

5. Help Struggling Students Embrace “Close Analytic Reading” and Tackle the Most Challenging Text
   Learn multiple techniques for helping your struggling students select the most relevant, significant text in order to write insightful responses about what they have read.

6. Guide Struggling Students in Highly Creative Ways When Writing for a Variety of Purposes
   Provide students with a multitude of ideas for writing narrative, informative and argumentative text … Give your students creative ways to express themselves while still using the writing process.

7. Incorporate Creative Discussion Techniques into Everyday Instruction
   Acquire engaging ways to give struggling students opportunities to collaborate productively in order to articulate their ideas to achieve a given purpose.

8. Enable Your Struggling Students to Become Self-reflective Readers and Writers
   Give students ways to set goals for learning, make effective learning choices, and engage in meaningful self-reflection.

9. Achieve Greater Success with Your Most Struggling Students in Grades 6-12
   Hold your struggling students to the highest standards while making literacy fun and engaging … Develop the habits of the most successful and effective teachers.

10. Receive an Extensive “How to” Handbook
    Your comprehensive handbook will lead you through an exciting, fast-paced day providing a multitude of beyond-the-seminar resources to revitalize reading and writing for you and your students … You’ll be able to use the reproducibles for instant application the very next day.
Outstanding Strategies You Can Use Immediately

- How to help your struggling students gain motivation to be better readers and writers

- Tons of tips for creating a fun, engaging classroom environment

- Innovative strategies for helping struggling students engage with complex text

- Tips for using read-aloud strategies that build motivation and comprehension

- A multitude of ideas for fostering narrative, argumentative and informative writing

- A variety of ways to incorporate bookmarking strategies to help struggling students identify the most significant text

- Tons of ideas for incorporating grammar and punctuation into writer’s craft

- Many ways for incorporating technology and Web 2.0 tools to motivate struggling readers and writers

- Discussion techniques for fostering listening and speaking skills in the most struggling students

- Creative academic games for supporting reading, writing and literacy

- Performance-based assessments that you can use immediately with struggling students in order to measure growth

- Guidelines for creating literacy portfolios as an alternative assessment for struggling students

- A variety of ways to encourage struggling students to reflect on their strengths and weaknesses as readers, writers and thinkers

“Rebecca offers great practical ways in which standards can be taught in the content areas.”

– MEGAN MACELLAIO, SED TEACHER

To Register, Call Toll-Free

1-800-735-3503
Dear Colleague:

Being a school teacher is a rewarding adventure, especially when you have the creative tools needed to bring your classroom to life and motivate your struggling students. In response to the demand for ways to reconnect our most challenging students with a love of literacy, I have designed this seminar to share with you innovative and practical strategies that will help you meet the needs of the most struggling students that you encounter in your classroom every day.

How often have you had struggling readers who don’t have the necessary skills and strategies for comprehending what they read and responding in a meaningful way? This seminar will provide you with a multitude of ways to help students who have such deficits. In addition, you will gain a wealth of ideas for motivating your struggling students to want to learn and grow as readers and writers.

My seminar will give you practical and creative ideas for connecting with your students on a daily basis with strategies that build their literacy. This seminar will show you ways to help your students be more independent, self-reflective and engaged readers and writers. While this seminar is grounded in theory and research, the emphasis will be on practical techniques and strategies for meeting the needs of your most struggling students. I'll be sharing useful, engaging ideas and classroom-proven techniques that you can implement immediately in your own program.

I look forward to meeting you at the seminar and exploring with you many practical ways for strengthening your current program and designing literacy instruction that will motivate your most challenging students! Trust me, you will get so many great ideas at this seminar!

Sincerely,

Rebecca Gault

P.S. You will leave with dozens of practical ideas and an extensive resource handbook to help motivate all of students.
Uniquely Qualified Instructor

Rebecca Gault is an enthusiastic presenter and master classroom teacher who has worked with both students and teachers across the curriculum in grades 6-12. She has achieved National Board Certification in Adolescent and Young Adult English Language Arts. A published author, Rebecca has written three books dealing with secondary literacy entitled: Descriptive Writing, Persuasive Writing and Improving Reading Skills Across the Content Areas: Ready-to-Use Activities and Assessments for Grades 6-12.

She has been trained as a Master Teacher in her state through her work with her State Department of Education and in this capacity provides ongoing staff development to the teachers in her district and across her state. She is a teacher for online literacy courses implementing the tenets of Universal Design for Learning designed to meet the instructional needs of all students.

As a Teacher Specialist for her district’s Professional Development Office she works tirelessly to gather the latest innovative ideas to motivate students. While her presentation shows her knowledge of the research, her ideas for engaging struggling students are practical and ready to use immediately.

