Accelerate Your Students’ Communicative Proficiency: Practical Strategies for Maintaining 90% Target Language Use in Your WORLD LANGUAGE Classroom (Grades 6-12)

NEW Seminar Presented by REBEKAH STATHAKIS
Award-Winning World Language Teacher and Presenter

The American Council on the Teaching of Foreign Languages (ACTFL) recommends that the target language be used 90% of the time by teachers and students.

Specifically Designed for World Language Educators Serving Grades 6-12: Classroom Teachers, Department Heads, Curriculum Specialists, and Administrators

- Practical ways to achieve ACTFL’s goal of at least 90% use of the target language in your world language classroom
- Proven techniques and activities that promote communicative proficiency through authentic and meaningful communication
- Ready-to-use ideas and powerful methods to increase instructional time in the target language that is comprehensible and accessible
- Receive an extensive world language resource handbook filled with ideas, tips and activities that are practical, classroom-tested, meaningful, and ready to be used immediately!

2019 SCHEDULE

Arizona
Phoenix – March 8
AZ Clock Hours Available

California
Anaheim – March 7
Fresno – March 5
Pasadena (Arcadia) – March 6
Sacramento – March 4

“ This is the most useful seminar that I have attended in more than 25 years of world language instruction! It makes everyone believe that 90% is possible – and not just in the upper levels!”

– DIANE CALCUTTERRA, HIGH SCHOOL WORLD LANGUAGE TEACHER
Ten Key Benefits of Attending

1. **Increase Use of the Target Language in Your Classroom**
   Discover a variety of strategies to increase the time both you and your students spend authentically using the target language.

2. **Accelerate Your Students’ Communicative Proficiency**
   Learn practical strategies that will develop students’ communicative proficiency in the target language … Discover innovative ways to engage your students to communicate almost exclusively using the target language!

3. **Differentiate Your Language Instruction to Reach All Students**
   Incorporate proven differentiation techniques into your world language instruction to help all learners experience success … Learn specific, practical strategies and techniques to provide the appropriate degree of rigor for your students while maintaining a focus on target language use.

4. **Anticipate and Avoid Common Pitfalls in Student Use of the Target Language**
   Learn insightful tips on how these strategies and techniques will work in real classrooms … Successfully address common challenges, how to avoid them and what to do when things don’t go as planned.

5. **Analyze Target Language Use in Your Own World Language Classroom**
   Learn simple, yet effective ways to track how much time you and your students are spending in the target language … Utilize this information to refocus instruction and maximize language learning.

6. **Cultivate a Safe and Engaging Language Learning Environment**
   Foster a language learning environment in which all students are comfortable to experiment and take academic risks using the target language … Leave with an expanded repertoire of proven techniques to motivate all students and avoid impediments to language learning.

7. **Help Your Students Avoid Language Breakdowns and Communicate More Effectively**
   Learn new strategies and games that will enable all students (including novices!) to use circumlocution to avoid language breakdowns and communicate more effectively in the target language.

8. **Promote Authentic Communication in the Target Language**
   Discover innovative, highly effective activities to maximize use of the target language in meaningful and personally relevant ways.

9. **Learn From an Award-Winning World Language Educator**
   Rebekah is nationally recognized for her creativity and innovation in world language teaching … Learn from her experience what works and doesn’t work in today’s world language classrooms as well as proven, realistic strategies.

    Each participant will receive an extensive world language resource handbook with materials designed specifically for this seminar … The handbook includes a wealth of practical ideas, information and activities that you can begin to use immediately in your world language classroom.
Outstanding Strategies You Can Use Immediately

➤ Engaging activities that will help you use the target language almost exclusively from the day your students first enter your classroom

➤ Meaningful activities and games that will help students develop communicative proficiency by exchanging information, negotiating meaning and expressing their ideas

➤ Innovative strategies for strengthening world language instruction

➤ Proven techniques to help students, parents and administrators understand the value of using the target language and developing communicative proficiency

➤ Highly practical tips for how to motivate all students (including reluctant linguists!) to want to use the target language

➤ How to increase your instructional time in the target language through comprehensible input activities, improved procedures, sheltered language, and a variety of effective techniques

➤ Carefully developed games and activities that will enable even novices to effectively use circumlocution to communicate their thoughts in the target language

➤ Practical and easy-to-use data collection techniques to analyze how much time is meaningfully spent in the target language

➤ How to create a nurturing language learning environment where students are comfortable taking academic risks and expressing themselves in the target language

➤ Innovative questioning techniques that will extend conversations and develop communicative proficiency by pushing students towards more sophisticated language use

➤ Proven differentiation techniques that will allow you to appropriately challenge all students while maintaining a focus on target language use

➤ Motivating activities, games and best practices for teaching in the target language

➤ Specific strategies for avoiding common pitfalls of target language use and a variety of classroom-tested techniques to use when a lesson is not going as planned

➤ Fun and effective ways to help students realize that, in your world language classroom, the target language is the expectation and English is an exception

➤ Stimulating, communicative activities that are applicable for all students, from novice to advanced

➤ A variety of fun, flexible and purposeful games and activities that teach circumlocution through scaffolding

➤ Routines, procedures and techniques to maximize instructional minutes and provide comprehensible input

“Rebekah is a very engaging speaker! There are many activity ideas from this seminar that I will be able to apply this week in my classroom.”

