Reducing Recurring Behavior Problems with DIFFICULT, DISRUPTIVE AND NON-COMPLIANT STUDENTS: Strategies that Work

Seminar Presented by MARYANN BRITTINGHAM
Outstanding Educator and National Presenter

Designed for Grades 1-12: Classroom Teachers, Special Education Staff, Counselors, Support Personnel, Title I Staff, Crisis Staff, Instructional Assistants, and Administrators

- Practical strategies that will improve the behavior of repeatedly disruptive students
- Avoid the critical mistakes educators often make when dealing with repeatedly disruptive students
- Learn techniques to decrease attention-getting behaviors
- Proven strategies, demonstrations, video clips of classroom and building discipline situations, group discussions, and an extensive discipline resource handbook

2018 SCHEDULE

Arizona
Phoenix – February 26 (Glendale)
AZ Clock Hours Available

California
Anaheim – February 28
Pasadena – March 1 (Arcadia)
Sacramento – February 27 (Elk Grove)

Hawaii
Honolulu – March 2

Illinois
Champaign – February 12
Chicago – February 13 (Oakbrook Terrace)
5 IL PD Clock Hours Available

Minnesota
Minneapolis – February 15 (Brooklyn Center)
MN Clock Hours Available

Wisconsin
Milwaukee – February 14 (Brown Deer)
WI Verification of Attendance Available
Ten Key Benefits of Attending

1. Increase Your Effectiveness When Working with Students Who Display Recurring Behavior Problems
   Learn a variety of practical, highly effective techniques to decrease repeated problem behaviors

2. Employ Proven Approaches to Enable Students to Reflect and Self-Monitor Their Own Behavior
   Teach students positive social and emotional skills to improve their behavior … Learn how to help students become better at self-regulating their own behavior

3. Understand Common Mistakes Educators Often Make when Working with Repeatedly Disruptive Students
   Avoid the most common management mistakes when dealing with your repeatedly disruptive students … Learn new ways to work with students who have recurring behavior problems

4. Avoid Ineffective and Counterproductive Consequences with Repeatedly Disruptive Students
   Avoid the consequences that are most often ineffective with repeatedly disruptive students … Use these productive strategies instead

5. Immediately and Effectively Handle Disruptive, Off-Task Behavior
   Ignoring disruptive, off-task behavior is a disaster waiting to happen … Learn effective strategies that will stop inappropriate behavior before it starts

6. Effectively Respond to Power Struggles
   Learn a highly effective response strategy to defuse power struggles … Proven techniques to de-escalate power struggles and rebuild trust

7. Discover and Address What is Behind Student Misbehavior
   Learn ways to identify why students are acting out and how to help them change their behavior

8. How to Prime Students’ Brains for Learning
   Teach students a way to focus, calm down and reflect before they make a choice … Learn practical strategies including listening and breathing exercises to prime students’ brains for learning and behaving mindfully

9. Techniques to Deal with Students Who Argue
   Change the way you communicate with students in order to change their behavior … Specific techniques that will work with your most defiant students

   Receive an extensive resource handbook filled with practical methods, ideas and research-based strategies to use when dealing with students who have recurring, difficult and disruptive behaviors

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Practical Ideas and Strategies

Everyone who works in the field of education will at some point encounter students who repeatedly violate classroom and school rules. This highly practical seminar is specifically designed to help educators work more successfully and productively with these students. MaryAnn Brittingham is an outstanding, nationally recognized presenter and author on the topic of effective student discipline. Throughout her seminar, she will draw upon her vast experiences as a teacher and counselor to provide proven guidelines and practical strategies that will help you deal more effectively with repeatedly disruptive students. You will acquire strategies to improve the performance of disruptive, non-compliant students who ‘use up’ your academic time. You will also learn proven strategies that defuse power struggles and create a safe learning environment to help students overcome discouragement and encourage optimism.

MaryAnn will identify the specific approaches that propagate inappropriate behaviors and how you can avoid them. You will leave this seminar with a new sense of empowerment that will help you reduce repeated behavior problems.

