Working Effectively With Difficult, Defiant and Noncompliant Students

Presented by

James Sutton

Educator and Author of “The Changing Behavior Book: A Fresh Approach to the Difficult Child”

Specifically Designed for Educators Serving Grades K-12: Classroom Teachers, Special Education Staff, Alternative Education Teachers, Behavior Intervention Specialists, Counselors, Instructional Assistants, School Social Workers, School Psychologists, and Administrators

- Highly practical strategies for increasing your effectiveness with difficult, defiant and noncompliant students
- Ways to work more in harmony with difficult students while influencing long-term, positive changes in behavior
- Proven ideas for promoting task compliance and achievement in the classroom
- Powerful methods for preventing defiant and noncompliant student behavior before it occurs
Practical Ideas and Strategies

Are you spending too much time dealing with students’ anger and its counterproductive results? Do you have students who are defiant, noncompliant or difficult? If you want to reduce student noncompliance and achieve a more productive learning environment, this valuable seminar is for you. James Sutton, nationally recognized educator, presenter and author, will provide you with a wealth of practical strategies and proven guidelines that will help you be more effective with even your most challenging students. You’ll learn powerful strategies for diffusing power struggles, de-escalating student anger and dealing effectively with challenging behavior concerns including Oppositional Defiant Disorder.

Dr. Sutton will focus on how teachers can implement noncoercive redirection of defiance and noncompliance in classrooms while building an improved and lasting relationship with challenging students. When this happens, the opportunity for achievement and progress is opened up for everyone and the classroom becomes a more productive environment.

You’ll leave this outstanding seminar with practical strategies and valuable insights that you can begin to use immediately in your classroom. You’ll also leave with a comprehensive resource handbook that you’ll use for reference in the years to come.

Ten Key Benefits of Attending

1. Increase Your Effectiveness in Working with Your Most Difficult Students
   Learn practical strategies you can use immediately with your difficult, defiant and noncompliant students

2. Match the Appropriate Strategy to the Actual Problem
   Defiant and noncompliant behavior stems from one of three types of problems … Focus your intervention on the correct problem

3. Employ the Essential Skills of Noncoercive Response
   Avoid the behavioral fallout that can occur when a defiant student must be redirected or confronted

4. Erase the Student’s Next Defiant Episode
   Use creative provocation to your advantage. Displace one or more of the three elements that must be in place for defiant and noncompliant behavior to occur

5. Expose Behavioral Hiding Places
   How to address medical, psychological and learning conditions and disabilities that too often excuse a student’s inappropriate behavior … Respond with practical strategies that you can use immediately in your classroom

6. Confront Effectively, Not Continually
   Master the “Aha!” approach to confrontation … Minimize disagreements and excuses … Help your difficult students focus on their defiance and noncompliance, rather than the discomfort of the confrontation … Creatively enlist the student’s cooperation

7. Empower Your Difficult Students for Compliance
   Positively change the child’s perception of authority … Discard the type of teaching that doesn’t produce long-term results with difficult, noncompliant and defiant students … Master the magic moment—a brief but powerful relationship-building intervention … Encourage your difficult students to recognize and interpret their own improvement

8. Improve Achievement and On-Task Behavior
   How to deal with defiant and noncompliant students who try to up the ante on reward systems … Provide opportunities that last longer and foster improved relationships

9. Conference Effectively with Parents
   Do two simple things that can significantly increase the effectiveness of a parent conference

    You will receive a valuable resource handbook filled with ready-to-use ideas, strategies and interventions for improving behavior, compliance and achievement in your classroom
Outstanding Strategies You Can Use Immediately

- How to distinguish the three **types of problems** that create and sustain defiant and noncompliant behavior
- Keys to **noncoercive intervention** (the very best kind)
- Effective ways to **discern and defuse** negative behavioral patterns
- How to overcome the most **difficult, defiant and noncompliant** behaviors in the classroom
- How our perception of the **intent of behavior** affects our capacity to deal with it – and what to do about it
- Awareness of medical, psychological and learning **diagnoses and conditions** that can **disguise** defiance and noncompliance
- How to avoid “**No-lutions**”, things we do over and over again … that **don’t work**
- Twelve **approaches to intervention**, from which a comprehensive plan for behavioral change can be developed
- A clear, concise **strategy for up front intervention**
- Three **common perceptions** the difficult student has of authority, and how to change them (and the behavior)
- Powerful strategies for establishing and reinforcing a genuine and **positive relationship** with the difficult, defiant and noncompliant student
- Skills of **constructive confrontation** with the defiant and noncompliant student
- Ways to **failproof** against being misunderstood by a student
- How to **constructively provoke** a student into compliance
- Effective ways to generate more **time-on-task** by providing **relief points** and randomly recognizing compliance
- Creative ideas for structuring **forced choice** that appeals to the difficult, defiant and noncompliant student
- How to help your difficult students **document, evaluate and interpret** their own improvement
- Proven tips for **conferencing with parents** effectively
- The ability to redirect a student to academic tasks using the most effective intervention of all … **HUMOR**
Dear Colleague:

Harry Wong was wrapping up his doctoral studies and agreed to speak to the new group of students just starting the program. I was in the audience that day, forever transformed by this man’s energy and his message. Harry convinced me that compliance and productivity in the classroom don’t require unusual resources or smoke and mirrors; they begin with a relationship of mutual respect.

