Reducing Recurring Behavior Problems with DIFFICULT, DISRUPTIVE AND NON-COMPLIANT STUDENTS: Strategies that Work

NEW Seminar Presented by MARYANN BRITTINGHAM
Outstanding Educator and National Presenter

Designed for Grades 1-12: Classroom Teachers, Special Education Staff, Counselors, Support Personnel, Title I Staff, Crisis Staff, Instructional Assistants, and Administrators

- **Practical strategies that will improve the behavior** of repeatedly disruptive students
- **Proven techniques to de-escalate power struggles and rebuild trust**
- **Avoid the ten critical mistakes** educators often make when dealing with repeatedly disruptive students
- **Learn why student behavior recurs** even though it has been addressed many times
- **How the brain responds to stress** and strategies for quieting the mind so students become better at self-regulating, absorbing information and improving behavior
- **Learn techniques to decrease attention-getting behaviors**
- **Proven strategies**, demonstrations, video clips of classroom and building discipline situations, group discussions, and an extensive discipline resource handbook

### 2016 SCHEDULE

**Arizona**
- **Phoenix (Glendale)** – April 6
  - AZ Clock Hours Available

**California**
- **Anaheim** – April 7

**Hawaii**
- **Honolulu** – April 8

**Maine**
- **Portland** – March 9
  - 5 Contact Hours Available with Prior Approval from your Local Certification Support System

**Massachusetts**
- **Boston (Natick)** – March 8
  - Contact Hours Verification Available
  - CT Five (5) Contact Hours Available with Prior District Approval
  - RI Five (5) Contact Hours Available

**Missouri**
- **St. Louis (Clayton)** – April 4
  - MO Inservice Credit Available with Prior District Approval
  - 5 IL PD Clock Hours Available

**New Hampshire**
- **Manchester (Bedford)** – March 10
  - NH Clock Hours Verification Available
  - For MA, Contact Hours Verification Available

**New York**
- **Rochester** – March 7
  - NY CPE Hours Verification Available with Prior District Approval

**Texas**
- **El Paso** – April 5
  - TX Registered Approved CPE Provider

**Vermont**
- **Burlington** – March 11
  - VT Inservice Credit Available with Prior District Approval
Ten Key Benefits of Attending

1. Increase Your Effectiveness When Working with Students Who Display Recurring Behavior Problems
   Learn a variety of practical, highly effective techniques to decrease repeated problem behaviors

2. Learn the Four Foundations of a Prevention-Based Approach that will Help Decrease or Eliminate Recurring Discipline Problems
   Understand the four foundations of a prevention-based approach to recurring discipline issues so you can reduce recurring problems with your difficult students

3. Understand Common Mistakes Educators Often Make when Working with Repeatedly Disruptive Students
   Avoid the most common management mistakes when dealing with your repeatedly disruptive students … Learn new ways to work with students who have recurring behavior problems

4. Avoid Ineffective and Counterproductive Consequences with Repeatedly Disruptive Students
   Avoid the consequences that are most often ineffective with repeatedly disruptive students … Use these productive strategies instead

5. Immediately and Effectively Handle Disruptive, Off-Task Behavior
   Ignoring disruptive, off-task behavior is a disaster waiting to happen … Learn effective strategies that will stop inappropriate behavior before it starts

6. Employ Proven Approaches to Enable Students to Reflect and Self Monitor Their Own Behavior
   Teach students positive social and emotional skills to improve their behavior … Learn how to help students become better at self-regulating their own behavior

7. Effectively Respond to Power Struggles
   Learn a highly effective response strategy to defuse power struggles … Proven techniques to de-escalate power struggles and rebuild trust

8. Simple and Engaging Methods to Link Brain Research to Self-Regulation Skills
   Learn how the brain responds to stress in order to help students improve their behavior

9. How to Prime Students’ Brains for Learning
   Teach students a way to focus, calm down and reflect before they make a choice … Learn practical strategies including listening and breathing exercises to prime students’ brains for learning and behaving mindfully

    Receive an extensive resource handbook filled with practical methods, ideas and research-based strategies to use when dealing with students who have recurring, difficult and disruptive behaviors

Practical Ideas and Strategies

Everyone who works in the field of education will at some point encounter students who repeatedly violate classroom and school rules. This highly practical seminar is specifically designed to help educators work more successfully and productively with these students. MaryAnn Brittingham is an outstanding, nationally recognized presenter and author on the topic of effective student discipline. Throughout her seminar, she will draw upon her vast experiences as a teacher and counselor to provide proven guidelines and practical strategies that will help you deal more effectively with repeatedly disruptive students. The strategies MaryAnn presents will enable you to take a prevention-based approach to student management. MaryAnn will also share effective approaches you can employ when prevention is not enough and disruptive behaviors continue to occur. You will acquire strategies to improve the performance of disruptive, non-compliant students who ‘use up’ your academic time. You will also learn proven strategies that defuse power struggles and create a safe learning environment to help students overcome discouragement and encourage optimism.