Rebecca combines her experience with a passion for teaching literacy that will inspire participants to leave the seminar excited to use the tools she has provided to integrate the literacy techniques into their own classrooms.

What Your Colleagues Say About Rebecca Gault

“The seminar definitely helped me to better understand and use the state standards in my classroom and in activities that I already do.”
- Shanna Eley, Teacher

“Exceptional! Best handbook I have ever received at a seminar!”
- Susan LeFevre, Teacher

“Rebecca provides a lot of useful strategies for my classroom.”
- Jessica Osmanski, 7th Grade Special Education

“As a literacy coach, I am charged with supplying my staff with literacy strategies that they can use in their classrooms. This seminar is an amazing source of ideas and resources that I will surely take back to my staff!”
- Karen Boatner, Literacy Coach

“Very helpful and beneficial!”
- Rebecca Bradley, Special Education Reading

“Rebecca is a spectacular presenter with a productive presentation!”
- Kristin Maggiore, English Teacher

“Excellent! I learned a lot about how to help my students. Thank you.”
- Bet Barton, Reading Specialist

“I appreciate the practical examples anchored to literacy standards and expectations. Great ideas!”
- Laurel Horn, Special Education Teacher

“Cannot wait to implement these tools in my classroom!”
- Jennifer Flores, Middle School LA Teacher

“Rebecca provides a lot of great resources that are applicable and up-to-date!”
- Kathryn Fransko, English Teacher

“Great, informative and relevant – thanks!”
- Jamar Shelov, Special Education Supervisor

“This is a fantastic presentation and I’m eager to try the activities in my own classroom.”
- Erika Busch, Special Education Language Arts Teacher

“Very informative – Rebecca gives great insight into state standards for literacy – exceptional!”
- Jeff Moloney, Science Teacher
Special Benefits of Attending

Extensive Resource Handbook
Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Ready-to-use strategies for your most struggling students
- Ways to help ALL students
- Dozens of ideas to help your students become highly literate individuals

Meet and Share
This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in gathering practical ideas and strategies for helping motivate their struggling students.

Consultation Available
Rebecca Gault will be available at the seminar for consultation regarding your questions and the specific needs of your own program.

Semester Credit Option
Graduate level professional development credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can’t Attend?

Other Professional Development Options:

Related Staff Development Audio Training
A related BER seminar, Practical Strategies for Achieving Success with Struggling Readers and Writers (Grades 6-12), presented by Larry Lewin, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-HRL-1819) or use the order form on the back page.

“Great presentation, tons of good ideas, very inspirational—thank you!”

– MARTA YANG, SPECIAL EDUCATION TEACHER
Who Should Attend
Educators serving grades 6-12: Classroom Teachers, Special Education Teachers, Reading Specialists, Literacy Specialists, Administrators and Supervisors.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $245 per person, $225 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
- Anaheim: Red Lion, (714) 750-2801
- Honolulu: Pacific Beach Hotel, (808) 922-1233
- Pasadena: Embassy Suites – Arcadia, (626) 445-8525
- Sacramento: Holiday Inn Express & Suites East – Elk Grove, (916) 478-9000
- San Jose: Hilton Garden Inn – Cupertino, (408) 777-8787
If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources
Elementary and Secondary Education Act funds, including Title I School Improvement grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School Funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.
**Help Your Struggling Students Become Successful Readers and Writers (Grades 6-12)**

**Registration (HSG7F1)**
- 1. Anaheim, CA – October 31, 2016
- 2. Honolulu, HI – November 4, 2016
- 3. Pasadena (Arcadia), CA – November 1, 2016
- 4. Sacramento (Elk Grove), CA – November 2, 2016
- 5. San Jose (Cupertino), CA – November 3, 2016

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SEMINAR LOCATION NUMBER: _________ (Please see list above)

**List additional registrants on a copy of this form**

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**IMPORTANT: PRIORITY ID CODE**

EHSG7F1

**METHOD OF PAYMENT**

The registration fee is $245 per person, for groups of five or more registering at the same time, the fee is $225 per person. Payment is due prior to the program. No cash please.

- □ A check (payable to Bureau of Education & Research) is attached
- □ A purchase order is attached, P.O. #__________ (Be sure to include priority ID code on the P.O.)
- □ Charge my: □ MasterCard □ VISA □ Discover

Account #: __________________________ Exp. Date: ____________ MO/yr

Please print name as it appears on card Signature (required for credit card purchases) ____________________________

**CONFIRMATION #** (If you are confirming a previous registration)

**CAN’T ATTEND?**

- □ I’d like to order the CD version of the related seminar, Practical Strategies for Achieving Success with Struggling Readers and Writers (Grades 6-12), by Larry Lewin, $99.00 plus $9.00 shipping (Stock #A-HRL-1819).