

RESPONSE TO INTERVENTION: Practical Strategies for Intervening with Students Before They Fall Too Far Behind in Reading (Grades 1-5)



Seminar Presented by **DR. MARY HOWARD**

Outstanding Reading Teacher, Seminar Leader and Author of:

RTI from All Sides: What Every Teacher Needs to Know (2009, Heinemann)

*Moving Forward with RTI: Reading and Writing Activities
For Every Instructional Setting and Tier* (2010, Heinemann)

Good to Great: Focusing on the Literacy Work that Matters (2012, Heinemann)

Specifically Designed for Educators Serving Grades 1-5: Classroom Teachers, Reading Specialists, Interventionists, Resource Teachers, Literacy Coaches, Special Education Staff, Title I Staff, Instructional Aides, and Administrators

- ▶ Practical methods to **identify, monitor and adjust instruction using a Response to Intervention (RTI) model** to prevent your students from falling too far behind in their literacy development
- ▶ **Research-based techniques and tools** to reinforce and strengthen your students' reading proficiency in grades 1-5
- ▶ **Highly effective intervention strategies** to intensify learning and accelerate literacy progress for students who are lagging behind
- ▶ Demonstrations, displays, ready-to-use activities, and an **extensive resource handbook**, all designed to assist in planning, implementing and monitoring literacy development using an RTI model

2018 SCHEDULE

Illinois

Champaign – May 2

Chicago North – April 30
(Elk Grove Village)

Chicago South (Alsip) – May 1

5 IL PD Clock Hours Available

Missouri

St. Louis (Clayton) – May 3

Springfield – May 4

MO Inservice Credit Available
with Prior District Approval

New Jersey

Cherry Hill (Voorhees) – April 16

NJ Professional Development Hours Available
with Prior District Approval

PA CPE Hours Verification Available
with Prior District Approval

New York

Albany (Troy) – April 19

Newburgh (New Windsor) – April 18

Syracuse – April 20

5 NY CTLE Hours Available
with District Approval

CT Five (5) Contact Hours Available
with Prior District Approval in Newburgh

NJ Professional Development Hours Available
with Prior District Approval in Newburgh

Pennsylvania

Allentown (Bethlehem) – April 17

PA CPE Hours Verification Available
with Prior District Approval

NJ Professional Development Hours Available
with Prior District Approval

Practical Ideas and Strategies

Response to Intervention is a reality in today's classrooms, bringing with it a wide range of questions. Are you looking for practical and powerful methods to help your students *before* they fall too far behind in their literacy development? Are you searching for effective strategies to intervene *before* your students are even considered for higher tiers of support, including special education? Would you like research-based strategies aligned to RTI that are easily adapted across the curriculum and across tiers? If you answered "yes" to any of these questions, then you won't want to miss this valuable professional development opportunity.

Mary Howard will help you understand the structure of a powerful RTI framework and provide outstanding RTI methods and techniques for intervening with your students in grades 1-5 who are falling behind in their literacy development. Gain a renewed vision for planning and designing highly effective instruction for meeting the needs of your students at a schoolwide level.

The entire day is packed with practical ideas that you can take back to your classroom and implement immediately with your own students. Join Mary for this day devoted to learning how to use the RTI method to dramatically elevate the literacy development of all your students.

Each seminar participant will receive an extensive resource handbook filled with practical ways to implement RTI strategies in grades 1-5 classrooms.