MaryAnn Brittingham
Outstanding Strategies You Can Use Immediately

- **Highly effective approaches** that significantly improve the behavior of repeatedly disruptive students
- **Ways to communicate positive expectations** to all students, not just your high achievers
- **Effectively respond to minor misbehaviors** before they escalate into significant disruptions
- Effective **ways to stay emotionally neutral** while working with difficult and defiant students
- Tips on how to **structure your lessons to minimize disruptive behaviors** so you can teach and students can learn
- **Create meaningful connections with students** that support optimal learning and behavior
- **Take steps to head off your personal frustration** that can sabotage relationships with students
- Discover critical **strategies to meet the needs of attention-getting and power students**
- Ways to frame choices to **gain students’ compliance**
- **Keep “fence rider” students** from becoming behaviorally challenging students
- **Increase the effectiveness** of your time-outs
- **Teach students how to change their thoughts** to change their behavior
- **Movement activities** that will decrease anxiety and change your students’ mood
- **Increase students’ positive social skills**, such as empathy, compassion, patience, and generosity
- **Create a classroom environment that unleashes students’ talents** and fosters a desire to perform well, both behaviorally and academically
- Simple strategies to **decrease anxiety and stress**
- **Understand the difference between consequences and interventions** and how to apply them in your classroom
- **Practical strategies that will inspire students** to improve their academic and behavioral performance
- **Encourage students to ‘grow their brain’** in order to handle academic and behavioral challenges
- Strategies for dynamically **moving students from external discipline to self-discipline**
- How to effectively use relationships with students to **solve problems without administration’s involvement**

"MaryAnn is a very engaging presenter and provided real solutions to real situations. These are valuable tools I can implement in my classroom. Thank you!"

– KAREN WILLIAMS, 6TH GRADE TEACHER
Dear Colleague:

Do you spend too much of your time dealing with recurring, difficult and disruptive behaviors, and often, with the same students? Society has changed and so have the students we work with in our schools. Today, more than ever, educators face a variety of recurring and disruptive behaviors that take away from valuable teaching time. I would like to invite you to join me for a strategy-packed seminar to learn new ways to stop the repeated difficult behaviors in your classroom.

In this highly practical seminar, you will learn doable, research-based strategies that will help you work smarter with the disruptive and challenging students. The focus will be on the prevention of negative behavior, since this is the key to establishing an effective classroom-management system. Numerous strategies for dealing with consequences and interventions will be shared.

The good news is with the right help, students can learn and change their behavior. This seminar will teach you strategies to inspire students to want to change their behavior. This approach focuses on internal encouragement rather than external rewards and punishment. I will walk you through all of the steps and provide dozens of examples as well as demonstrate sound techniques and activities that can enrich what you are already doing in your classroom. My goal of the day is for you to leave this seminar with new tools, sharpened old tools and fresh perspectives to use in helping difficult students succeed.

This seminar is filled with concrete strategies for classroom teachers, behavior specialists and counselors. It provides detailed and helpful suggestions that support you in anticipating and addressing repeated and often overwhelming behaviors. You will learn realistic, research-based strategies that will make a difference in how you view and respond to students.

I hope you will join me in this engaging, thought-provoking seminar to explore new ways to deal effectively with recurring, difficult behaviors!

Sincerely,

MaryAnn Brittingham

P.S. If you are searching for proven and highly effective strategies, this is a seminar you won’t want to miss!
What Your Colleagues Say About MaryAnn Brittingham

“Excellent! I’ve attended quite a few different seminars and this has been one of the most useful and uplifting! Thank you for the good advice and effective strategies!”

– Sabrina DuMond, Math Teacher

“Awesome tools to use with all age groups. I am very excited to start using these new strategies in my school.”

– Kathy LeBlanc, Behavior Intervention Coordinator

“This was my second seminar with MaryAnn and each time has been a learning experience full of ideas that can be easily translated to the classroom.”

– Becky Thompson, Behavior Specialist

“The content is informative! I can’t wait to try MaryAnn’s techniques and strategies immediately!”

– Ann Westra, Educational Technology Teacher

“Inspiring! MaryAnn is engaging and fun! Many strategic examples on how to reduce behavior issues!”

– Carla Lake, Librarian

“Absolutely brilliant! This seminar is full of movement, discussion and a sense of humor. MaryAnn is engaging, insightful and gave practical strategies for the classroom.”

– Tammy Hoidal, K-12 Teacher

“MaryAnn is so personable and relatable. A wonderful combination of theory and practice.”

– Valerie Barattini, Teacher

“MaryAnn is a master in her field – she has taught me so much about behavior. I am excited to take what I learned back to my classroom and school.”

– Christie Leszcynski, Kindergarten Teacher

“Fantastic seminar! I wish more teachers from my school could have attended. MaryAnn is great!”

– Jennifer Wright, 1st Grade Teacher

“MaryAnn is amazing! What a passion for teaching! Our students need more teachers like her! This seminar is worthwhile, enriching and meaningful. I look forward to implementing the ideas in my classroom.”

