Successfully “FLIP” Learning in Your WORLD LANGUAGE CLASSROOM
(Grades 6-12)

Seminar Presented by MATINGA RAGATZ
Award-Winning Teacher and International Presenter

Specifically Designed for World Language Educators Serving Grades 6-12: Classroom Teachers, Department Leaders, Technology Integration Specialists, Curriculum Specialists, and Administrators

- Learn the key components to more successfully implement flipped learning in the world language classroom
- Step-by-step instructions for designing and implementing flipped world language lessons and units, which include all modes of communication
- The latest educational research, tools and trends focused on the flipped learning environment
- The best websites to find videos, authentic language resources and ready-made flipped target language lessons to enhance planning and teaching in the flipped world language classroom
- Receive an extensive flipped world language classroom resource handbook full of practical strategies, tips, techniques, and lessons for flipping the world language classroom

You are welcome to bring your own fully charged mobile device. It is not, however, a requirement to attend this seminar

“\nThis seminar is phenomenal! There are tons of great ideas along with great, practical examples and experiences shared. I love Matinga’s humor!”

— SHANNON KIRSHENBAUM, SPANISH TEACHER

2017 SCHEDULE

New Jersey
Cherry Hill – February 15
(Voorhees)
New Brunswick – February 14
(Somerset)
NJ Professional Development Hours Available with Prior District Approval
PA CPE Hours Verification Available with Prior District Approval in Cherry Hill

New York
Long Island – February 13
(Plainview)
NY CPE Hours Verification Available with Prior District Approval
NJ Professional Development Hours Available with Prior District Approval

Pennsylvania
Harrisburg – February 16
(Camp Hill)
PA CPE Hours Verification Available with Prior District Approval
Ten Key Benefits of Attending

1. **Discover Key Components of Flipped Learning in the World Language Classroom**
   Learn the key components of creating a flipped language learning environment … Practical tips from an experienced world language teacher

2. **Incorporate Powerful Strategies to Differentiate Your Instruction Within a Flipped World Language Classroom**
   More deeply engage your world language students and learn powerful ways to create a highly effective flipped learning environment that goes beyond recorded lectures … More effectively meet the diverse learning needs of all your world language students

3. **Reduce Behavior Issues and Increase Student Proficiency in the Target Language**
   Increase student motivation, attention and target language use during class time … Discover a highly engaging instructional tool that will decrease student misbehavior and increase students’ proficiency in the target language

4. **Meet Your World Language Students on Their Terms and Through Their Media**
   Today’s students are highly connected through social networks and texting … Discover innovative ways to incorporate their tech tools into target language learning in your world language program

5. **Utilize Cutting-Edge Tools to Create Professional and Engaging World Language Multimedia Presentations**
   Discover teacher-friendly technology tips and tools to make your flipped world language classroom a success without a lot of expense or technology expertise

6. **Ensure 100% Access for ALL Your World Language Students**
   Practical, low-cost ways that give every student access to the recorded flipped lessons

7. **Increase Your Students’ Use of the Target Language**
   Learn how flipping learning increases student-to-teacher interaction, leading to greater student achievement … Powerful, proven techniques to increase classroom interaction, discussion and use of the target language

8. **More Effectively Reach Your World Language Students with Special Learning Needs**
   Incorporate the latest lesson planning and classroom management models to better meet the needs of your students with special needs

9. **Extend and Enrich Your Existing World Language Curriculum**
   Proven ways to adapt your world language curriculum to fit into a flipped learning approach … Practical tips that will make target language learning more meaningful and more engaging for your world language students

    Each participant will receive a detailed resource handbook packed with ideas, suggestions and step-by-step instructions on how to create and manage flipped world language lessons … Dozens of practical ideas, information and resources to help you get started immediately in your own world language classroom
Outstanding Strategies You Can Use Immediately