— JON PALASHEWSKI, HIGH SCHOOL SPANISH TEACHER

To Register, Call Toll-Free

1-800-735-3503
A Message
From Your
Seminar Leader,
Rebekah Stathakis

Dear Colleague:

For many world language educators, ACTFL’s position statement that the target language should be used at least 90% of class time raises a lot of questions. How can we realistically use the target language for at least 90% of class time? Are students expected to almost exclusively use the target language? Can this truly be done with our students? How can we help students, parents and administrators understand this goal?

I have designed this seminar to provide practical, classroom-tested ideas and techniques to empower you to reach (and exceed!) the 90% target. The focus of our day will be on real classrooms (your classrooms), real students (your students) and real teachers (you). We will talk honestly about common obstacles in utilizing the target language almost exclusively in our classrooms and how we can prevent them or deal with them when they come up. You will leave with a full toolkit that you can immediately use in your classroom to maximize the amount of time you and your students spend actively using the target language.

A central focus of the seminar will be on how we can use our time in the target language to meaningfully develop students’ communicative proficiency. I will share a variety of engaging, authentic activities that will have your students actively communicating as they negotiate meaning, share ideas and exchange information. We will consider how to foster a safe and nurturing classroom environment that encourages all students to take academic risks and experiment with the language.

One of the powerful student tools we will discuss is circumlocution. We will work through games and activities that are carefully designed to teach students how to effectively use circumlocution to express their ideas. Through these scaffolded activities, novices can use circumlocution and advanced learners can fine-tune their strategies.

I am confident that you will leave the seminar re-energized and excited after a day of sharing ideas and building your repertoire of effective classroom techniques. I am excited to share proven and practical ideas for not only using the target language, but using it in ways that are meaningful, authentic and relevant to our students.

I look forward to spending the day with you!

Sincerely,

Rebekah Stathakis, NBCT

P.S. Please dress comfortably and come ready to actively experience the games and activities we will discuss during the seminar. The emphasis will be on practical strategies you can use in your classroom the very next day!
Uniquely Qualified Instructor

Rebekah Stathakis is an engaging, dynamic presenter, award-winning national board certified world language educator and author. Throughout her career, she has focused on finding engaging and effective ways to enable students to authentically use the target language while fostering a classroom culture where students want to use the target language. She has been honored with many educational awards, including the national Disney Teacher Award which recognizes creativity and innovation in teaching.

Rebekah is the author of Accelerate Your Students’ Communicative Proficiency: Practical Strategies for Maintaining 90% Target Language Use in Your WORLD LANGUAGE Classroom (Grades 6-12), the extensive resource handbook each participant will receive at the seminar. The handbook is filled with practical, effective ways to develop communicative proficiency by meaningfully staying in the target language.

Rebekah’s seminars are known for being fun, fast-paced, personable, inspiring, and filled with strategies that you can immediately implement in your world language classroom.

What Your Colleagues Say About Rebekah Stathakis

“Rebekah is an amazing presenter and truly empowering! I can’t wait to meet my goal of 90%.”
– Beth Vind, High School Spanish Teacher

“This seminar is very helpful! I am taking away many concrete strategies to use immediately.”
– Liz Evert, High School Spanish Teacher

“Rebecca has a great personality for presenting! She is engaging, comical and energetic. She covers all that was promised and I feel confident that I will use her strategies and suggestions.”
– Melanie Lasee, High School German Teacher

“Rebekah is very informative and this is a very worthwhile seminar. She gave me a lot of new ideas that I can apply immediately. I’ve always wondered how to apply these ideas and now I have the tools to begin.”
– Meghan Ray, Middle School Spanish Teacher

“Wonderful presenter, great strategies, fun, and enlightening day!”
– Julie Flores, High School Spanish Teacher

“A lot of great information and great ideas! This seminar is a fantastic way to boost your enthusiasm in the world language classroom!”
– Cheryl A. Kakuk, French Teacher

“Rebekah is a wonderful, dynamic presenter with a lot of relevant, valuable tools to use in the classroom. I’m so glad I made the time to come!”
– Jessica Heeman, High School French Teacher

“This seminar exceeded my expectations! Rebekah is very personable and demonstrates a wealth of knowledge and experience.”
– Tony Wiltse, High School Spanish Teacher

“Rebekah’s seminar is very worthwhile! I learned many strategies that I can use tomorrow in my classroom. Everything is well articulated and easily understood.”
– Rebecca Reed, High School Spanish Teacher

