APPLIED BEHAVIOR ANALYSIS: Powerful Intervention Strategies To Help You Successfully Manage Students Struggling With Behavioral Issues

Seminar Presented by KATHRYN PHILLIPS
Outstanding Educator, Author, Behavior Specialist, and International Trainer

Specifically Designed for Educators Serving Preschool-Grade 12: General Education Teachers, Special Education Staff, Counselors, School Psychologists, Behavior Intervention Specialists, Instructional Assistants, Program Specialists, Title I Staff, and Administrators

- **Practical APPLIED BEHAVIOR ANALYSIS (ABA) intervention strategies** to help you work more successfully with students who exhibit behavior issues
- **How to minimize and reduce problem behaviors** using ABA
- **Useful iPad apps, technology and resources** for Functional Behavior Analysis (FBA) and Behavior Intervention Plans (BIP)
- **Next-day strategies** to create successful learning environments using the time-honored concepts of APPLIED BEHAVIOR ANALYSIS
- **Proven methods** to increase appropriate classroom behaviors

2017 SCHEDULE

**Arizona**
Phoenix – April 24 (Mesa)
AZ Clock Hours Available

**California**
Anaheim – April 27 (Buena Park)
Fresno – April 28
Ontario – April 25
Oxnard – April 26 (Ventura)

**Connecticut**
Hartford – April 4 (Bristol)
CT Five (5) Contact Hours Available with Prior District Approval
For MA, Contact Hours Verification Available
RI Five (5) Contact Hours Available

**New Hampshire**
Manchester – April 3 (Bedford)
NH Clock Hours Verification Available
For MA, Contact Hours Verification Available

**New York**
Buffalo – April 7 (Cheektowaga)
Long Island – April 5 (Ronkonkoma)
Syracuse – April 6
NY CPE Hours Available with Prior District Approval
NJ Professional Development Hours Available with Prior District Approval in Long Island
PA CPE Hours Verification Available with Prior District Approval in Buffalo
Practical Ideas and Strategies

Join Kathryn Phillips and your colleagues for a day devoted to learning how to decrease difficult behaviors while implementing, strengthening and updating the principles of Applied Behavior Analysis (ABA) with your students who have difficult and challenging behaviors. In this comprehensive seminar, you will learn practical ways to use the components of ABA that make sense for today’s 21st century students. Discover easy-to-use tips and strategies for developing and designing behavior management plans, collecting and using data in more meaningful ways along with specific evidence-based interventions that support ABA. In addition, techniques for working with anger, aggression and other challenging behaviors will be shared. Whether you’re a veteran or at the beginning of your career, Kathryn will answer your questions, provide valuable strategies and help you solve the behavior problems you face every day. You will also receive an extensive resource handbook filled with dozens of practical ideas, forms and checklists that you will be able to use immediately and share with your colleagues.

Ten Key Benefits of Attending

1. Practical Strategies to Implement the Components of APPLIED BEHAVIOR ANALYSIS (ABA) to Reduce Problem Behaviors
   Specific interventions to use in your classroom when working with students who have learning or behavior issues … Learn how to effectively use the time-honored concepts of ABA

2. Expand Your Repertoire of Strategies for Working with Students Who Exhibit Behavior Issues
   Research-based strategies to reduce difficult and disruptive behaviors and increase more appropriate ones … Specific ways to implement the techniques of ABA

3. iPad Apps, Activities and Technology Tools to Support APPLIED BEHAVIOR ANALYSIS Practices
   Discover numerous apps and activities … Make your job easier with iPad apps and tech tools … Resources you won’t want to miss!

4. Work with the Most Challenging Behaviors
   Specific intervention approaches for anger management, aggression, anxiety, oppositional behaviors, and ADHD … Interventions you can implement immediately

5. Low-Prep, Next-Day Ideas and Tools for Working with Behavior Problems
   Sample forms, tools, checklists, and case studies you can use immediately … Hands-on practice and materials to successfully implement key components of ABA

6. Promote Self-Management with Proven, Evidence-Based Strategies Incorporating APPLIED BEHAVIOR ANALYSIS
   Build and add to your toolbox of strategies to create individual and classroom management plans that teach and support pro-social skills … Simple ideas to identify, record, evaluate, and change social and academic behaviors

7. Modify and Adapt the Learning Environment to Reduce Disruptive Behavior
   Make positive, yet simple changes in routines, physical arrangement and instruction to reduce and prevent inappropriate behaviors … Easy changes to reduce and stop problems before they start

8. Collecting, Recording and Using Behavior Data
   Use data and information to make better modifications with individual students … Ways to make data meaningful and relevant

9. Create a Seamless Discipline Model
   Learn how to integrate your school discipline model with individual behavior plans for seamless interventions with all students, including students with special needs

10. Updated APPLIED BEHAVIOR ANALYSIS Practices to Better Meet the Needs of Today’s Students
    Address the behavior challenges of today’s students using the time-proven components of ABA … Take the best of ABA and apply it with a new, updated mindset
Outstanding Strategies You Can Use Immediately