Ten Key Benefits of Attending

- 1. Positively Impact Students' Progress Using the RTI Literacy Model**
Make every minute count by designing the "just right" literacy opportunities to support all your students using high-quality approaches in an RTI model
- 2. Intervene with Students Before They Fall Too Far Behind**
Innovative, practical methods to help you identify and support struggling students *before* they fall too far behind ... Specific steps to address the instructional needs of your struggling students earlier and more effectively *before* alternate support options are even considered
- 3. Use the Most Effective Interventions to Differentiate for Unique Learning Needs and Accelerate Student Progress**
Match specific interventions to students that will quickly impact learning ... Practical ways to implement interventions designed to close the gap more rapidly without alleviating instructional time
- 4. Incorporate Intervention Practices into Your Daily Schedule**
Quick and easy ways to identify resources, reconfigure the schedule and implement intervention practices without adding minutes to the school day
- 5. Maximize the Impact of General Education at Tier 1**
Learn how to more effectively differentiate at tier 1 by using day-to-day assessment to identify instructional practices *before* additional tiers are needed
- 6. More Effectively Utilize the "Tiered" Intervention Model**
Learn how the tiers work in coordination to impact your instruction as you adjust the level of intensity at the most appropriate tier to increase the achievement of learners ... Learn how to identify interventions that will have the greatest impact on achievement
- 7. Provide Practical, Research-Based Instructional Strategies**
Proven interventions that really work and are easily implemented in any tier ... Effective ways to intervene *before* your students fall too far behind in their literacy development
- 8. Learn About the Most Powerful Resources Available and How to Use Them More Effectively In and Across Tiers**
Discover where to find resources and instructional tools and how to select the perfect ones for your students that will help increase and strengthen their literacy development
- 9. Integrate Instructional Interventions Across All Content Areas for Maximum Gain**
Make the most of every moment of the school day by weaving rich literacy instructional and intervention techniques across your entire curriculum ... Learn how to select the most effective resources to use within flexible grouping approaches throughout your day
- 10. Achieve Greater Success with All Your Students in Grades 1-5**
Determine the level of intensity needed for a student, from less intensive interventions to those at the highest tier ... Discover how to most effectively use ideas, strategies and methods based on an RTI model

Outstanding Strategies You Can Use Immediately

- How to **intervene with students in varied settings and tiers before they fall too far behind** in their literacy development
- Learn the **key components** of an effective RTI framework and specific steps to achieve highest levels of success by coordinating all tiers
- **Highly effective ways to boost student learning** using differentiated practices and targeted interventions at any RTI tier
- Specific resources to support **highly effective interventions** that can dramatically increase students' success *before* they fall too far behind in their literacy development
- How to utilize the essential elements of the RTI framework to **support students at any tier who need extra help** in reading
- Practical ways to incorporate the most recent research-based instructional approaches to **strengthen your literacy instruction and student learning**
- Proactive ways to help students achieve academic success in literacy and improve reading progress (and test scores!) through **differentiated instructional lessons designed specifically for grades 1-5**
- Simple methods designed to **motivate and engage even your most reluctant students**
- **Powerful RTI strategies** to maximize the instructional power of your lessons to meet the needs of all students
- **Outstanding techniques** for incorporating the most current research on literacy learning to enhance your lessons and increase students' academic success
- How to design "just right" instruction for all students in grades 1-5 that will have the most **positive impact on their learning**
- **Simple, time-efficient ways** to document and monitor interventions and student progress
- The most powerful, **research-based activities** for teaching the essential elements of literacy in grades 1-5
- Specific ideas for **accelerating word work, vocabulary, fluency, and comprehension development** of students in grades 1-5
- Key steps to take when **more intensive intervention** is needed
- Ideas for using RTI to improve literacy in grades 1-5 – **whether you are at the beginning stages of implementation or experienced at using the RTI model**
- Outstanding teaching techniques to **take your literacy instruction to the highest levels of effectiveness**
- Learn the secrets of the most effective schools to accomplish **maximum achievement gain** in reading using the RTI model
- **Specific suggestions to adjust and enrich your current RTI model** to increase your level of success

*“Mary is fabulous!
Just what I needed to
continue to press on!
Valuable information that
we can use immediately.”*

– ANN BIRDSALL, PRINCIPAL



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Your Seminar Leader, Mary Howard



Bureau of Education & Research

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Dear Colleague:

Every teacher understands the long-term impact when students fail to experience academic success. We recognize the critical importance of early identification of students at risk of failure and our role in supporting and enriching instruction *before* the gap widens and students are labeled as struggling readers. We recognize that our role is essential in both preventing and addressing school failure. When Response to Intervention is implemented in effective ways, it is a powerful framework for ensuring academic achievement because it is designed as a preventative *and* intervention approach. Using the essential elements of the 2004 Individuals with Disabilities Education Act (IDEA), a high-quality RTI design is recognized as one of the most effective ways to address the academic needs of students *before* they fall behind their peers. But RTI has also raised many new concerns. Teachers wonder about the key components and how this will impact an already full school day. They are uncertain how to select the most effective instructional and intervention techniques for each child or determine if those techniques are working. They want to know how to effectively incorporate RTI in the most efficient and effective ways to prevent school failure *and* ensure success for *all* students from a schoolwide perspective. Most of all, they want to avoid the roadblocks that have minimized the potential for success in an RTI model.

