

Reducing Recurring Behavior Problems with **DIFFICULT, DISRUPTIVE AND NON-COMPLIANT STUDENTS:** Strategies that Work



Seminar Presented by **MARYANN BRITTINGHAM**
Outstanding Educator and National Presenter

Designed for Grades 1-12: Classroom Teachers, Special Education Staff, Counselors, Support Personnel, Title I Staff, Crisis Staff, Instructional Assistants, and Administrators

- **Practical strategies that will improve the behavior** of repeatedly disruptive students
- **Proven techniques to de-escalate power struggles and rebuild trust**
- **Avoid the critical mistakes** educators often make when dealing with repeatedly disruptive students
- **Learn techniques to decrease attention-getting behaviors**
- **Proven strategies**, demonstrations, video clips of classroom and building discipline situations, group discussions, and an extensive discipline resource handbook

2018 SCHEDULE

Texas

Dallas – January 17

(Richardson)

Fort Worth – January 16

Houston – January 19

San Antonio – January 18

TX Registered Approved CPE Provider

“ *This was the best seminar I have attended. I am leaving with practical strategies I can use in my classroom to help my students immediately.* ”

– KALEIGH HAVENS, TEACHER

Practical Ideas and Strategies

Everyone who works in the field of education will at some point encounter students who repeatedly violate classroom and school rules. This highly practical seminar is specifically designed to help educators work more successfully and productively with these students. **MaryAnn Brittingham** is an outstanding, nationally recognized presenter and author on the topic of effective student discipline. Throughout her seminar, she will draw upon her vast experiences as a teacher and counselor to provide proven guidelines and practical strategies that will help you deal more effectively with repeatedly disruptive students. You will acquire strategies to improve the performance of disruptive, non-compliant students who 'use up' your academic time. You will also learn proven strategies that defuse power struggles and create a safe learning environment to help students overcome discouragement and encourage optimism.

MaryAnn will identify the specific approaches that propagate inappropriate behaviors and how you can avoid them. You will leave this seminar with a new sense of empowerment that will help you reduce repeated behavior problems.



Ten Key Benefits of Attending

1. Increase Your Effectiveness When Working with Students Who Display Recurring Behavior Problems

Learn a variety of practical, highly effective techniques to decrease repeated problem behaviors

2. Employ Proven Approaches to Enable Students to Reflect and Self-Monitor Their Own Behavior

Teach students positive social and emotional skills to improve their behavior ... Learn how to help students become better at self-regulating their own behavior

3. Understand Common Mistakes Educators Often Make when Working with Repeatedly Disruptive Students

Avoid the most common management mistakes when dealing with your repeatedly disruptive students ... Learn new ways to work with students who have recurring behavior problems

4. Avoid Ineffective and Counterproductive Consequences with Repeatedly Disruptive Students

Avoid the consequences that are most often ineffective with repeatedly disruptive students ... Use these productive strategies instead

5. Immediately and Effectively Handle Disruptive, Off-Task Behavior

Ignoring disruptive, off-task behavior is a disaster waiting to happen ... Learn effective strategies that will stop inappropriate behavior before it starts

6. Effectively Respond to Power Struggles

Learn a highly effective response strategy to defuse power struggles ... Proven techniques to de-escalate power struggles and rebuild trust

7. Discover and Address What is Behind Student Misbehavior

Learn ways to identify why students are acting out and how to help them change their behavior

8. How to Prime Students' Brains for Learning

Teach students a way to focus, calm down and reflect before they make a choice ... Learn practical strategies including listening and breathing exercises to prime students' brains for learning and behaving mindfully

9. Techniques to Deal with Students Who Argue

Change the way you communicate with students in order to change their behavior ... Specific techniques that will work with your most defiant students

10. Receive an Extensive Resource Handbook

Receive an extensive resource handbook filled with practical methods, ideas and research-based strategies to use when dealing with students who have recurring, difficult and disruptive behaviors

Outstanding Strategies You Can Use Immediately

- **Highly effective approaches** that significantly improve the behavior of repeatedly disruptive students
- **Ways to communicate positive expectations** to all students, not just your high achievers
- **Effectively respond to minor misbehaviors** before they escalate into significant disruptions
- Effective **ways to stay emotionally neutral** while working with difficult and defiant students
- Tips on how to **structure your lessons to minimize disruptive behaviors** so you can teach and students can learn
- **Create meaningful connections with students** that support optimal learning and behavior
- **Take steps to head off your personal frustration** that can sabotage relationships with students
- Discover critical **strategies to meet the needs of attention-getting and power students**
- Ways to frame choices to **gain students' compliance**
- **Keep "fence rider" students** from becoming behaviorally challenging students
- **Increase the effectiveness** of your time-outs
- **Teach students how to change their thoughts** to change their behavior
- **Movement activities** that will decrease anxiety and change your students' mood
- **Increase students' positive social skills**, such as empathy, compassion, patience, and generosity
- **Create a classroom environment that unleashes students' talents** and fosters a desire to perform well, both behaviorally and academically
- Simple strategies **to decrease anxiety and stress**
- **Understand the difference between consequences and interventions** and how to apply them in your classroom
- **Practical strategies that will inspire students** to improve their academic and behavioral performance
- **Encourage students to 'grow their brain'** in order to handle academic and behavioral challenges
- Strategies for dynamically **moving students from external discipline to self-discipline**
- How to effectively use relationships with students to **solve problems without administration's involvement**