MaryAnn will identify the specific approaches that propagate inappropriate behaviors and how you can avoid them. You will leave this seminar with a new sense of empowerment that will help you reduce repeated behavior problems.
Outstanding Strategies You Can Use Immediately

- **Highly effective approaches** that significantly improve the behavior of repeatedly disruptive students
- **Ways to communicate positive expectations** to all students, not just your high achievers
- **Effectively respond to minor misbehaviors** before they escalate into significant disruptions
- **Take a proactive approach to discipline** by employing four foundations of a prevention-based approach to discipline
- **Create meaningful connections with students** that support optimal learning and behavior
- **Take steps to head off your personal frustration** that can sabotage relationships with students
- Discover critical **strategies to meet the needs of attention-getting and power students**
- **Respond effectively** to students with anger management issues
- **Keep “fence rider” students** from becoming behaviorally challenging students
- **Teach students how to change their thoughts** to change their behavior
- **Movement activities** that will decrease anxiety and change your students’ mood
- **Increase students’ positive social skills**, such as empathy, compassion, patience, and generosity
- **Create a classroom environment that unleashes students’ talents** and fosters a desire to perform well, both behaviorally and academically
- **Simple strategies to decrease anxiety and stress**
- **Understand the difference between consequences and interventions** and how to apply them in your classroom
- **Practical strategies that will inspire students** to improve their academic and behavioral performance
- **Encourage students to ‘grow their brain’** in order to handle academic and behavioral challenges
- **Understand the difference between a fixed mindset** and growth mindset and how that affects your students’ academics and behavior

“**I enjoyed every second of this seminar. The content and strategies are great! Thank you!”**

– JARED CLUTTS, SPECIAL EDUCATION TEACHER

To Register, Call Toll-Free

1-800-735-3503
A Message From Your Seminar Leader, MaryAnn Brittingham

Dear Colleague:

Do you spend too much of your time dealing with recurring, difficult and disruptive behaviors, and often, with the same students? Society has changed and so have the students we work with in our schools. Today, more than ever, educators face a variety of recurring and disruptive behaviors that take away from valuable teaching time. I would like to invite you to join me for a strategy-packed seminar to learn new ways to stop the repeated difficult behaviors in your classroom.

In this highly practical seminar, you will learn doable, research-based strategies that will help you work smarter with the disruptive and challenging students. The focus will be on the prevention of negative behavior, since this is the key to establishing an effective classroom-management system. Numerous strategies for dealing with consequences and interventions will be shared.

The good news is with the right help, students can learn and change their behavior. This seminar will teach you strategies to inspire students to want to change their behavior. This approach focuses on internal encouragement rather than external rewards and punishment. I will walk you through all of the steps and provide dozens of examples as well as demonstrate sound techniques and activities that can enrich what you are already doing in your classroom.

This seminar is filled with concrete strategies for classroom teachers, behavior specialists and counselors. It provides detailed and helpful suggestions that support you in anticipating and addressing repeated and often overwhelming behaviors. You will learn realistic, research-based strategies that will make a difference in how you view and respond to students.

I hope you will join me in this engaging, thought-provoking seminar to explore new ways to deal effectively with recurring, difficult behaviors!

Sincerely,

MaryAnn Brittingham

P.S. If you are searching for proven and highly effective strategies, this is a seminar you won’t want to miss!
What Your Colleagues Say About MaryAnn Brittingham

“I have been a teacher for 15 years and this seminar was refreshing and very informational. I learned many great tools to take back to my classroom!”

– Mitch Fusco, Teacher

“I have attended other seminars presented by MaryAnn and I always leave feeling better about my job!”

– Melody Wafler, Special Education/8th Grade Inclusion Teacher

“Great seminar! I learned a lot of practical ideas that I will definitely try.”

– Hetal Shah, Teacher

“Excellent! I am glad to know so many strategies are available and that I was headed in the right direction in many ways already.”

– Ruth Gergits, High School Biology

“MaryAnn is super! She shared great ideas that relate to my students. Thank you!”

– Jolene Van Vera, Special Education Teacher

“MaryAnn was awesome. Great content! I took away many great ideas and can’t wait to share them with my team!”

– Allison Zeisset, 8th Grade Teacher

“Very insightful! MaryAnn is fantastic! This was an eye-opening seminar filled with great ideas and techniques to use in my class with my attention-seekers and power-kids.”

– Ashley Smith, Kindergarten Teacher

“Valuable seminar with great information that I can start using today. MaryAnn knows what she is talking about!”

– Christopher Koepper, Math Teacher

“MaryAnn is very passionate about the subject matter and shared many practical ideas!”

– Amy Eschmann, Inclusion Teacher

“Extremely helpful information! I look forward to implementing the ideas and strategies in my classroom.”