- **Updated Applied Behavior Analysis (ABA) strategies** to increase students’ success in school

- **Practical behavior intervention strategies utilizing ABA** to increase positive student behavior

- **iPad apps and technology resources** for FBA and BIPs

- **Address your state standards** related to student social/emotional learning

- **Easy FBA formats, plans and checklists**

- **Use point systems, self-monitoring and generalization with today’s students**

- **Specific intervention approaches for anger, aggression and anxiety**

- **Evidence-based interventions** to support ABA

- **Multiple strategies for crisis prevention and intervention**

- **Learn how to collect and make data meaningful**

- **Social skill lesson ideas** incorporating differentiated instruction

- **Identify antecedents and triggers of behaviors** for the purpose of prevention

- **Dozens of ideas** for dealing with anger control issues

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*Great tools in an easy-to-understand format! Excellent resource and a must-have experience in today’s classrooms!*

— TIFFANIE FALGIANO, KINDERGARTEN TEACHER

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To Register, Call Toll-Free
1-800-735-3503
A Message From Your Seminar Leader, Kathryn Phillips

Dear Colleague:

Good strategies and ideas stand the test of time. Applied Behavior Analysis (ABA) holds a well-earned reputation as a methodology for behavior change. Although the basic principles have remained the same, the widespread application of ABA for individuals with special needs to whole class and school-wide has proven to be a useful tool for managing and teaching behaviors in both special education and general education settings. Effective teachers from all domains create systems based on the ABA principles: teach the expectations, modify for success, prevent problematic behaviors from occurring, observe, reward, and consequent. Each generation of teachers rediscover these principles through their own trial and error experiences, but many of us are in need of practical ways to implement the ABA approach in today’s changing classrooms. This seminar is designed to do just that!

I am excited to spend the day sharing dozens of practical ways to create the best behavior management system and learning environment possible using the time-proven components of ABA. I’ve developed this seminar with a new millennium mindset: using technology (free apps and activities); addressing current behavioral issues such as melt downs, blow-ups, anxiety, and anger management; and providing you with low-prep, next-day ideas for teaching the components of social-emotional learning.

You will leave with a tool kit filled with strategies for developing classroom and individual behavior management plans to create learning environments that support and teach pro-social skills and promote self-management through the use of evidence-based programs. You’ll also gain simple, yet highly effective ways for identifying, recording, evaluating, and changing social and academic behaviors. You will be able to blend ABA principles seamlessly into your current school-wide system or Positive Behavioral Interventions and Supports and learn procedures with corresponding checklists for functional behavior assessments, observations, and step-by-step behavior intervention plans. All of this and more in an engaging, multi-media, fast-paced day!

Sincerely,

Kathryn Phillips, M.A.

P.S. You will also receive an extensive resource handbook I wrote specifically for this seminar. It is filled with strategies and resources you can use immediately in your classroom and with individual students.
Uniquely Qualified Instructor

*Kathryn Phillips* is a highly recognized international speaker, author, teacher, and behavior expert. With over 35 years of experience in schools, she has worked with thousands of educators in developing comprehensive behavior management procedures and plans using Applied Behavior Analysis. Kathryn’s extensive experience in special education and inclusive classrooms brings the most practical and relevant perspective for intervening with challenging behaviors. You will receive the resource handbook she wrote specifically for this seminar, *APPLIED BEHAVIOR ANALYSIS: Powerful Intervention Strategies To Help You Successfully Manage Students Struggling With Behavioral Issues*, filled with strategies, ideas, resources, and checklists you can use immediately with your students.

All of Kathryn’s seminars are fast-paced, energizing and filled with practical strategies to help you work with students who have difficult and challenging behaviors.

What Your Colleagues Say About Kathryn Phillips

“**Kathryn Phillips is an incredible presenter!** I am taking away a multitude of strategic tools to use.”

– Suzanne Rogaeke, Special Education TA

“**Magnificent! I learned so much! Thank you!**”

– Jacelyn Droegmoeller, Dean of Students/Teacher

“This was a wonderful seminar. It was **full of practical ideas and strategies** that I will take back to school. Kathryn has an engaging presentation style.”

– Lindsey Praino, School Psychologist

“I am leaving with many new strategies and resources to take back to my school and use. Kathryn’s experience and expertise added additional support to the concepts and strategies presented in this seminar.”

– Margaret Zappella, Special Education Teacher

“Kathryn is full of many **great, new ideas**. Thank you!”

– Brittany Ventura, Instructional Aide

“The seminar was presented in an interesting and clear manner. The **behavior management skills and strategies can easily be implemented** into any class regardless of age level.”

– Elyse Iavarone, Special Education Teacher

“Kathryn was a very engaging presenter. I gained a lot of useful information from this seminar.”

– Laura Ferrentino, 2nd Grade Teacher

“**Very informative** and I have learned many things that can be used every day in my classroom! Thank you!”