“*MaryAnn is a very engaging presenter and provided real solutions to real situations. These are valuable tools I can implement in my classroom. Thank you!*”

– KAREN WILLIAMS,
6TH GRADE TEACHER



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Your Seminar Leader, MaryAnn Brittingham



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

Do you spend too much of your time dealing with recurring, difficult and disruptive behaviors, and often, with the same students? Society has changed and so have the students we work with in our schools. Today, more than ever, educators face a variety of recurring and disruptive behaviors that take away from valuable teaching time. I would like to invite you to join me for a strategy-packed seminar to learn new ways to stop the repeated difficult behaviors in your classroom.

In this highly practical seminar, you will learn doable, research-based strategies that will help you work smarter with the disruptive and challenging students. The focus will be on the prevention of negative behavior, since this is the key to establishing an effective classroom-management system. Numerous strategies for dealing with consequences and interventions will be shared.

The good news is with the right help, students can learn and change their behavior. This seminar will teach you strategies to inspire students to want to change their behavior. This approach focuses on internal encouragement rather than external rewards and punishment. I will walk you through all of the steps and provide dozens of examples as well as demonstrate sound techniques and activities that can enrich what you are already doing in your classroom. My goal of the day is for you to leave this seminar with new tools, sharpened old tools and fresh perspectives to use in helping difficult students succeed.

This seminar is filled with concrete strategies for classroom teachers, behavior specialists and counselors. It provides detailed and helpful suggestions that support you in anticipating and addressing repeated and often overwhelming behaviors. You will learn realistic, research-based strategies that will make a difference in how you view and respond to students.

I hope you will join me in this engaging, thought-provoking seminar to explore new ways to deal effectively with recurring, difficult behaviors!

Sincerely,

MaryAnn Brittingham

P.S. If you are searching for proven and highly effective strategies, this is a seminar you won't want to miss!

“*This seminar will teach you strategies to inspire students to want to change their behavior.*”

What Your Colleagues Say About MaryAnn Brittingham

*“Excellent! I’ve attended quite a few different seminars and this has been one of the most useful and uplifting! Thank you for the **good advice and effective strategies!**”*

– Sabrina DuMond, Math Teacher

*“Awesome **tools to use with all age groups.** I am very excited to start using these new strategies in my school.”*

– Kathy LeBlanc, Behavior Intervention Coordinator

*“This was my second seminar with MaryAnn and each time has been a learning experience full of **ideas that can be easily translated to the classroom.**”*

– Becky Thompson, Behavior Specialist

*“**The content is informative!** I can’t wait to try MaryAnn’s techniques and strategies immediately!”*

– Ann Westra, Educational Technology Teacher

*“Inspiring! MaryAnn is engaging and fun! Many **strategic examples on how to reduce behavior issues!**”*

– Carla Lake, Librarian

*“**Absolutely brilliant!** This seminar is full of movement, discussion and a sense of humor. MaryAnn is engaging, insightful and gave practical strategies for the classroom.”*

– Tammy Hoidal, K-12 Teacher

*“MaryAnn is so personable and relatable. **A wonderful combination of theory and practice.**”*

– Valerie Barattini, Teacher

*“**MaryAnn is a master in her field** – she has taught me so much about behavior. I am excited to take what I learned back to my classroom and school.”*

– Christie Leszcynski, Kindergarten Teacher

*“**Fantastic seminar!** I wish more teachers from my school could have attended. MaryAnn is great!”*

– Jennifer Wright, 1st Grade Teacher

*“**MaryAnn is amazing!** What a passion for teaching! Our students need more teachers like her! This seminar is worthwhile, enriching and meaningful. I look forward to implementing the ideas in my classroom.”*

– Michelle Bessler, 3rd Grade Teacher

Uniquely Qualified Instructor

MaryAnn Brittingham has extensive, firsthand experience working with students who exhibit difficult and challenging behaviors in a variety of settings. As a teacher, counselor and parent/teacher educator, she is a sought-after national speaker and seminar leader. She is the author of *Respectful Discipline; Dealing with Difficult Parents* as well as *Reducing Recurring Behavior Problems with DIFFICULT, DISRUPTIVE AND NON-COMPLIANT STUDENTS: Strategies that Work*, the extensive resource handbook each participant will receive at the seminar. MaryAnn focuses on practical solutions to help students be successful in both the general education and the special education classroom. She brings not only her extensive knowledge of the latest behavioral strategies and techniques crucial for student success in school, but also her practical experiences as a special education teacher for over twenty years. MaryAnn is attuned to the realities of the classroom and the daily challenges teachers face. She is known for her high-energy, motivational seminars filled with a wealth of insights and useful ideas you can immediately implement in your own classroom.