– Jill Gould, 8th Grade Teacher

Uniquely Qualified Instructor

MaryAnn Brittingham has extensive, firsthand experience working with students who exhibit difficult and challenging behaviors in a variety of settings. As a teacher, counselor and parent/teacher educator, she is a sought-after national speaker and seminar leader. She is the author of Respectful Discipline; Dealing with Difficult Parents as well as Reducing Recurring Behavior Problems with DIFFICULT, DISRUPTIVE AND NON-COMPLIANT STUDENTS: Strategies that Work, the extensive resource handbook each participant will receive at the seminar. MaryAnn focuses on practical solutions to help students be successful in both the general education and the special education classroom. She brings not only her extensive knowledge of the latest behavioral strategies and techniques crucial for student success in school, but also her practical experiences as a special education teacher for over twenty years. MaryAnn is attuned to the realities of the classroom and the daily challenges teachers face. She is known for her high-energy, motivational seminars filled with a wealth of insights and useful ideas you can immediately implement in your own classroom.
Extensive Resource Handbook
Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Numerous strategies for disciplining students in a respectful manner that fosters productive and meaningful interactions
- Realistic and practical strategies for dealing with recurring behavior problems
- A list of critical mistakes and the corrections for dealing with recurring behaviors
- Clear, easy-to-share models that illustrate the brain and how it affects student learning and behavior
- A list of helpful resources to expand concepts that are introduced

Meet and Share
This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in reducing recurring behavior problems in their classroom programs.

Consultation Available
MaryAnn Brittingham will be available at the seminar for consultation regarding your questions and the unique needs of your school(s) or district.

Semester Credit Option
One graduate level elective credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can’t Attend?
Other Professional Development Options:

- Related Online Courses
  Related BER On Demand Video-Based Online Learning courses, Discipline Strategies for Dealing with Challenging, Difficult Students, for Grades K-2, Grades 3-6, and Grades 6-12, are available for immediate purchase. To enroll, visit http://goo.gl/wFZrkW

- Related Staff Development Audio Training
  A related BER seminar, Powerful DISCIPLINE Strategies That Reduce Behavior Problems (Grades 6-12), presented by another discipline expert, Mark Boynton, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-DGB-1958) or use the order form on the back page.

Online Learning
BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

On-Site Training
Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.
Who Should Attend
Designed for Grades 1-12: Classroom Teachers, Special Education Staff, Counselors, Support Personnel, Title I Staff, Crisis Staff, Instructional Assistants, and Administrators.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $239 per person, $219 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
- Anaheim: Red Lion, (714) 750-2801
- Boston: Hampton Inn – Natick, (508) 653-5000
- Burlington: Hilton, (802) 658-6500
- El Paso: Wyndham – Airport, (915) 778-4241
- Honolulu: Pacific Beach Hotel, (808) 922-1233
- Manchester: SERESC Conference Center – Bedford, (603) 206-6800; hotel accommodations available at Hampton Inn – Bedford, (603) 623-2040
- Phoenix: Thunderbird Executive Inn & Conference Center – Glendale, (602) 978-7987
- Portland: Clarion, (207) 774-5611
- Rochester: Holiday Inn – Airport, (585) 328-6000
- St. Louis: Clayton Plaza Hotel – Clayton, (314) 726-5400
If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources
Elementary and Secondary Education Act funds, including Title I School Improvement grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.
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Registration (DRX6S1)

☐ 1. Anaheim, CA – April 7, 2016
☐ 2. Boston (Natick), MA – March 8, 2016
☐ 4. El Paso, TX – April 5, 2016
☐ 5. Honolulu, HI – April 8, 2016
☐ 6. Manchester (Bedford), NH – March 10, 2016
☐ 7. Phoenix (Glendale), AZ – April 6, 2016
☐ 8. Portland, ME – March 9, 2016
☐ 10. St. Louis (Clayton), MO – April 4, 2016

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR LOCATION NUMBER: (Please see list above)

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT: PRIORITY ID CODE EDRX6S1

FOUR EASY WAYS TO REGISTER:

PHONE toll-free: 1-800-735-3503 (M-F 6 a.m. - 6 p.m. PST)

FAX this form to: 1-425-453-1134

MAIL this form to: Bureau of Education & Research 915 118th Avenue SE • PO Box 96068 Bellevue, WA 98009-9668

REGISTER ONLINE at: www.ber.org

Please print name as it appears on card Signature (required for credit card purchases)

METHOD OF PAYMENT

The registration fee is $239 per person, for groups of five or more registering at the same time, the fee is $219 per person. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached

☐ A purchase order is attached, P.O. #__________________________ (Be sure to include priority ID code on the P.O.)

☐ Charge my:  □ MasterCard □ VISA □ Discover

Account # ___________________________ Exp. Date: ___________ / ___________

Billing Zip Code: ___________________________ 3 Digit CVV Code: ___________________________

(Can’t be found on back of card)

CAN’T ATTEND?

☐ I’d like to order the CD version of the related seminar, Powerful DISCIPLINE Strategies That Reduce Behavior Problems (Grades 6-12), by Mark Boynton, $99.00 plus $9.00 shipping (Stock #A-DGB-1958).