“Rebekah gives a lot of ideas I can put to work right away. She is easy to understand and talk to.”
– Clara Solano, Spanish Teacher

“Wonderful, hands-on strategies and tips from someone who knows her stuff and puts it into practice!”
– Karla Avila, High School Spanish Teacher

“Very approachable, knowledgeable presenter with a passion for teaching. I am leaving energized!”
– Brigitte Martin, French Teacher

“Rebekah is an outstanding presenter! I like that she is not stating that there is only one way to reach the goal, but rather there are many strategies that I can use to get there.”
– Jamie Aumend, High School French Teacher

“Informative, engaging and completely useful!”
– Vanessa Rivera, Spanish Teacher


**Special Benefits of Attending**

Each participant will receive an extensive resource handbook filled with a wealth of materials specifically designed for this seminar. Included in the handbook are:

- Detailed descriptions of the practical activities presented at the seminar you can immediately implement in your classroom
- Classroom-tested, effective techniques to help students develop communicative proficiency and engage in authentic communication
- A variety of carefully designed games and activities to explicitly teach students to effectively use circumlocution
- Reproducible activities and techniques to help students increase their use of the target language
- Lists of resources, relevant materials and supportive research

**Meet and Share with Other World Language Educators**

This seminar provides an excellent opportunity to meet and share ideas with other world language educators interested in strengthening their students’ use of the target language.

**Consultation Available**

Rebekah Stathakis will be available at the seminar for consultation regarding your questions and the unique needs of your own world language program.

**Earn One to Four Graduate Semester Credits**

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

**Meet Inservice Requirements**

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

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**Who Should Attend**

World language educators serving grades 6-12: Classroom Teachers, Department Heads, Curriculum Specialists, and Administrators.

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**Online Learning**

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning)

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**On-Site Training**

Most BER seminars can be brought to your school or district. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

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**Can’t Attend?**

Other Professional Development Options:

**Related Online Courses**

Two related On Demand Video-Based Online Learning course, *101 Best Strategies for Teaching World Languages, for Grades 4-12, and Accelerate Your Students’ Communicative Proficiency, Grades 6-12* are available for immediate registration. To enroll, visit [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning)

**Related Staff Development Audio Seminar**

A related BER seminar, *Strengthening Your Foreign Language Instruction: Practical Strategies for Active Learning (Grades 6-12)*, presented by another world language expert, Deborah Roberts, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 ([Stock #A-FGR-1979](http://www.berproducts.org/audio-seminars.html)) or use the order form on page 7. Please visit [www.berproducts.org/audio-seminars.html](http://www.berproducts.org/audio-seminars.html) for more information.
Registration (FPS9S1)

1. Anaheim, CA – March 7, 2019
2. Fresno, CA – March 5, 2019
3. Pasadena (Arcadia), CA – March 6, 2019
4. Phoenix, AZ – March 8, 2019
5. Sacramento, CA – March 4, 2019

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR LOCATION NUMBER: __________ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER
( ) ( )

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT: PRIORITY ID CODE EFPS9S1

METHOD OF PAYMENT – Group Discount Available

The registration fee is $269 per person, for groups of three or more registering at the same time, the fee is $249 per person. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
☐ A purchase order is attached, P.O. # ____________________________ (Be sure to include priority ID code on the P.O.)
☐ Charge my: □ MasterCard □ VISA □ Discover
Account #: ____________________________ Exp. Date: __________ MO/YR
Billing Zip Code: ____________________________ 3 Digit CVV Code: ____________________________

(Found on back of card)

Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

REGISTRATION ONLINE at: www.ber.org
FAX this form to: 1-425-453-1134
PHONE toll-free: 1-800-735-3503 (Weekdays 6 am - 6 pm Pacific Time)
MAIL this form to: Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $269 per person, $249 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
> Anaheim: Red Lion, (714) 750-2801
> Fresno: Wyndham Garden – Airport, (559) 252-3611
> Pasadena: Embassy Suites – Arcadia, (626) 445-8525
> Phoenix: Four Points by Sheraton North, (602) 943-2341
> Sacramento: Holiday Inn Express – NE Cal Expo, (916) 923-1100
If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.

Can’t Attend
☐ I’d like to order the CD version of the related seminar,
Strengthening Your Foreign Language Instruction: Practical Strategies for Active Learning (Grades 6-12), by Deborah Roberts, $99.00 plus $9.00 shipping (Stock #A-FGR-1979).

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Increase Your Students’ Communicative Proficiency in the Target Language

• Best Practices to Strengthen Your Students’ Communicative Proficiency

• A Unique One-Day Seminar

• Coming to a Location Near You

Accelerate Your Students’ Communicative Proficiency: Practical Strategies for Maintaining 90% Target Language Use in Your WORLD LANGUAGE Classroom (Grades 6-12)

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Receive an extensive world language resource handbook filled with ideas, tips and activities that are practical, classroom-tested, meaningful, and ready to be used immediately!