

# Practical Co-Teaching Strategies to Effectively Support Your ENGLISH LANGUAGE LEARNERS in Inclusive Classrooms (Grades K-8)



Seminar Presented by **KATHY PEREZ**  
Outstanding Teacher, Author and National Presenter

## Specifically Designed for English Language Teachers and General Education Teachers

- Practical strategies to **maximize the achievement of your English language learners** through effective co-teaching practices
- How to **scaffold and differentiate your co-teaching instruction** to better meet the needs of your English language learners
- **Understand and apply the essential components of co-teaching** in order to create an inclusive learning environment for both co-teachers and students
- Discover the **multiple approaches to co-teaching and common pitfalls to avoid** to maximize instructional time

## 2018 SCHEDULE

### Connecticut

**Hartford (Cromwell) – December 13**

CT Five (5) Contact Hours Available  
with Prior District Approval

For MA, Contact Hours Verification Available

RI Five (5) Contact Hours Available

### Kansas

**Wichita – October 26**

KS Inservice Credit Available with Prior District Approval

### Missouri

**Kansas City – October 25**

(Independence)

MO Inservice Credit Available with Prior District Approval

KS Inservice Credit Available with Prior District Approval

### Nebraska

**Omaha – October 24**

NE Inservice Credit Available with Prior District Approval

### New Jersey

**Cherry Hill (Voorhees) – December 10**

**Newark (Fairfield) – December 11**

NJ Professional Development Hours  
Available with Prior District Approval

PA CPE Hours Verification Available with  
Prior District Approval in Cherry Hill

### New York

**Long Island (Plainview) – December 12**

5 NY CTLE Hours Available

NJ Professional Development Hours Available  
with Prior District Approval

### Rhode Island

**Providence (Warwick) – December 14**

RI Five (5) Contact Hours Available

CT Five (5) Contact Hours Available  
with Prior District Approval

For MA, Contact Hours Verification Available

## Practical Ideas and Strategies

Co-teaching and teacher collaboration are proven strategies for helping students with diverse backgrounds, such as English language learners, achieve academic success. This practical seminar provides a step-by-step guide to make an ELL co-teaching program work! In this fast-paced and highly practical day, **Kathy Perez**, an experienced teacher and co-teaching expert, will share proven, research-based strategies that will enable you to maximize the positive impact of your co-teaching partnership. Come and discover the essential components for a successful co-teaching program: learn practical ways to define your roles, a variety of co-teaching approaches, ways to plan and deliver instruction, as well as how to make the most of each teacher's strengths. The emphasis will be on creative and time-efficient strategies you can use in your ELL co-teaching program!

**You will leave this seminar with a wide variety of strategies and an extensive resource handbook to help you put the ideas to use immediately in your classroom.**



## Ten Key Benefits of Attending

- 1. Powerful Co-Teaching Strategies to Maximize Achievement for English Language Learners**  
Discover ways to develop and strengthen ELL co-teaching programs ... Learn the crucial and essential components of an effective co-teaching partnership that will increase learning for your ELL students
- 2. Select the Best Instructional Techniques for an ELL Co-Taught Classroom**  
Incorporate best teaching practices to increase the impact for all students, especially your English language learners ... Make your classroom more language rich and teach your state standards
- 3. Motivate English Language Learners Through Active Learning**  
Multiple research-based strategies to increase achievement in a co-taught classroom ... Proven ideas to motivate and engage your students
- 4. Differentiation Strategies to Better Meet ELL Needs in a Co-Taught Classroom**  
Co-teaching provides an excellent opportunity to better differentiate instruction ... Discover numerous methods for differentiating and using cooperative group work to engage all your students
- 5. Adapt Your Curriculum and Instruction for ELLs in a Co-Taught Classroom**  
Build and add to your toolbox of strategies and practices to enrich your classroom instruction ... Adapt and flex with your co-teaching partner
- 6. What Works and What Doesn't Work in Co-Taught Classrooms**  
Avoid the common mistakes that can interfere with collaborative team building ... Start out on the right foot and maintain the path to success
- 7. Multiple Co-Teaching Models and Approaches**  
Experience different co-teaching models designed to increase involvement in the instructional process ... Ensure both teachers are fully utilized and actively engaged in the delivery of instruction to all students
- 8. Valuable and Must-Do Collaborative Decision Making**  
Learn important collaborative decisions about teacher roles and responsibilities ... Ensure each team teacher's time and talents are used most effectively in the classroom
- 9. Build Strong and Sustainable Co-Teaching Teams**  
Learn practical planning procedures and design optimal schedules ... Explore ideas to maximize limited planning time
- 10. Increase Your Co-Teaching Options**  
Build and develop your co-teaching resources ... Discover inexpensive and low-prep techniques that will really make a difference for you, your co-teaching partner and your students!