Of course, our best efforts to reach a student sometimes don’t work out the way we want them to. Some youngsters are troubled deeper than our ability to reach them quickly. But we can reach them, just the same.

When I started out as a Special Education teacher, I was amazed to observe that there was one teacher who could reach the student that was causing the rest of us to lean heavily on Maalox cocktails. What was the teacher doing with that student (or sometimes not doing) that was making such a dramatic difference? I really wanted to know, so thus began a career-long quest for insights and answers.

Although my quest will always be a work in progress, here’s the most valuable thing I have discovered: Behavior can be difficult, but it’s rarely complicated. We don’t have to solve the world’s problems to get a student and their behavior back on track. (Besides, the student really wants to be back on track.)

Please join me at the seminar where you will learn about some of the best practice strategies and interventions I have collected from top teachers and school counselors across the country (my inspiration and source for 101 Ways to Make Your Classroom Special). You will also learn how to realize more productivity and achievement (and Adequate Yearly Progress) in the classroom. I look forward to meeting you.

Sincerely,

James Sutton

P.S. If you have been looking for proven and highly practical strategies for working with defiant, noncompliant or difficult students, this is a seminar you don’t want to miss.
What Your Colleagues Say About James Sutton

“The entire seminar is extremely helpful in providing **positive, proactive strategies** targeting defiant students with problems!”

– Lois Thomas, Middle School Teacher

“Dr. Sutton is an outstanding presenter! He has such a **plethora of practical solutions and strategies**. There is something for everyone!”

– Amanda Swerdlow, 5th Grade Teacher

“Fantastic seminar! I love all the **creative interventions**. It’s wonderful to walk away from a seminar with useful, practical information for dealing with difficult students.”

– Teresa Tritt, Principal

“Terrific! **Useful strategies** for immediate implementation. I will use these ideas!”

– Sheila Cooper, Behavioral Specialist

“This seminar has given me new hope for effectively working with difficult students now and in the future. Dr. Sutton’s **practical strategies and interventions** will be very beneficial to me!”

– Anna Haynes, Kindergarten Teacher

“A wonderful experience!! **Tons of useful information and resources!!**”

– Barbara Velbetti, Music Teacher

**Excellent ideas** that I can put into practice immediately!”

– Lucia Jones, High School Teacher

“I found the interventions to be very **useful** and fresh. The presenter is excellent and highly knowledgeable – fusing humor throughout.”

– Sharon Carson, Principal

“James Sutton has a very down-to-earth way of conveying information. I was engaged and interested the entire day. **Wonderful ideas!!**”

– Kelli Ruiz, Title I Instructor

“I loved it! I gained a lot of **new ideas** and feel affirmed in what I do with my students.”

– April Hiles, High School Teacher

“Wonderful, wonderful! Thank you, Dr. Sutton, for all the many **valuable ideas**! I will take them back and share with my colleagues.”

– Susan Rivera, School Counselor

“I enjoyed the seminar … I have lots of **new ideas and suggestions** to take back and use with my students.”

– Darlene Engleka Davis, 1st Grade Teacher

“Dr. Sutton was extremely knowledgeable. He offered many **practical solutions** with the research and data to back them up.”

– Sharon Fabyanic, Student Advisor

“Dr. Sutton hit on so many situations that I experience on a daily basis. I’m leaving this seminar with many **practical ideas** and feeling positive about going back to my classroom.”

– Julie Korman, K-5 Special Education Teacher

Uniquely Qualified Instructor

**Dr. James Sutton**, is an experienced teacher, presenter and author, who has taught in elementary, middle and high school. As a psychologist specializing in emotional and behavioral issues of children and adolescents, he is in high demand as a consultant to schools, special education cooperatives, regional educational service centers, juvenile justice departments, child service agencies, hospitals, and residential treatment facilities for young people. Dr. Sutton was awarded the Certified Speaking Professional designation by the prestigious National Speakers Association and is in much demand as a presenter at school, state and national conferences. His latest book is *The Changing Behavior Book: A Fresh Approach to the Difficult Child*, but his work also includes the award-winning, *If My Kid’s So Nice, Why’s He Driving ME Crazy?* and the best-selling, *101 Ways to Make Your Classroom Special*. Dr. Sutton is the author of *Working Effectively With Difficult, Defiant and Noncompliant Students*, the resource handbook that each participant will receive at the seminar. You will leave this outstanding seminar with highly effective strategies that you can begin to use immediately with your most challenging students.
Special Benefits of Attending

