RESPONSE TO INTERVENTION: Practical Strategies for Intervening with Students Before They Fall Too Far Behind in Reading (Grades 1-5)

Presented by

DR. MARY HOWARD
Outstanding Reading Teacher, Seminar Leader and Author of

RTI from All Sides: What Every Teacher Needs to Know
(2009, Heinemann)

Moving Forward with RTI: Reading and Writing Activities For Every Instructional Setting and Tier
(2010, Heinemann)

Good to Great: Focusing on the Literacy Work that Matters
(2012, Heinemann)

Specifically Designed for Educators Serving Grades 1-5: Classroom Teachers, Reading Specialists, Interventionists, Resource Teachers, Literacy Coaches, Special Education Staff, Title I Staff, Instructional Aides, and Administrators

> Practical methods to monitor and adjust instruction using an RTI model to prevent your students from falling too far behind in their literacy development
> Research-based techniques and tools to strengthen your students’ reading skills in grades 1-5
> Highly effective intervention strategies to accelerate the literacy development of students who are lagging behind
> Demonstrations, displays, ready-to-use activities, and an extensive resource handbook, all designed to assist in planning, implementing and monitoring literacy development using an RTI model

“Mary, you are wonderful! The presentation is awesome – I was in a fog about RTI but you have made it quite lucid for me.”
– Avis Franklin-Grant, 2nd Grade Teacher
Practical Ideas and Strategies

Response to Intervention has become a reality in today’s classrooms, bringing with it a wide range of questions. Are you looking for practical and powerful methods to help your students before they fall too far behind in their literacy development? Are you searching for effective strategies to intervene before your students are even considered for higher tiers of support, including special education? Would you like research-based strategies aligned to RTI that are easily adapted across the curriculum and across tiers? If you answered “yes” to any of these questions, then you won’t want to miss this valuable professional development opportunity.

In this dynamic seminar, Mary Howard will provide outstanding RTI methods and techniques for intervening with your students in grades 1-5 who are falling behind in their literacy development. These ideas will give you a fresh approach for meeting the needs of your students and will help you design highly effective literacy lessons based on the RTI framework.

The entire day is packed with practical ideas that you can take back to your classroom and implement immediately with your own students. Join Mary for this day devoted to learning how to use the RTI method to dramatically elevate the literacy development of all your students. Each seminar participant will receive an extensive resource handbook filled with practical ways to implement RTI strategies in grades 1-5 classrooms.

Ten Key Benefits of Attending

1. **Positively Impact Students’ Progress Using the RTI Literacy Model**
   Make every minute count by providing the “just right” literacy instruction for all your students using RTI strategies.

2. **Intervene with Students Before They Fall Too Far Behind**
   Innovative, practical methods to help you identify and support struggling students before they fall too far behind … Specific steps to address the specific instructional needs of your struggling students earlier and more effectively before they need to be considered for alternative support options.

3. **Use the Most Effective Interventions to Differentiate for Unique Learning Needs and Accelerate Student Progress**
   Match specific interventions to student needs to quickly impact learning … Practical ways to implement interventions designed to close the gap more rapidly without taking more planning or instruction time.

4. **Incorporate RTI into Your Daily Schedule**
   Quick and easy ways to identify resources, reconfigure the schedule, and implement RTI without adding minutes to the school day.

5. **Link Assessment and Instruction**
   Innovative and practical ways to adjust instruction based on your students’ needs … Highly effective ways to intervene with your students and accelerate their literacy learning BEFORE they fall too far behind.

6. **Utilize the “Tiered” Intervention Model**
   Learn how the tiers apply to your instructional day and plan interventions for students by identifying the appropriate tier that will have the most impact on long-term achievement.

7. **Provide Practical, Research-Based Instructional Strategies**
   Proven interventions that really work and are easily implemented in any tier … Effective ways to intervene before your students fall too far behind in their literacy development.