# Outstanding Strategies You Can Use Immediately

- **Practical strategies to increase learning** for your English language learners in CO-TAUGHT classrooms
- **Current ways to enhance your co-teaching practices** to boost learning and increase active engagement in your ELL population
- Discover **multiple co-teaching approaches** and when to use them
- Avoid the common pitfalls when **starting and maintaining a co-teaching program for ELLs**
- Strategies to **scaffold and differentiate instruction** in a co-taught classroom
- Important collaborative **decisions about roles and responsibilities**
- How to ensure each team co-teacher's **time and talents are being fully utilized**
- **Inexpensive and low-prep techniques** that will really make a difference
- Structure workable **co-teaching schedules**
- Learn up-to-date techniques to adapt, enrich and modify your instruction to **meet the state standards for ELLs**
- Implement the **essential components of a co-taught classroom**
- **Maximize your students' achievement** using effective and efficient co-teaching practices
- **Exciting, hands-on and engaging instructional techniques** designed for ELLs in a co-taught classroom

“*Kathy is entertaining and engaging! Excellent presentation with endless strategies!*”

– JENN DEKKER, TEACHER



**To Register,  
Call Toll-Free**

**1-800-735-3503**

# A Message From Your Seminar Leader, Kathy Perez



**Bureau of Education & Research**

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668  
Phone (800) 735-3503 • Fax (425) 453-1134 • [www.ber.org](http://www.ber.org)

Dear Colleague:

As both English language specialists and general education teachers, we have the same hope for our students: that they are able to perform to the best of their abilities each and every day. In today's society, we face many challenges as we strive toward this vision of success for our students. Co-teaching is an instructional approach that puts two professionals together to share their expertise to greatly increase the academic achievement of students. This approach will enhance your own teaching skills, make it easier to match learning styles to students and most importantly, provide your ELLs with a richer and more effective learning environment.

This seminar is designed to help you create or refine your own ELL co-teaching program. We will discuss how to build and maintain positive and productive working partnerships, ideas for creative scheduling, identifying the roles of each team teacher, and much, much more! I will share dozens of ideas and techniques to provide you with classroom-tested methods, activities and strategies you can use immediately to support ELL students.

Experience shows that students are not the only ones who gain from co-teaching. It is a powerful and rewarding model that can have significant benefits for teachers as well. I invite you to join me for a day to help you start or make the most of your current co-teaching program with ELLs so everyone can reap the benefits of this research-based and very practical model of teaching.

Sincerely,

A handwritten signature in black ink that reads "Dr. Kathy Perez". The signature is written in a cursive, flowing style.

Kathy Perez, EdD

**P.S. I guarantee you will leave this seminar re-energized and armed with ready-to-use tools that will make a tremendous difference for your English language learners!**

*“ I will share dozens of ideas and techniques to provide you with classroom-tested methods, activities and strategies you can use immediately to support English language learners.”*

# What Your Colleagues Say About Kathy Perez

*"This was a very **high energy seminar**. Within the first 5 minutes I received ideas to take back to my school. It was well worth my time."*

– Caitlin McGee, 5th Grade Teacher

*"Kathy is an amazing instructor who **never fails to maintain 100% engagement!** I learned a great deal regarding co-teaching ELL students."*

– Jake Harmon, 6th Grade Teacher

*"This seminar was highly engaging and **left me feeling empowered** to be a better co-teacher."*