Special Benefits of Attending



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Numerous strategies for disciplining students in a respectful manner that fosters productive and meaningful interactions
- Realistic and practical strategies for dealing with recurring behavior problems
- A list of critical mistakes and the corrections for dealing with recurring behaviors
- Clear, easy-to-share models that illustrate the brain and how it affects student learning and behavior
- A list of helpful resources to expand concepts that are introduced

Meet and Share

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in reducing recurring behavior problems in their classrooms.

Consultation Available

MaryAnn Brittingham will be available at the seminar for consultation regarding your questions and the unique needs of your school(s) or district.

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can't Attend?

Other Professional Development Options:

Related Online Courses

Related On Demand Video-Based Online Learning courses, *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, Grades 3-6, and Grades 6-12, are available for immediate registration.

To enroll, visit www.ber.org/onlinelearning

Related Staff Development Audio Training

A related BER seminar, *Powerful DISCIPLINE Strategies That Reduce Behavior Problems (Grades 6-12)*, presented by another discipline expert, Mark Boynton, is available on CDs with a comprehensive resource handbook at a cost of \$99.00 plus \$9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (**Stock #A-DGB-1958**) or use the order form on the back page.

Please visit www.berproducts.org/audio-seminars.html for more information.

Reducing Recurring Behavior Problems with **DIFFICULT, DISRUPTIVE AND NON-COMPLIANT STUDENTS: Strategies that Work**

RESOURCE HANDBOOK

by **MaryAnn Brittingham**



Bureau of Education & Research

FOUR EASY WAYS TO REGISTER:



PHONE toll-free:

1-800-735-3503

(Weekdays 6 a.m. - 6 p.m. Pacific Time)



REGISTER ONLINE at:

www.ber.org



FAX this form to:

1-425-453-1134



MAIL this form to:

Bureau of Education & Research

915 118th Avenue SE • PO Box 96068

Bellevue, WA 98009-9668

Who Should Attend

Grades 1-12 Classroom Teachers, Special Education Staff, Counselors, Support Personnel, Title I Staff, Crisis Staff, Instructional Assistants, and Administrators.

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.

Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$239 per person, \$219 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please.

Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Dallas: SpringHill Suites – Richardson, (972) 479-0300
- Fort Worth: Norris Conference Center, (817) 289-2400; hotel accommodations available at Holiday Inn Express & Suites – Downtown, (817) 698-9595
- Houston: Hilton Southwest Galleria, (713) 977-7911
- San Antonio: Courtyard Marriott SeaWorld – Westover Hills, (210) 509-3700

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.



Possible Funding Sources

Elementary and Secondary Education Act funds, including Title I School Improvement grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



BUREAU OF EDUCATION & RESEARCH

915 118th Avenue SE • PO Box 96068

Bellevue, WA • 98009-9668 • www.ber.org

Reducing Recurring Behavior Problems with DIFFICULT, DISRUPTIVE AND NON-COMPLIANT STUDENTS: Strategies that Work

Registration (DRX8W1)

- 1. **Dallas** (Richardson), TX – January 17, 2018
- 2. **Fort Worth, TX** – January 16, 2018
- 3. **Houston, TX** – January 19, 2018
- 4. **San Antonio, TX** – January 18, 2018

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

**Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____

IMPORTANT: PRIORITY ID CODE EDRX8W1

FOUR EASY WAYS TO REGISTER:



PHONE toll-free: 1-800-735-3503 (M-F 6 a.m. - 6 p.m. PST)



FAX this form to: 1-425-453-1134



MAIL this form to:
Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668



REGISTER ONLINE at: www.ber.org



Prsrt Std
U.S. Postage
PAID
Bureau of
Education &
Research

Reduce Recurring Behavior Problems in Your Classroom

PLEASE DO NOT DETACH MAILING LABEL (Just make corrections as needed)

DRX8W1

Reducing Recurring Behavior Problems with DIFFICULT, DISRUPTIVE AND NON-COMPLIANT STUDENTS: Strategies that Work



METHOD OF PAYMENT

The registration fee is \$239 per person,
for groups of three or more registering at the same time, the fee is \$219 per person.
Payment is due prior to the program. No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
 - Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)
- Please print name as it appears on card Signature (required for credit card purchases)

CAN'T ATTEND?

- I'd like to order the CD version of the related seminar, *Powerful DISCIPLINE Strategies That Reduce Behavior Problems (Grades 6-12)*, by Mark Boynton, \$99.00 plus \$9.00 shipping (**Stock #A-DGB-1958**).