8. **Learn About the Most Current Resources Available and How to Use Them More Effectively in and Across Tiers**
   Discover where to find resources and instructional tools and how to select the perfect ones for your students that will help increase and strengthen their literacy skills.

9. **Integrate RTI Across All Content Areas for Maximum Gain**
   Make the most of every moment of the school day by weaving rich literacy instructional and intervention techniques across your entire curriculum … Learn how to select the most effective resources and use flexible grouping strategies throughout your day.

10. **Achieve Greater Success with All Your Students in Grades 1-5**
    Determine the level of intensity needed for a student, from less intensive interventions to those at the highest tier … Discover how to most effectively use ideas, strategies and methods based on an RTI model.
Outstanding Strategies You Can Use Immediately

- How to intervene with students before they fall too far behind in their literacy development
- The key components of an effective RTI framework and specific steps to achieve high levels of success
- Highly effective ways to boost student learning using targeted interventions in the RTI framework
- Specific resources to support highly effective interventions that can dramatically increase students’ success before they fall too far behind in their literacy development
- How to utilize the essential elements of the RTI framework to support students at any tier who need extra help in reading
- Practical ways to incorporate the most recent research-based interventions to strengthen your literacy instruction and student learning
- Proactive ways to help students achieve academic success in literacy
- How to improve student reading skills (and test scores!) through differentiated instructional lessons designed specifically for grades 1-5
- Simple methods to help motivate even your most reluctant students
- Powerful RTI strategies to strengthen your lessons to meet the needs of all students
- Outstanding techniques for incorporating the most current research on literacy learning to enhance your lessons and increase students’ academic success
- How to design “just right” interventions for all students in grades 1-5 that will have the most positive impact on their learning
- Simple, time-efficient ways to document and monitor interventions and student progress
- The most powerful, research-based activities for teaching the key elements of literacy in grades 1-5
- Specific ideas for accelerating vocabulary comprehension and fluency development of students in grades 1-5
- Key steps to take when more intensive intervention is needed
- Ideas for using RTI to improve literacy in grades 1-5 – whether you are at the beginning stages of implementation or experienced at using the RTI model
- Outstanding teaching techniques to take your literacy instruction to the highest levels of effectiveness
- Learn the secrets of the most effective schools to achieve maximum achievement gain in reading using the RTI model

“Mary is fabulous! Just what I needed to continue to press on! Valuable information that we can use immediately.”
- Ann Birdsall, Principal

To Register, Call Toll-Free
1-800-735-3503
A Message From Your Seminar Leader, Mary Howard

“You will learn how to use the RTI framework to develop a spirit of collaboration as you work in your school to address the unique needs of your grades 1-5 struggling readers before alternative support systems are even considered.”

Dear Colleague:

Every teacher understands the long-term impact when students fail to experience academic success. We recognize the critical importance of early identification of students at risk of failure and our role in supporting and enriching instruction BEFORE the gap widens and students are labeled as struggling readers. We recognize that our role is essential in both preventing and addressing school failure. Response to Intervention (RTI) is a proven framework for ensuring academic achievement because it is designed as a preventative and intervention approach. Using the essential elements of the 2004 Individuals with Disabilities Education Act (IDEA), RTI is recognized as one of the most effective ways to address the academic needs of students BEFORE they fall behind their peers. RTI has also raised many new concerns. Teachers wonder about the key components and how this will impact an already-full school day. They are uncertain how to select the most effective intervention techniques for each child or determine if that technique is working. They want to know how to effectively incorporate RTI in the most efficient and effective ways to prevent school failure and ensure success for all students.

I will address each of these concerns and more in this powerful seminar. I will share the most successful approaches of schools that are most effectively implementing RTI and I will guide you in understanding each of the critical components while integrating these into what you are already doing. I will clearly define the role of classroom teachers and support staff. I will share dozens of proven instructional techniques that address the wide variation in achievement in your classroom and guide you in selecting and assessing the most powerful intervention techniques to close the learning gap before it widens. You will learn how to use the RTI framework to develop a spirit of collaboration as you work in your school to address the unique needs of your grades 1-5 struggling readers before alternative support systems are considered. Most important, you will learn how to embrace the promise of RTI as you work in more effective ways to help all students achieve success.