- A clear definition of what flipped learning is and how it looks when implemented in the world language classroom
- Specific ways to determine which world language lessons are the best fit for utilizing flipped learning in the world language classroom environment
- The key components of a successful flipped world language classroom
- Eight classroom culture shifts that will amp up technology implementation in your world language program
- How to create an engaging student-centered world language classroom that appeals to both students and parents
- How to better analyze your students’ learning needs through increased one-on-one contact, enabling stronger professional relationships with your students
- Powerful ways to engage a greater learning community by sharing your world language lessons and utilizing the world language lessons created by others
- Specific ways to increase the level of success in how you serve your world language students with special needs
- How to create a world language learning environment that is more accessible for all … Specific suggestions on how to create 100% access for all students
- Practical strategies that provide world language students with a 24/7 language learning environment they can access when their schedule permits
- How to successfully incorporate personalized learning into a blended world language classroom model where students take more responsibility for their learning and success
- Engaging activities to utilize real-world experiences to increase student fluency in the target language
- Creative ways to effectively reach world language students through online tools and media, which provide authentic material in a manner they are already familiar with
- How you can change the dynamics of your world language classroom and address problem behaviors by eliminating interruptions and increasing student engagement through one-on-one contact
- Why flipping learning in your world language classroom is so much more than just recording videos of lectures
- Proven strategies that can begin to bridge the digital divide with students who don’t have access to the Internet at home
- How flipping learning in the world language classroom opens more opportunities for practicing the target language, project-based learning and student-created content
- Low-cost to no-cost ideas for flipping the world language classroom – including resources where you can find teacher-made flipped lessons

“This seminar is great! I have come away with lots of ideas I can use and share. Well worth the money and time.”

– ALYSSA HOUSE, SPANISH TEACHER
A Message From Your Seminar Leader, Matinga Ragatz

Dear Colleague:

As a high school student, I remember sitting in the back row of classes, often daydreaming about being somewhere else, especially when the lesson was not at a pace I could comfortably follow. I could feel the teacher’s frustration in having to repeat delivered content time and time again. I also recall taking tests where I could not remember having covered what was being assessed. I am confident many teachers can identify with my plight.

With the aid of today’s readily available technology, world language students now have many more learning tools available to keep them engaged in target language tasks. In this seminar, I will show you ways to make efficient use of technology that will enable you to effectively utilize a model of flipped learning that is right for your school and your world language classroom.

The Flipped Learning Model combines the best of traditional learning and the transformative nature of the Internet. I have designed this seminar to answer your basic questions and provide ideas on how to address the challenges surrounding flipped learning and how it can most effectively be implemented in your world language program. I will address topics such as:

- Elements of a successful flipped world language classroom environment that promote learning in the target language
- Technology you will need to create digital content for flipped learning
- How and where to post your digital content
- Ways to ensure access to out-of-class content for all students
- How to create authentic language learning opportunities for your students in a flipped learning environment
- Strategies to win constructive support from your administrator, tech director and school community

I have designed this seminar to help you discover relevant and productive ways to use technology to enhance your students’ target language learning. Through concepts and examples, I will show you how to turn a good language lesson into an awesome learning experience by turning traditional content delivery upside-down. Flipped learning in the world language classroom is much more than simply providing recorded content to your students. It is an opportunity to truly turn your world language classroom into a place where target language learning opportunities are greatly expanded.

I look forward to meeting you at the seminar!

Sincerely,

Matinga Ragatz

P.S. You will leave with an extensive flipped world language learning classroom resource handbook and a repertoire of dynamic and proven ways to take traditional world language lessons and create exciting and engaging flipped lessons.
What Your Colleagues Say About Matinga Ragatz

“This seminar re-affirms the importance of the flipped classroom in today’s changing world. The list of resources is awesome! I can’t wait to explore them in more detail.”
– Paula Ye, Spanish Teacher

“I am inspired to return to my cooperative learning roots by trying this flipped format!”
– Erinne Aponte, Spanish Teacher

“Matinga shows concrete methods to orient both students and parents to a new system.”
– Nathan Plank, German Teacher

“This seminar opened my eyes to the possibilities of teaching outside of traditional instruction. I feel excited that I can take my class and put a new spin on particular units and lessons. I realize this will require hard work to make some of these changes, but the results will be wonderful!”
– Tim Walker, Spanish Teacher

“I am inspired and excited to integrate so many more interesting ways to engage my students! A whole new world has opened up for me to use new websites.”
– Astrid Troland, Spanish Teacher

“Matinga is very engaging! She provides helpful suggestions and real-world examples of ways we can use the resources.”
– Amanda Matthews, Spanish Teacher

“A wealth of information! The take-away material is the best!”
– Anne Leckie, Dean of Faculty

“Great ideas from a great presenter and teacher!”
– Mary Rose Appel, Spanish Teacher

“This is a very useful seminar. I can immediately integrate ideas into my class and get flipped!”
– Amanda Saunders, Spanish Teacher

“Matinga shares the information in a very learner friendly way. I feel ready to try new things in my class tomorrow!”
– Christine Sell, Spanish Teacher

“This is a very informative seminar on a subject I already know a bit about. There are a lot of useful technology sites and classroom tips.”
– Carol McKay, French Teacher