– Michelle Bessler, 3rd Grade Teacher
Extensive Resource Handbook
Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:
- Numerous strategies for disciplining students in a respectful manner that fosters productive and meaningful interactions
- Realistic and practical strategies for dealing with recurring behavior problems
- A list of critical mistakes and the corrections for dealing with recurring behaviors
- Clear, easy-to-share models that illustrate the brain and how it affects student learning and behavior
- A list of helpful resources to expand concepts that are introduced

Meet and Share
This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in reducing recurring behavior problems in their classrooms.

Consultation Available
MaryAnn Brittingham will be available at the seminar for consultation regarding your questions and the unique needs of your school(s) or district.

Earn One to Four Graduate Semester Credits
Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can’t Attend?
Other Professional Development Options:

Related Online Courses
Related On Demand Video-Based Online Learning courses, Discipline Strategies for Dealing with Challenging, Difficult Students, for Grades K-2, Grades 3-6, and Grades 6-12, are available for immediate registration.

To enroll, visit www.ber.org/onlinelearning

Related Staff Development Audio Training
A related BER seminar, Powerful DISCIPLINE Strategies That Reduce Behavior Problems (Grades 6-12), presented by another discipline expert, Mark Boynton, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-DGB-1958) or use the order form on the back page.

Please visit www.berproducts.org/audio-seminars.html for more information.
Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.

Who Should Attend
Grades 1-12 Classroom Teachers, Special Education Staff, Counselors, Support Personnel, Title I Staff, Crisis Staff, Instructional Assistants, and Administrators.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $249 per person, $229 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
- Anaheim: Holiday Inn Hotel & Suites, (714) 535-0300
- Champaign: Hilton Garden Inn, (217) 352-9970
- Chicago: Holiday Inn – Oakbrook Terrace, (630) 833-3600
- Honolulu: DoubleTree Alana Waikiki, (808) 941-7275
- Milwaukee: Four Points by Sheraton – Brown Deer, (414) 355-8585
- Minneapolis: Earle Brown Heritage Center – Brooklyn Center, (763) 569-6300; hotel accommodations available at Embassy Suites – Brooklyn Center, (763) 560-2700
- Pasadena: Embassy Suites – Arcadia, (626) 445-8525
- Phoenix: Thunderbird Executive Inn & Conference Center – Glendale, (602) 978-7987
- Sacramento: Holiday Inn Express & Suites East – Elk Grove, (916) 478-9000
If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources
Elementary and Secondary Education Act funds, including Title I School Improvement grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.
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Registration (DRX8W2)

☐ 1. Anaheim, CA – February 28, 2018
☐ 2. Champaign, IL – February 12, 2018
☐ 3. Chicago (Oakbrook Terrace), IL – February 13, 2018
☐ 4. Honolulu, HI – March 2, 2018
☐ 5. Milwaukee (Brown Deer), WI – February 14, 2018
☐ 6. Minneapolis (Brooklyn Center), MN – February 15, 2018
☐ 7. Pasadena (Arcadia), CA – March 1, 2018
☐ 8. Phoenix (Glendale), AZ – February 26, 2018
☐ 9. Sacramento (Elk Grove), CA – February 27, 2018

FIRST NAME  M.I.  LAST NAME

POSITION, SUBJECT TAUGHT  GRADE LEVEL

SEMINAR LOCATION NUMBER:  (Please see list above)

List additional registrants on a copy of this form

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE  ZIP CODE

SCHOOL PHONE NUMBER  HOME PHONE NUMBER

(    ) (    )

Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.

PLEASE DO NOT DETACH MAILING LABEL  (Just make corrections as needed)

Reducing Recurring Behavior Problems with DIFFICULT, DISRUPTIVE AND NON-COMPLIANT STUDENTS: Strategies that Work

Reducing Recurring Behavior Problems with DIFFICULT, DISRUPTIVE AND NON-COMPLIANT STUDENTS:
Strategies that Work

Reduce Recurring Behavior Problems
in Your Classroom

METHOD OF PAYMENT

The registration fee is $249 per person, for groups of three or more registering at the same time, the fee is $229 per person. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
☐ A purchase order is attached, P.O. #  
  (Be sure to include priority ID code on the P.O.)
☐ Charge my:  ☐ MasterCard  ☐ VISA  ☐ Discover

Account # ____________________________ Exp. Date: __________/__/__
Billing Zip Code: ____________________________ 3 Digit CVV Code: ____________________________
  (Found on back of card)

Please print name as it appears on card  Signature (required for credit card purchases)

CAN’T ATTEND?

☐ I’d like to order the CD version of the related seminar, Powerful DISCIPLINE Strategies That Reduce Behavior Problems (Grades 6-12), by Mark Boynton, $99.00 plus $9.00 shipping (Stock #A-DGB-1958).