Please join me for an information-packed day filled with practical intervention techniques that will help you as your school implements RTI. I will provide you with dozens of suggestions, tips and strategies and give you the tools to make academic success a reality for your grades 1-5 students using the RTI framework.

Sincerely,

Mary Howard

P.S. The wealth of strategies I will share with you are easy to implement, classroom proven and research based. You will receive powerful techniques that will immediately increase your effectiveness and maximize literacy development for your grades 1-5 students.
Internationally Known Instructor

DR. MARY HOWARD, the author of Good to Great: Focusing on the Literacy Work that Matters (2012, Heinemann); Moving Forward with RTI: Reading and Writing Activities for Every Instructional Setting and Tier (August 2010, Heinemann); and the best-selling RTI from All Sides: What Every Teacher Needs to Know (2009, Heinemann), is an outstanding presenter with over 40 years of experience teaching reading and writing, and she is known throughout North America as a leading expert in literacy instruction. With extensive experience as an elementary teacher, reading specialist, reading consultant, reading coach and Reading Recovery™ teacher, Mary understands the realities of helping children learn to read and write. Mary is the author of RESPONSE TO INTERVENTION: Practical Strategies for Intervening with Students Before They Fall Too Far Behind in Reading (Grades 1-5), the extensive resource handbook each participant will receive at the seminar. Join Mary for this exciting day filled with highly effective and innovative ideas for incorporating the RTI framework into your school.

What Your Colleagues Say About Mary Howard

“Thank you, Mary, for a fabulous workshop! As usual, you have presented relevant information in a no-nonsense, practical, motivating manner!”
– Lisa Raiber, Reading Specialist

“I loved every minute of this seminar! I loved the presentation! I love all the practical applications!”
– Delaine Evans, 1st Grade Teacher

“Eye-opening experience! The practical information I received at this seminar helps me feel better about the start we have made at our school.”
– Cyndi Watkins, Title I Reading Specialist

“I loved every part of this seminar! The passion for teaching kids demonstrated by Mary has opened my eyes to my own teaching style. I have learned many valuable ideas today to help my struggling readers feel success!”
– Robin Mitchell, 4th Grade Teacher

“Keep up the excellent work! I hope to be like you one day! You have really enlightened me!”
– Daphne Williams, Title I Teacher

“Absolutely fabulous! I give Mary a million cheers for engaging us for the whole day. I’m leaving with so many new tools for my toolbox!”
– Cheryl Blank, Special Education Teacher

“Wow! I’ve been to numerous RTI seminars, but I’m actually leaving this one with new information that makes sense.”
– Dawn Beaux, Educational Diagnostician

“Mary is an excellent presenter! Her experience, expertise and practical insight make this a valuable seminar.”
– Helen Kilijanski, 2nd Grade Teacher

“Excellent seminar! This is the first seminar I have attended on RTI where the tiers are clearly explained!”
– Victoria Ruane, Reading Coach

“Wonderful! This seminar shed light on what we as teachers must do to find the best way to address the needs of our students.”
– Chanieya Hamilton, 5th Grade Teacher

“Great presentation! I learned so much about RTI and reading strategies that can actually be used immediately in the classroom. I wish Mary could come to our school!!”
– Traci Browne, 2nd Grade Teacher

“Mary encouraged me to strive for excellence in using the RTI process to assist struggling learners.”
– Sasha Smith, 4th Grade Teacher

“Mary’s presentation is one of the most engaging and enjoyable I have ever experienced. Thank you for a great day of learning!”
– Sharon Thompson, Literacy Coach

“The time flew! Thank you, Mary, for the clarification regarding RTI and for the many useful ideas to share with staff members.”
– Joy Pulsfus, District Reading Specialist
**Special Benefits of Attending**