– Emily Sedillo, Teacher

*"WONDERFUL seminar! Great information and super delivery! **Best co-teaching class I've attended.**"*

– Melissa Walker, 1st Grade Teacher

*"Kathy is amazing! **So interactive and very useful information!**"*

– Tejal Patel, ESL Teacher

*"This seminar was **high pace and high interest!** I really enjoyed it – thank you!"*

– Stephanie Jones, ELL Teacher

*"**Great ideas.** Cleared up the mystery of co-teaching while adding to the resources of my ever-growing teacher bag. Thank you!"*

– Deborah White, ESL Teacher

*"Kathy is full of energy and **left me with many ideas to take back to my classroom.** Co-teaching has many possibilities and it was nice to have a presenter who was able to unpack expectations and strategies!"*

– Cara Thompson, 2nd Grade Teacher

*"This seminar was so engaging! I am walking away with an abundance of **strategies to strengthen our co-teaching and to help our EL students be more successful.**"*

– Rosemary Osborne, EL Teacher

*"Kathy is an excellent presenter. She **brought her enthusiasm and passion to the content and made the time fly.** The strategies were taught and then applied. This is one of the best seminars I've attended."*

– Nakeata Divis, ELL Teacher

*"Kathy is very motivating. **Ideas I can implement – tomorrow!**"*

– Erin Pullum, 6th Grade Teacher

## Uniquely Qualified Instructor

**Kathy Perez** is an acclaimed teacher and national presenter who specializes in co-teaching English language learners and creative approaches to teaching diverse students. She integrates effective strategies and research with passion and insight from her own extensive co-teaching experience. This innovative and interactive seminar is loaded with teacher-tested materials and activities you can use immediately and share with others. As a dynamic presenter, Kathy has the experience to guide both novice and veteran teachers through an informative day filled with practical, ready-to-use ideas and strategies. **Kathy knows firsthand the daily challenges teachers face and will give you dozens of methods to address those challenges in your co-taught ELL classroom.**



# Special Benefits of Attending



## Who Should Attend

Grades K-8 English language teachers and general education teachers who currently co-teach or plan to co-teach as part of their school's inclusion practices. **Co-teaching teams are encouraged to attend, but not required.**

## Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning)

## On-Site Training

Most BER seminars can be brought to your school or district. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Strategies to differentiate your instruction in the inclusive, co-taught classroom
- Ideas for building a success-oriented, ELL co-teaching program for all students
- Best, current research on learning
- Dozens of ready-to-use activities for K-8 inclusive and ELL classrooms

## Meet and Share

This seminar provides a great opportunity for participants to meet and share ideas with other educators interested in strengthening their ELL inclusive, co-taught classroom.

## Consultation Available

Kathy Perez will be available to answer questions regarding the unique needs of your own ELL co-taught classroom.

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of a follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

## Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

## Can't Attend?

### Other Professional Development Options:



#### Related Online Course

A related On Demand Video-Based Online Learning course, *Maximizing the Active Participation and Language Learning of ELL Students Using Read Aloud, Shared Reading and Word Work*, for Grades K-5, is available for immediate registration. To enroll, visit [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning)

#### •))) Related Staff Development Audio Training

A related BER seminar, *Accelerating Your ENGLISH LANGUAGE LEARNERS' Reading Comprehension, Vocabulary Development and Reading Fluency (Grades 1-8)*, presented by another ELL expert, Jo Gusman, is available on CDs with a comprehensive resource handbook at a cost of \$99.00 plus \$9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (**Stock #A-ECG-1793**) or use the order form on page 7.

Please visit [www.berproducts.org/audio-seminars.html](http://www.berproducts.org/audio-seminars.html) for more information.