– Dawn Schnezler, Elementary Teacher

“There are **too many useful components of this seminar to list**. Amazing!”

– Nicole Hall-Specter, Director of IEP Services

“This was an extremely helpful seminar. I can go back and share with others in my school and make a positive change in my teaching style.”

– Cynthia Juns, 5th Grade Teacher

“**Totally worth my time! Thank you! I have new tools to take back to my school and use immediately!**”

– Marie Dionne, Social Worker
Special Benefits of Attending

Extensive Resource Handbook
Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- iPad apps and technology resources for FBA and BIPs
- Resources for evidence-based interventions and research-based programs that work well with the ABA model
- Sample lesson plans for teaching social emotional learning concepts at different grade levels
- Practical ideas for working with students with problems in emotional control, anger management, oppositional behavior and impulsivity, anxiety, and social skills deficits
- Examples of classroom management forms, systems and data collection techniques using ABA

Meet and Share
This seminar provides participants a great opportunity to meet and share ideas with other educators interested in learning how to decrease issues in students who have difficult and challenging behaviors.

Consultation Available
Kathryn Phillips will be available at the seminar for consultation regarding the unique needs of your schools or district’s behavior plan.

Semester Credit Option
Graduate level elective credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can’t Attend?

Other Professional Development Options:

- **Related Online Courses**
  Related On Demand Video-Based Online Learning courses, *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, Grades 3-6 and Grades 6-12, is available for immediate registration. To enroll, visit [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning)

- **Related Staff Development Audio Training**
  A related BER seminar, *Practical Strategies for Working Successfully with Difficult Students* (Grades K-12), presented by another discipline expert, Dr. Jane Bluestein, are available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-DJB-1794) or use the order form on the back page.

Please visit [www.berproducts.org/audio-seminars.html](http://www.berproducts.org/audio-seminars.html) for more information.
Who Should Attend
Designed for Educators Serving Preschool-grade 12: General Education Teachers, Special Education Staff, Counselors, School Psychologists, Behavior Intervention Specialist, Instructional Assistants, Program Specialists, Title I Staff, and Administrators.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $245 per person, $225 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:

- Anaheim: Knott’s Berry Farm Resort Hotel – Buena Park, (714) 995-1111
- Buffalo: Holiday Inn – Airport, (716) 634-6969
- Fresno: Ramada Inn – University, (559) 224-4040
- Hartford: DoubleTree – Bristol, (860) 589-7766
- Long Island: Courtyard Marriott – MacArthur Airport, (631) 612-5000
- Manchester: SERESC Conference Center – Bedford, (603) 206-6800; hotel accommodations available at Hampton Inn – Bedford, (603) 623-2040
- Ontario: Azure Hotel & Suites, (909) 390-7778
- Oxnard: Four Points By Sheraton – Ventura, (805) 658-1212
- Phoenix: Windemere – Mesa, (480) 985-3600
- Syracuse: Sheraton, (315) 475-3000

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources
Elementary and Secondary Education Act funds, including Title I School Improvement grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.
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Registration (DBP7S1)

☐ 1. Anaheim (Buena Park), CA – April 27, 2017
☐ 2. Buffalo (Cheektowaga), NY – April 7, 2017
☐ 3. Fresno, CA – April 28, 2017
☐ 4. Hartford (Bristol), CT – April 4, 2017
☐ 5. Long Island (Ronkonkoma), NY – April 5, 2017
☐ 6. Manchester (Bedford), NH – April 3, 2017
☐ 7. Ontario, CA – April 25, 2017
☐ 8. Oxnard (Ventura), CA – April 26, 2017
☐ 9. Phoenix (Mesa), AZ – April 24, 2017
☐ 10. Syracuse, NY – April 6, 2017

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR LOCATION NUMBER: _______ (Please see list above)

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER (  ) (  )

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT: PRIORITY ID CODE EDBP7S1

FOUR EASY WAYS TO REGISTER:

PHONE toll-free: 1-800-735-3503 (M-F 6 a.m. - 6 p.m. PST)

FAX this form to: 1-425-453-1134

MAIL this form to:
Bureau of Education & Research
915 118th Avenue SE - PO Box 96068
Bellevue, WA 98009-9668

REGISTER ONLINE at: www.ber.org

METHOD OF PAYMENT

The registration fee is $245 per person, for groups of five or more registering at the same time, the fee is $225 per person. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
☐ A purchase order is attached, P.O. # ____________________________ (Be sure to include priority ID code on the P.O.)
☐ Charge my: ☐ MasterCard ☐ VISA ☐ Discover
Account # ____________________________ Exp. Date: ___________ MO/yr
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Please print name as it appears on card Signature (required for credit card purchases)

CAN’T ATTEND?

☐ I’d like to order the CD version of the related seminar, Practical Strategies for Working Successfully with Difficult Students (Grades K-12), by Dr. Jane Bluestein, $99.00 plus $9.00 shipping (Stock #A-DJB-1794).

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