I will address each of these concerns and more in this powerful seminar. I will share the most successful approaches of schools that are most effectively implementing RTI and I will guide you in understanding each of the critical components while integrating these into what you are already doing. I will clearly define the role of classroom teachers and support staff. I will share dozens of proven instructional techniques that address the wide variation in achievement in your classroom and guide you in selecting and assessing the most powerful instructional techniques to close the learning gap before it widens. You will learn how to use the RTI framework to develop a spirit of collaboration as you work in your school to address the unique needs of your grades 1-5 struggling readers before alternative support systems are considered. Most important, you will learn how to embrace the promise of RTI as you work in more effective ways to help *all* students achieve success.

Please join me for an information-packed day filled with practical techniques that will help you as your school implements RTI. I will provide you with dozens of suggestions, tips and strategies and give you the tools to make academic success a reality for your grades 1-5 students using the RTI framework.

Sincerely,

Mary Howard

P.S. **The wealth of strategies I will share with you are easy to implement, classroom proven and research based.** You will receive powerful techniques that will immediately increase your effectiveness and maximize literacy development for your grades 1-5 students.

“ You will learn how to use the RTI framework to develop a spirit of collaboration as you work in your school to address the unique needs of your grades 1-5 struggling readers before alternative support systems are considered.”

What Your Colleagues Say About Mary Howard

*"Thank you, Mary, for a fabulous seminar! As usual, you have presented **relevant information in a no-nonsense, practical, motivating manner!**"*

– Lisa Raiber, Reading Specialist

*"I loved every minute of this seminar! I loved the presentation! I love all the **practical applications!**"*

– Delaine Evans, 1st Grade Teacher

*"Eye-opening experience! The **practical information** I received at this seminar helps me feel better about the start we have made at our school."*

– Cyndi Watkins, Title I Reading Specialist

*"I loved every part of this seminar! The passion for teaching students demonstrated by Mary has opened my eyes to my own teaching style. I have **learned many valuable ideas** today to help my struggling readers feel success!"*

– Robin Mitchell, 4th Grade Teacher

*"Keep up the **excellent work!** I hope to be like you one day! You have really enlightened me!"*

– Daphne Williams, Title I Teacher

*"Absolutely fabulous! I give Mary a million cheers for engaging us for the whole day. I'm leaving with many **new tools** for my toolbox!"*

– Cheryl Blank, Special Education Teacher

*"Wow! I've been to numerous RTI seminars, but I'm actually leaving this one with **new information** that makes sense."*

– Dawn Beaux, Educational Diagnostician

*"Mary is an excellent presenter! Her experience, expertise and **practical insight** make this a valuable seminar."*

– Helen Kilijanski, 2nd Grade Teacher

*"Excellent seminar! This is the first seminar I have attended on RTI where the **tiers are clearly explained!**"*

– Victoria Ruane, Reading Coach

*"Wonderful! This seminar shed light on what we, as teachers, must do to find the **best way** to address the needs of our students."*

– Chanieya Hamilton, 5th Grade Teacher

*"Great presentation! I learned so much about **RTI and reading strategies that can actually be used immediately in the classroom.** I wish Mary could come to our school!!!"*

– Traci Browne, 2nd Grade Teacher

*"Mary encouraged me to **strive for excellence** in using the RTI process to assist struggling learners."*

– Sasha Smith, 4th Grade Teacher

*"Mary's presentation is one of the most engaging and enjoyable I have ever experienced. Thank you for a **great day of learning!**"*

– Sharon Thompson, Literacy Coach

*"The time flew! Thank you, Mary, for the clarification regarding RTI and for the **many useful ideas** to share with staff members."*