“In over 20 years, this is one of the most dynamic and insightful presentations I have attended! Matinga is entertaining, enlightening and passionate about her material. I came away with a tremendous amount of information. I now feel comfortable to infuse this in my classroom.”
– Sueanne Pace, Spanish Teacher

Uniquely Qualified Instructor

Matinga Ragatz is an award-winning classroom teacher and international presenter. As a teacher who has successfully implemented a flipped model of instruction in her own world language classroom, Matinga knows what works and what doesn’t when it comes to successful implementation of flipped learning with world language students. Well recognized among her peers as an early pioneer using technology in the classroom, she is a sought-after presenter for schools and districts who want a practical, well-conceived approach to flipping instruction.

Matinga is the author of Successfully “FLIP” Learning in Your WORLD LANGUAGE CLASSROOM (Grades 6-12), the comprehensive resource handbook each participant will receive at the seminar. She is the recipient of numerous awards for teaching and technology utilization excellence, including Microsoft’s Innovative Teacher Award and Teacher of the Year for her state.

Participants leave Matinga’s presentations inspired by her passion for teaching and effective use of technology to transform learning as well as her down-to-earth practical strategies and tips.
Special Benefits of Attending

Extensive Flipped World Language Classroom Resource Handbook
Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- How to make the most of your world language class time to maximize target language use with your students
- Where to find pre-made instructional videos for use in the world language classroom
- How to make your own videos and post them online
- Ways to ensure all world language students have access to the videos

Make the Best Use of Your Time
Our goal is to make the best use of your time during the seminar while providing you with the greatest variety of practical applications for your classroom. To accomplish this goal we use a large screen multimedia projection system to demonstrate specific applications, digital tools and online resources throughout the day, rather than individual devices. You are welcome to bring your own fully charged mobile device, but it is not a requirement to attend. Your resource handbook includes specially designed activities to support your individual hands-on exploration and application when you return to your classroom.

Semester Credit Option
Graduate level elective credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can’t Attend?
Other Professional Development Options:

Related Online Courses
A related On Demand Video-Based Online Learning course, Flipped Learning: Practical Classroom-Based Strategies that Boost Student Learning and Achievement, for Grades 6-12, is available for immediate registration.

To enroll, visit www.ber.org/onlinelearning

Staff Development Audio Training
A related BER seminar, Strengthening Your Foreign Language Instruction: Practical Strategies for Active Learning (Grades 6-12), presented by another BER presenter, Deborah Roberts, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-FGR-1964) or use the order form on the back page. Please visit www.berproducts.org/audio-seminars.html for more information.

On-Site Training
Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.
Who Should Attend
World language educators serving Grades 6-12: Classroom Teachers, Department Leaders, Technology Integration Specialists, Curriculum Specialists, and Administrators.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m. 
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $245 per person, $225 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
- Cherry Hill: Mansion on Main Street – Voorhees, (856) 751-1717; hotel accommodations available at SpringHill Suites – Voorhees, (856) 782-2555
- Harrisburg: Radisson – Camp Hill, (717) 763-7117
- Long Island: Holiday Inn – Plainview, (516) 349-7400
- New Brunswick: DoubleTree – Somerset, (732) 469-2600
If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources
Elementary and Secondary Education Act funds, Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.
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Registration (FFR7W1)

☐ 1. Cherry Hill (Voorhees), NJ – February 15, 2017
☐ 2. Harrisburg (Camp Hill), PA – February 16, 2017
☐ 3. Long Island (Plainview), NY – February 13, 2017
☐ 4. New Brunswick (Somerset), NJ – February 14, 2017

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR LOCATION NUMBER: ___________ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT: PRIORITY ID CODE EFFR7W1

METHOD OF PAYMENT

The registration fee is $245 per person, for groups of five or more registering at the same time, the fee is $219 per person. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
☐ A purchase order is attached, P.O. #________________________ (Be sure to include priority ID code on the P.O.)
☐ Charge my: ☐ MasterCard ☐ VISA ☐ Discover

Account #: __________ Exp. Date: __________ MO/yr

Billing Zip Code: ____________________________, 3 Digit CVV Code: __________

(Found on back of card)

Please print name as it appears on card Signature (required for credit card purchases)

CAN’T ATTEND?

☐ I’d like to order the CD version of the related seminar, Strengthening Your Foreign Language Instruction: Practical Strategies for Active Learning (Grades 6-12), by Deborah Roberts, $99.00 plus $9.00 shipping (Stock #A-FGR-1964).