“Excellent! These new techniques can be implemented in any classroom at any grade level!”
– Thelma Phillips, High School Literacy Coach

You’ll Receive an Extensive Resource Handbook
Included in the handbook specifically designed for this seminar are:
• Clear, easy-to-share models that illustrate key ideas and concepts
• Clarifying lists of behaviors, No-lutions, the intervention overview, and ways to reach out to the defiant and noncompliant student
• Supportive sidebar dialogue to help you better understand and apply ideas and concepts presented
• Quick questions and activities for checking understanding and application of covered material
• Details of the process of Constructive Confrontation
• The specifics of nine major approaches to intervention, from which stem literally hundreds of intervention strategies
• Clarification of discipline issues and intervention on an individual or school-wide basis
• A helpful process for conferencing with parents
• A reference section covering the material presented in the seminar … and MORE

Consultation Available
James Sutton will be available at the seminar for consultation regarding your questions and the unique needs of your own difficult, defiant and noncompliant students.

Semester Credit Option
One graduate level professional development credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Online Learning
BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. Now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning.

On-Site Training
Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.
Who Should Attend
Educators serving grades K-12: Classroom Teachers, Special Education Staff, Alternative Education Teachers, Behavior Intervention Specialists, Counselors, Instructional Assistants, School Psychologists, School Social Workers, and Administrators.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Can't Attend?
A related BER seminar, Practical Strategies for Working Successfully with Difficult Students (Grades K-12), presented by another discipline expert, Dr. Jane Bluestein, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-DJB-1262) or use the order form on the back page.

Several related On Demand Video-Based Online Learning courses, Grades K-2: Discipline Strategies for Dealing with Challenging, Difficult Students, Grades 3-6: Discipline Strategies for Dealing with Challenging and Difficult Students, Grades 6-12: Discipline Strategies for Dealing with Challenging, Difficult Students, are available for immediate purchase. To enroll, visit www.ber.org/onlinelearning

Possible Funding Sources:
Race to the Top grants; Elementary and Secondary Education Act Funds, including Title I School Improvement Grants; Title VI; Title VII; GATE, Restructuring Grants; At-Risk grants; Bilingual/ESL and Migrant Education Funds; IDEA; Demonstration School Funds; Parent Teacher Organizations; and Inservice Training funds.

FOUR EASY WAYS TO REGISTER:

PHONE toll-free:
1-800-735-3503
(Weekdays 6 a.m. - 6 p.m. Pacific Time)

FAX this form to:
1-425-453-1134

MAIL this form to:
Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

REGISTER ONLINE at: www.ber.org

Pre-registration required due to limited enrollment.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m. Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $225 per person, $215 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
- Anaheim: Knott’s Berry Farm Resort Hotel – Buena Park (714) 995-1111
- Oklahoma City: Biltmore Hotel, (405) 947-7681
- Pasadena: Doubletree – Monrovia, (626) 357-1900
- Sacramento: Holiday Inn Express – Elk Grove, (916) 478-9000
- St. Louis: Crowne Plaza – Clayton, (314) 726-5400
- San Jose: Network Meeting Center – Santa Clara, (408) 562-6111; hotel accommodations available at Country Inn & Suites – Sunnyvale, (408) 774-0999
- Springfield: Holiday Inn & Suites, (417) 865-8600
If needed, please make your own hotel reservations by calling the appropriate hotel listed above.
Working Effectively With Difficult, Defiant and Noncompliant Students (Grades K-12)

Registration (DAS4F1)

☐ 1. Anaheim (Buena Park), CA – January 9, 2014
☐ 2. Kansas City (Independence), MO – November 14, 2013
☐ 3. Oklahoma City, OK – November 15, 2013
☐ 4. Pasadena (Monrovia), CA – January 10, 2014
☐ 5. Sacramento (Elk Grove), CA – January 8, 2014
☐ 7. San Jose (Santa Clara), CA – January 7, 2014

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR LOCATION NUMBER: ______ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT: PRIORITY ID CODE EDAS4F1

FOUR EASY WAYS TO REGISTER:

PHONE toll-free: 1-800-735-3503
(Weekdays 6 a.m. - 6 p.m. Pacific Time)
FAX this form to: 1-425-453-1134
MAIL this form to:
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915 118th Avenue SE • PO Box 96068
Bellevue, WA • 98009-9668
REGISTER ONLINE at: www.ber.org

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 method of payment

The registration fee is $225 per person, for groups of five or more registering at the same time, the fee is $205 per person. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
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Account # ________________________ Exp. Date: ____________ / ____________

Please print your name as it appears on card

Signature (required for credit card purchases)

CONFIRMATION # (If you are confirming a previous registration)

CAN’T ATTEND?

☐ I’d like to order the CD version of the related seminar, Practical Strategies for Working Successfully with Difficult Students (Grades K-12), by Dr. Jane Bluestein, $99.00 plus $9.00 shipping (Stock #A-DJB-1262).

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