“Dr. Howard understands teachers and students and presents the perspective of both. The resource handbook is brimming with engaging, brain-friendly, best-practice-filled ideas that will be used immediately.”
– Bonnie Pike, Title I Reading Teacher

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**You’ll Receive an Extensive Resource Handbook**

You will receive an extensive resource handbook specifically designed for this seminar. Included in the handbook are:
- Practical, research-based ways to implement RTI in grades 1-5
- Dozens of ways to proactively intervene with struggling students before they fail
- Timesaving ideas for monitoring students’ progress and ways to adjust instruction before they fall too far behind
- The most effective ways to positively impact literacy achievement
- A wide variety of open-ended forms to support your intervention techniques across the curriculum

**Meet and Share**

This seminar provides a great opportunity for participants to meet and share ideas with other educators interested in developing their RTI programs.

**Consultation Available**

Mary Howard will be available at the seminar for consultation regarding your questions about the unique needs of your own program.

**Semester Credit Option**

One graduate level professional development credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

**Meet Inservice Requirements**

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

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**Online Learning**

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. Now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning).

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**On-Site Training**

Most BER seminars can be brought to your school or district. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.
**Who Should Attend**
Educators Serving Grades 1-5: Classroom Teachers, Reading Specialists, Interventionists, Resource Teachers, Literacy Coaches, Special Education Staff, Title I Staff, Instructional Aides, and Administrators.

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**Program Guarantee**
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.

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**Can’t Attend?**
This seminar is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 ([Stock #A-HRX-1365](#)) or use the order form on the back page.

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**Possible Funding Sources:**
Elementary and Secondary Education Act Funds, including Title I School Improvement Grants; Title VI; Title VII; Restructuring Grants; At-Risk Grants, Bilingual/ESL and Migrant Education Funds; IDEA; Demonstration School Funds; Parent Teacher Organizations; and Inservice Training Funds.

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**FOUR EASY WAYS TO REGISTER:**

**PHONE toll-free:**
1-800-735-3503
(Weekdays 6 a.m. - 6 p.m. Pacific Time)

**FAX this form to:**
1-425-453-1134

**MAIL this form to:**
Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

**REGISTER ONLINE at:** [www.ber.org](http://www.ber.org)

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**Pre-registration required due to limited enrollment.**

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**Program Hours**
All seminars are scheduled 8:30 a.m. – 3:15 p.m. Check-in 8:00 a.m. – 8:30 a.m.

**Fee**
The registration fee is $225 per person, $205 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more.

**Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

**Cancellations/Substitutions**
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

**Further Questions**
Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

**Meeting Sites and Hotel Accommodations**
Seminars will be held at the following sites:

- **Albany:** Hilton Garden Inn – Troy, (518) 272-1700
- **Long Island:** Clarion Hotel – MacArthur Airport, (631) 585-9500
- **Manchester:** Southeastern Regional Education Service Center – Bedford, (603) 206-6800; hotel accommodations available at Hampton Inn – Bedford, (603) 623-2040
- **Syracuse:** Crowne Plaza, (315) 479-7000
- **White Plains:** Radisson – New Rochelle, (914) 576-3700

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.
RESPONSE TO INTERVENTION:
Practical Strategies for Intervening with Students
Before They Fall Too Far Behind in Reading
(Grades 1-5)

Registration (HRX4F1)

☐ 1. Albany (Troy), NY – December 3, 2013
☐ 2. Long Island (Ronkonkoma), NY – December 5, 2013
☐ 3. Manchester (Bedford), NH – December 2, 2013
☐ 4. Syracuse, NY – December 6, 2013

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Use the RTI Process to Keep Your Students
from Falling Too Far Behind in Reading

Response to Intervention:
Practical Strategies for Intervening with Students
Before They Fall Too Far Behind in Reading
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Method of Payment
Payment is due prior to the program. No cash please.
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groups of five or more registering at the same time.

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Please print name as it appears on card
Signature (required for credit card purchases)

Confirmation # (If you are confirming a previous registration)

Can’t Attend?
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