Practical Co-Teaching Strategies to Effectively Support Your ENGLISH LANGUAGE LEARNERS in Inclusive Classrooms (Grades K-8)

RESOURCE HANDBOOK

by Kathy Perez



Bureau of Education & Research

# Practical Co-Teaching Strategies to Effectively Support Your ENGLISH LANGUAGE LEARNERS in Inclusive Classrooms (Grades K-8)

## Registration (ETP9F1)

- 1. **Cherry Hill** (Voorhees), **NJ** – December 10, 2018
- 2. **Hartford** (Cromwell), **CT** – December 13, 2018
- 3. **Kansas City** (Independence), **MO** – October 25, 2018
- 4. **Long Island** (Plainview), **NY** – December 12, 2018
- 5. **Newark** (Fairfield), **NJ** – December 11, 2018
- 6. **Omaha, NE** – October 24, 2018
- 7. **Providence** (Warwick), **RI** – December 14, 2018
- 8. **Wichita, KS** – October 26, 2018

FIRST NAME	M.I.	LAST NAME
_____		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
_____		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

### List additional registrants on a copy of this form

SCHOOL NAME	
_____	
SCHOOL MAILING ADDRESS	
_____	
CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(    )	(    )

**Registration confirmations are sent via e-mail.**  
**If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS	
_____	
HOME MAILING ADDRESS	
_____	
CITY & STATE	ZIP CODE
_____	_____

**IMPORTANT: PRIORITY ID CODE    EETP9F1**

## METHOD OF PAYMENT

The registration fee is \$259 per person, for groups of three or more registering at the same time, the fee is \$239 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # \_\_\_\_\_ (Be sure to include priority ID code on the P.O.)

Charge my:     MasterCard     VISA     Discover

Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_ MO/YR

Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_ (Found on back of card)

Please print name as it appears on card                      Signature (required for credit card purchases)

## FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: [www.ber.org](http://www.ber.org)

 FAX this form to: **1-425-453-1134**

 PHONE toll-free: **1-800-735-3503** (Weekdays 6 am - 6 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**  
 915 118th Avenue SE • PO Box 96068  
 Bellevue, WA 98009-9668

### PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

## Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.  
 Check-in 8:00 a.m. - 8:30 a.m.

## Fee

The registration fee is \$259 per person, \$239 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

## Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- **Cherry Hill:** Mansion on Main Street – Voorhees, (856) 751-1717; hotel accommodations available at SpringHill Suites – Voorhees, (856) 782-2555
- **Hartford:** Radisson – Cromwell, (860) 635-2000
- **Kansas City:** Stoney Creek Hotel – Independence, (816) 908-9600
- **Long Island:** Holiday Inn – Plainview, (516) 349-7400
- **Newark:** Crowne Plaza – Fairfield, (973) 227-9200
- **Omaha:** Hilton Garden Inn West, (402) 289-9696
- **Providence:** Sheraton – Airport, (401) 738-4000
- **Wichita:** Hilton Garden Inn, (316) 219-4444

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

## Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Can't Attend

- I'd like to order the CD version of the related seminar, *Accelerating Your ENGLISH LANGUAGE LEARNERS' Reading Comprehension, Vocabulary Development and Reading Fluency (Grades 1-8)*, by Jo Gusman, \$99.00 plus \$9.00 shipping (**Stock #A-ECG-1793**).



BUREAU OF EDUCATION & RESEARCH

915 118th Avenue SE  
PO Box 96068  
Bellevue, WA 98009-9668  
[www.ber.org](http://www.ber.org)

Prsrt Std  
U.S. Postage  
**PAID**  
Bureau of  
Education &  
Research

## Use Co-Teaching More Effectively with Your ENGLISH LANGUAGE LEARNERS

- **Best Practices to Support Your ENGLISH LANGUAGE LEARNERS Using Co-Teaching Practices**
- **A Unique One-Day Seminar**
- **Coming to a Location Near You**

ETP9F1

# Practical Co-Teaching Strategies to Effectively Support Your ENGLISH LANGUAGE LEARNERS in Inclusive Classrooms (Grades K-8)



### A Unique One-Day Seminar Coming to a Location Near You

Practical strategies to **maximize the achievement of your English language learners** through co-teaching

How to **scaffold and differentiate your co-teaching instruction** for your English language learners

Discover the **multiple approaches to co-teaching and common pitfalls to avoid**

Receive a **resource handbook filled with strategies** to manage the ELL co-taught classroom



BUREAU OF EDUCATION & RESEARCH