– Joy Pulsfus, District Reading Specialist

Internationally Known Instructor

DR. MARY HOWARD, the author of *Good to Great: Focusing on the Literacy Work that Matters* (2012, Heinemann); *Moving Forward with RTI: Reading and Writing Activities for Every Instructional Setting and Tier* (August 2010, Heinemann); and the best-selling *RTI from All Sides: What Every Teacher Needs to Know* (2009, Heinemann), is an outstanding presenter with more than 45 years of experience teaching reading and writing, and she is known throughout North America as a leading expert in literacy instruction. With extensive experience as an elementary teacher, reading specialist, reading consultant, reading coach and Reading Recovery teacher, Mary understands the realities of helping children learn to read and write. Mary is the author of *RESPONSE TO INTERVENTION: Practical Strategies for Intervening with Students Before They Fall Too Far Behind in Reading (Grades 1-5)*, the extensive resource handbook each participant will receive at the seminar. Join Mary for this exciting day filled with highly effective and innovative ideas for incorporating the RTI framework into your school.



“*Dr. Howard understands teachers and students and presents the perspective of both. The resource handbook is brimming with engaging, brain-friendly, best-practice-filled ideas that will be used immediately.*”

— BONNIE PIKE, TITLE I READING TEACHER



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Special Benefits of Attending

You'll Receive an Extensive Resource Handbook

You will receive an extensive resource handbook specifically designed for this seminar. Included in the handbook are:

- Practical, research-based ways to implement RTI in grades 1-5
- Dozens of ways to proactively intervene with struggling students before they fail
- Timesaving ideas for monitoring students' progress so that you can adjust instruction *before* they fall too far behind
- The most effective ways to positively impact literacy achievement in an RTI model
- A wide variety of open-ended forms to support your intervention techniques across the curriculum

RESPONSE TO INTERVENTION:
Practical Strategies for
Intervening with Students
Before They Fall Too Far
Behind in Reading
(Grades 1-5)

RESOURCE HANDBOOK

by Dr. Mary Howard



Bureau of Education & Research

Meet and Share

This seminar provides a great opportunity for participants to meet and share ideas with other educators interested in developing their RTI programs.

Consultation Available

Mary Howard will be available at the seminar for consultation regarding your questions about the unique needs of your own program.

Earn One to Four Graduate Semester Credits



CHAPMAN UNIVERSITY SYSTEM

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can't Attend?

Other Professional Development Options:



Related Online Courses

Two related On Demand Video-Based Online Learning courses, *RTI: Strengthen Your Tier One Reading Instruction and Intervention*, for Grades K-6, and *RTI: Strengthening Your Tier 2 Interventions with Struggling Readers*, for Grades K-6, are available for immediate registration. To enroll, visit www.ber.org/onlinelearning

•))) Staff Development Audio Training

This seminar is available on CDs with a comprehensive resource handbook at a cost of \$99.00 plus \$9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (**Stock #A-HRX-1365**) or use the order form on the back page. Please visit www.berproducts.org/audio-seminars.html for more information.

FOUR EASY WAYS TO REGISTER:



PHONE toll-free:

1-800-735-3503

(Weekdays 6 a.m. - 6 p.m. Pacific Time)



REGISTER ONLINE at:

www.ber.org



FAX this form to:

1-425-453-1134



MAIL this form to:

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Bellevue, WA 98009-9668

Who Should Attend

Educators Serving Grades 1-5: Classroom Teachers, Reading Specialists, Interventionists, Resource Teachers, Literacy Coaches, Special Education Staff, Title I Staff, Instructional Aides, and Administrators.

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.

Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$259 per person, \$239 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- ▶ Albany: Hilton Garden Inn – Troy, (518) 272-1700
- ▶ Allentown: Hyatt Place – Bethlehem, (610) 625-0500
- ▶ Champaign: Hilton Garden Inn, (217) 352-9970
- ▶ Cherry Hill: Mansion on Main Street – Voorhees, (856) 751-1717; hotel accommodations available at SpringHill Suites – Voorhees, (856) 782-2555
- ▶ Chicago North: Holiday Inn – Elk Grove Village, (847) 437-6010
- ▶ Chicago South: DoubleTree – Alsip, (708) 371-7300
- ▶ Newburgh: Homewood Suites – Airport, (845) 567-2700
- ▶ St. Louis: Clayton Plaza Hotel – Clayton, (314) 726-5400
- ▶ Springfield: DoubleTree, (417) 831-3131
- ▶ Syracuse: Comfort Inn & Suites – Airport, (315) 457-4000

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.



Possible Funding Sources:

Elementary and Secondary Education Act funds, including Title I School Improvement grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

